# De La Salle School RE Curriculum Year 9

| Year 9 Term 1 | Year 9 Term 2 | Year 9 Term 3 |
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| **Creation & Covenant and Prophecy & Promise**. Students explore the dignity of the human person through the lens of Imago Dei. They examine the moral implications of human dignity regarding marriage and contemporary ethical issues like abortion and genetic engineering. The term concludes by studying the role of Holy Women in the Old Testament and Mary as the fulfilment of salvation history. | **Galilee to Jerusalem and Desert to Garden**. This term focuses on discipleship through the Gospel of Mark, exploring the 'cost' of following Jesus and the nature of vocation, including Holy Orders. Students then transition to the mystery of redemption, investigating how Christ's death is salvific and connecting this to the Sacrament of Reconciliation and themes of justice, peace, and capital punishment. | **To the Ends of the Earth and Dialogue and Encounter**. Students study the early Church through St. Paul and the concept of the Communion of Saints (the Church on Earth, in Purgatory, and in Heaven). The final units focus on the Church's outward-facing mission, emphasizing interreligious dialogue, the common good, and core Jewish beliefs and practices. |
| **Knowledge, Skills and Understanding** | | |
| • Understanding Imago Dei and its implications for human dignity and equality.<br>• Explaining the Sacrament of Matrimony and its origins in Creation.<br>• Evaluating ethical issues: abortion, genetic engineering, and cloning.<br>• Identifying the role of women in salvation history (Hannah, Esther, Ruth).<br>• Explaining the Four Dogmas of Mary and the significance of the Magnificat. | • Analysing discipleship in Mark's Gospel and the call of the disciples.<br>• Understanding vocation and the three degrees of the Sacrament of Holy Orders.<br>• Explaining Christ as the High Priest and the 'New Covenant'.<br>• Describing the Sacrament of Reconciliation (Absolution, Contrition).<br>• Evaluating Catholic Social Teaching on Justice, Peace, and Restorative Justice. | • Outlining the life and conversion of St. Paul.<br>• Understanding the process of Canonisation and the lives of saints (St. Francis, Carlo Acutis).<br>• Explaining the three states of the Church and the concept of Purgatory.<br>• Defining the 'Common Good' and its essential elements.<br>• Identifying core Jewish beliefs: Shekhinah, Messiah, and Pikuach Nefesh |
| **Assessment and Assessment Focus** | | |
| Focus: Theological Expression & Ethical Analysis. Students justify Church teaching on human dignity. Assessment includes Unit Tests on Creation and Mary, and Progress Checks on ethical applications. | Focus: Scriptural Analysis & Moral Reasoning. Students explain redemptive themes and the demands of discipleship. Assessment includes Unit Tests on the Gospel of Mark and the Mystery of Redemption. | Focus: Historical Context & Interreligious Dialogue. Students evaluate the role of the Church in the world. Assessment includes Unit Tests on the Communion of Saints and Judaism, and a project on the Common Good. |