



## Job Description

Responsible to: SENDCo

*Your responsibilities will include the following*

1. To teach our SEND students, setting the highest standards of classroom teaching and learning, outcomes, organisation, and professional development.
2. To ensure that planning, preparation, recording, assessment and reporting meet the varying academic and social needs of students assigned to you and follow school policies.
3. To plan appropriate schemes of work to meet the needs of all students assigned to you.
4. To provide a stimulating classroom environment, where resources can be accessed appropriately by all students.
5. To attend relevant parents' evenings and report on the development, progress and attainment of students.
6. To keep efficient and accurate assessment records for pupils, in line with school policies.
7. To support the development of key literacy and numeracy skills in time-scaled intervention programmes for a range of lower school students.
8. To keep up to date with new developments in teaching, with a view to their application in the relevant learning area.
9. To carry out the duties of a school teacher as outlined in relevant paragraphs of the current School Teachers' Pay and Conditions document.
10. To make a substantial contribution to the extra-curricular life of the school.
11. To carry out such reasonable duties as directed by the Headteacher, or SENDCo, from time to time.
12. To support other students within the SEND Base where appropriate.
13. To offer support and guidance to mainstream teachers in supporting students with SEND

**The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to a satisfactory Disclosure and Barring Service (DBS) Enhanced Disclosure Certificate.**



## Person Specification

	Attributes	Essential/ Desirable	Stage Identified
<b>Qualifications &amp; Training</b>	<ul style="list-style-type: none"> <li>Graduate with QTS or as required by the DfE</li> <li>Evidence of continuous professional development</li> </ul>	E D	A A
<b>Experience</b>	<ul style="list-style-type: none"> <li>Ability to teach at Key Stage 2 &amp; 3</li> <li>Ability to deliver consistently good/outstanding lessons</li> <li>Recent teaching in an all ability/comprehensive school</li> <li>Taught in a SEND school/worked with ASD students</li> <li>Experience of delivering outstanding lessons</li> </ul>	E E D D D	A/I A/I A A/I A/I
<b>Ability, Skills &amp; Knowledge</b>	<ul style="list-style-type: none"> <li>Knowledge of National Curriculum at KS2 &amp; 3</li> <li>Use of data to set achievable targets</li> </ul>	E E	A/I A/I
<b>Personal Skills &amp; Qualities</b>	<ul style="list-style-type: none"> <li>Passionate</li> <li>Enthusiastic</li> <li>Resilient</li> <li>Flexible</li> <li>Empathetic</li> <li>Nurturing</li> <li>Patient</li> <li>Hardworking</li> <li>Willing to offer enrichment activities for students</li> </ul>	E E E E E E E E D	A/I A/I A/I A/I A/I A/I A/I A/I A/I
<b>Educational Philosophy</b>	<ul style="list-style-type: none"> <li>A commitment to ensure that all students achieve their full potential</li> <li>A commitment to the vision, values and mission of the school</li> <li>A commitment to be involved in the full life of the school</li> <li>A commitment to safeguarding all young people</li> <li>A commitment to keeping updated on developments in education</li> </ul>	E E E E E	A/I A/I A/I A/I A/I
<b>Other</b>	<ul style="list-style-type: none"> <li>A relentlessly positive attitude to our students</li> <li>Supportive of the Catholic ethos of our school</li> <li>An ability to fulfil all spoken aspects of the role with confidence through the medium of English</li> <li>A practising Catholic</li> </ul>	E E E D	A/I A/I I A

Key: A = Application Form  
I = Interview