



De La Salle  
School

Mill Brow, Eccleston, St. Helens,  
Merseyside WA10 4QH

Telephone: 01744 20511

Email: [delasalle@delasalleschool.org.uk](mailto:delasalle@delasalleschool.org.uk)

Headteacher: Mr. A. Rannard BA (Hons) NPQH

20<sup>th</sup> September 2024

Dear Parent / Carer,

### Parental Update 3

The weather has been kind this week, as we held our first Parental Information Evening last night for Year 8 parents, we had a visit from our School Improvement Partner (see later), we started our PSHCE programme of lessons (which run on a rota once per week across the year), our Year 7s turned out en masse for their first football practice and we end the week today with the first of our middle leader conferences and our Day of Prayer for Global Peace.

Looking ahead to next week, it is our first Formation Week (see later), we have the photographer in school for prospectus photos (note to self-get my hair done), we begin our class masses at St Teresa's Church, we have our first Full Governors meeting, St Helens College are in to see Year 11, our Year 10s have a football match, we have a Shakespeare performance and workshop and finish the week with our second middle leader conference.

### Whole School Focus – Sanctions (the C-System)

Last week I explained the developments we are making to our student reward systems, and hope that parents are starting to see this in action. I also promised to do a quick recap, this week, about the school's behaviour and sanction system, the C-System. I would also point out that behaviour around the school and in lessons is good, with the vast majority of students doing exactly as they should. However, we were keen to make it even better.

Last year we trialled and then introduced a new way of dealing with behaviour in the classroom. These pilots proved very successful in improving classroom behaviour and helping ensure that lessons and teaching could take place in a quiet, calm and orderly classroom.

The system we use is the C1, C2, C3 and C4 system, used across many schools. In summary this means:

- C1 – is an initial warning for example for talking, not completing a task etc (student's name is recorded on the board) but no further action
- C2 – where poor behaviour persists or is repeated. Teachers will record this at the end of the lesson and it will incur a behaviour point
- C3 – where further poor behaviour continues. Student is sent to internal remove (this is a planned space in another classroom). The teacher records this, students receive 2 behaviour points and the subject teacher will contact home.
- C4 – where poor behaviour is displayed whilst in internal remove. In this instance, the students will be removed from the class and placed in our Pastoral Support Unit for the rest of the day, including missing break and lunch (or if during lesson 5 then remaining for 20 mins after school). They will also receive 4 behaviour points and a middle leader from the department will contact home
- C5 or Red card: this is the same as a C4 but is for one-off serious unacceptable behaviour

The feedback and data from last year showed that the vast majority of students never reach C1, only a few reach C2, and fewer still C3 or beyond.