De La Salle School RE Curriculum Year 11

Year 11 Term 1	Year 11 Term 2	Year 11 Term 3
Arguments for the Existence of God Students begin Year 11 by exploring how humans claim to know God. The term focuses on Revelation, Visions, and Miracles as primary sources of proof. Pupil's study scriptural examples, such as the Annunciation and the Transfiguration, to understand how Catholics interpret divine intervention. Students then move from personal experiences to philosophical arguments. They explore Conversion before tackling the Design and Cosmological arguments. This unit introduces logical reasoning (Teleology and Causation) and culminates in the "Problem of Evil," where students must reconcile God's nature with suffering.	**Marriage and the Family** In term 2, students apply religious concepts to real-life ethical contexts. They study the purpose of Marriage and Sexual Relationships in Catholic teaching. The curriculum concludes by examining modern family issues, including Family Planning, Divorce, and the Equality of men and women in society.	**Revision** In term three, students revisit all topics for paper 1,2 and 3. They focus primarily on exam type questions and applying their knowledge and skills built up over Y10 and Y11.
Knowledge, Skills and Understanding		
• Understanding Revelation (e.g., Moses, Jesus) as a source of proof. • Explaining the nature and importance of Visions (e.g., Lourdes, Matthew 17). • Analysing Biblical and non-Biblical Miracles (e.g., Our Lady of Guadalupe). Evaluating Atheist and Humanist perspectives on divine experiences. • Analysing Conversion experiences (e.g., Saul) Explaining the Design Argument (Paley's Watch) and Teleology. • Understanding the Cosmological (Causation) Argument and its link to science. • Identifying types of evil (Moral vs. Natural) and exploring Theodicy (Mackie's Inconsistent Triad).	• Understanding the four marks of marriage: Loving, Lifelong, Exclusive, and Fruitful. • Explaining Catholic views on Procreation and the "Domestic Church". • Evaluating divergent Christian views on Contraception and Divorce. • Exploring Catholic teachings on Gender Equality and opposition to discrimination.	• Paper 1: Catholic Christianity • Paper 2: Judaism • Paper 3: Philosophy and Ethics (Catholic Christianity) • Retrieval activities • Exam style questions • Walking talking mock

Assessment and Assessment Focus		
Religious Reasoning: Students can explain theological processes and justify answers using SOWA (Sources of Wisdom and Authority) such as the Catechism of the Catholic Church (CCC). **Problem Solving:** Students apply ethical theories to real-life "D-style" evaluative questions **Accuracy and Methods:** Correct use of exam techniques (A-D style questions).	**Religious Reasoning:** Students can explain theological processes and justify answers using SOWA (Sources of Wisdom and Authority) such as the Catechism of the Catholic Church (CCC). **Problem Solving:** Students apply ethical theories to real-life "D-style" evaluative questions **Accuracy and Methods:** Correct use of exam techniques (A-D style questions).	**Religious Reasoning:** Students can explain theological processes and justify answers using SOWA (Sources of Wisdom and Authority) such as the Catechism of the Catholic Church (CCC). **Problem Solving:** students apply knowledge of topics to d style evaluative questions **Accuracy and Methods:** Correct use of exam techniques (A-D style questions).