De La Salle School Health and Social Care Curriculum Year 10

Year 10 Term 1	Year 10 Term 2	Year 10 Term 3
Unit R033 – Task 1: Childhood Development (4–10 years) Students study childhood development using **PIES milestones**, applying them to a chosen individual. They learn how to: • Identify and describe physical, intellectual, emotional and social development • Apply PIES terminology accurately • Explain how **emotional, cultural and social factors** influence development • Structure MB3-level written responses • Understand assignment expectations and referencing requirements Students also learn **interview skills and confidentiality**, preparing for Task 2. **Curriculum content supported by the assignment:** "Describe the milestones of growth and development… using PIES" (R033 Set Assignment, p.5). "Explain how growth and development… has been affected by emotional, cultural and social factors" (p.5).	**R033 – Completing Task 1 and beginning Task 2a** Students finalise Task 1 and begin preparing for Task 2a by learning: • Expected and unexpected life events • How to gather information ethically • How to conduct interviews and take accurate notes • How to analyse interview findings • How to write about **PIES + financial impacts** of life events • How to identify needs created by life events Students conduct their interviews and begin drafting Task 2a. **Curriculum content supported by the assignment:** "Describe two life events… Explain the impacts… physical, intellectual, emotional, social, financial" (R033 Set Assignment, p.7).	**R033 – Completing Task 2a and Task 2b** Students complete: • **Task 2a:** Impacts of life events + needs • **Task 2b:** Formal, informal and voluntary support + person-centred values + justification After Easter, students submit R033 for the June 2027 series. **Beginning R035 – Health Promotion Campaigns** Students are introduced to: • Public health issues • Factors influencing health • Analysis of existing campaigns • Target audiences and messaging This prepares them for the controlled assessment in Year 11.
Knowledge, Skills and Understanding		
Term 1 • R033 Task 1	**Term 2** • Expected and unexpected life events	**Term 3** • Formal, informal and voluntary support

• Childhood development (4–10 years) • PIES milestones • Emotional, cultural and social factors • Selecting an individual for the assignment • Interview skills and confidentiality • Modelling MB3 writing • Understanding assignment structure	• Conducting interviews • Analysing interview notes • PIES + financial impacts • Needs created by life events • Structuring Task 2a responses	• Person-centred values • Justifying support choices • Completing Task 2b • Internal standardisation • R035: public health issues, factors influencing health, campaign analysis
Assessment and Assessment Focus		
Term 1 Key knowledge questions Drafting R033 Task 1 Teacher feedback on written structure Interview skills practice Regular questioning to check progress	Term 2 Key knowledge questions R033 Task 1 final submission R033 Task 2a drafting Feedback on PIES + financial impacts Show-me boards and retrieval	Term 3 R033 Task 2b completion Internal standardisation Submission for June series R035 knowledge checks Regular questioning to check progress