Year 7 Knowledge Organiser: The impact of technology - Staying safe online

CLASSROOM RULES #NO EXCEPTIONS

⇒ Do not enter the room without a teacher.

⇒ Stand behind your chairs until you are asked to sit down.

⇒ Log onto your machine and wait for direction from your teacher.

⇒ Do not access the internet unless told to do so.

⇒ Stay seated and do not walk around the classroom.

⇒ Do not write down your password anywhere that can be seen by others.

Creating a password:

Passwords are like underpants

Never share them   Change them often   Keep them Private

Your password should be easy to remember, but **NOT** easy to guess. The most efficient passwords are those that consist of a **mixture of letters, numbers and characters**.

Commenting online:

Advice when writing comments online:

⇒ **NEVER** share any personal information with strangers

⇒ Keep it friendly

⇒ Be specific

⇒ Try to stick to facts

⇒ Remember that your tone can sound different to the reader.

⇒ Avoid sarcasm as it can be difficult to interpret.

⇒ Tell an adult about anything you are unhappy with (message, image, link etc)

⇒ Do not share or make a comment you would not want your parents/ guardians to see

Using the school email:

This is the tool bar you will see when you are using the school website. To access your email you need to select **'Student'** and the **'Student email'**.

When in school, you will be directed straight to your account. **HOWEVER,** when at home you will be asked to log into your account. You will need to remember the following:

> **Username** – schoolusername@delasalleschool.org.uk
> (12smithj@delasalleschool.org.uk)
>
> **Password** – YOUR SCHOOL PASSWORD

Remember: An email is a professional document that should always be **Respectful.**

All emails sent through the school system can be monitored by Agilisys

Tidying up your social media profile:

Points to remember:

1. **Check** your privacy settings (friends only)

2. **Delete** any images that might reveal your location.

3. **Remove** any geotagging of images.

4. Keep your date of birth **private.**

5. **Avoid** public profile pictures that might reveal your identity.

6. **use a string password that you change often.**

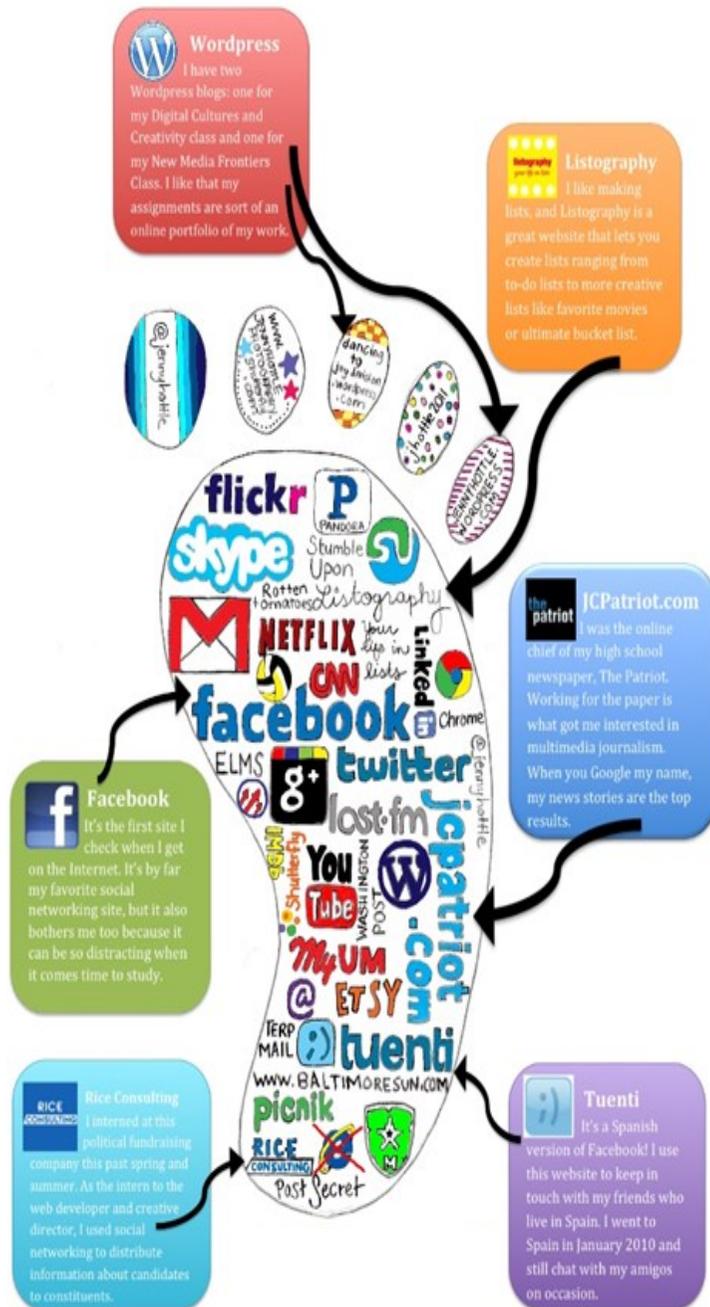7. **Check** your friends list - could any of those friends be a fake profile?

13+ Facebook, Snapchat
16+ WhatsApp
Instagram, Twitter
17+ Sarahah   18+ MeetMe
TikTok, Kik
YouNow, Yubo   YOLO   LiveMe
House Party, Monkey

openvieweducation.co.uk

Social Media Age Restrictions:

When creating a Social Media account, you need to remember that each platform comes with its **own age restriction.**

MY DIGITAL FOOTPRINT — what is my online identity?

Key Words: Listen carefully throughout the lesson for the following keywords.
* Do you know what they mean? * Can you use them within an answer? * Can you spell them correctly?

Accessible, Audience, Collaborate, Comment, Communication, Cyberbullying, Hazard, Inbox, Online, Password, Peers, Privacy, Random, Recognise, Respectful, Rule, Sarcasm, Sent, Social Media, Specific, Username.

Useful links and videos:

Below you will find a collection of links and videos to support you with your final project. Your Cyber Bullying Presentation (Your unit assessment project)

Videos:

* Joe Cyberbullying.wmv - YouTube - Joes Story of being Cyberbullied.

* Newsround Caught In The Web - Internet Safety ~ (9 Feb 2010) - YouTube - Staying safe online

* Responsible Use of Technology for Kids - First Mobile - Cyberbullying - Fake News - Online Privacy - YouTube - Using technology safely and responsibly

Links:

* The internet - E-Safety - KS3 ICT Revision - BBC Bitesize - BBC Bitesize

* Social media community guidelines (thinkuknow.co.uk) - Using Social media

* Reporting and blocking on social media (thinkuknow.co.uk) - Reporting and blocking when using Social media