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2<sup>nd</sup> February 2024

Dear Parent / Carer,

## Parental Update 18

The weeks seem to be flying by as we reach February already, and another week full of events and activities including the return of our skiers, SVP Youth panning day, Year 10 Scholars programme, KS3 reading Buddies, delivery of study skills to all years, delivery of our taught behaviour sessions as part of our Year 10 behaviour pilot and tomorrow our wonderful Art Department are coming in to support our Year 11s.

## Whole School Focus – Behaviour Pilot

I have mentioned previously, in Parental Update 14, that we have been doing work on revisiting our culture and ethos, and a part of this is looking at the expectations we have in classrooms and how we manage behaviour when these expectations have not been met.

As the next phase of this work, we are about to start two pilots:

- Year 10 behaviour pilot
- Corridor Movement pilot

I will speak next week about the corridor movement pilot, but today, want to share information on the Year 10 pilot which will run up to Easter and inform our wider whole school approach after Easter.

The aim of the pilot is quite simple: to ensure all teachers and all classrooms have the same expectations and, when these are not met, they are managed in the same consistent way, and that students understand what these expectations are and why we have them. As part of this, we have spent the past few weeks using our Year 10 form teachers to provide lessons for Year 10 students starting with our 5 core values, what they mean in practice and how they apply in lessons – in particular focusing upon the core value of respect.

The system we will be trialling for behaviour management is the C1, C2, C3 and C4 system, used across many schools. In summary this means:

- C1 is an initial warning for example for talking, not completing a task etc (student's name is recorded on the board) but no further action
- C2 where poor behaviour persists or is repeated. Teachers will record this at the end of the lesson and it will incur a behaviour point
- C3 where further poor behaviour continues. Student is sent to internal remove (this is a planned space in another classroom). The teacher records this, students receive 2 behaviour points and the subject teacher will contact home.
- C4 where poor behaviour is displayed whilst in internal remove. In this instance, the students will be removed from the class and placed in our Pastoral Support Unit for the rest of the day, including missing break and lunch (or if during lesson 5 then remaining for 20 mins after school). They will also receive 4 behaviour points and a middle leader from the department will contact home
- Red card: this is the same as a C4 but is for one-off serious unacceptable behaviour

Based upon experience, the vast majority of students will never reach C1, even fewer will reach C2, and fewer still C3 or beyond.

You can perform miracles by touching the hearts of those entrusted to your care.

## Sporting Success (from Team PE)

- **Y7 Rugby** played their first fixtures this week in the recent St Helens festival. We are looking forward to training next Tuesday and will continue to welcome more students down who wish to get involved.
- Year 7&8 Girls won 4v3 on penalties after a 3v3 draw in the national cup away to Lord Derby this week. They now face St Mary's in the next round.
- Y8 A&B Girls' netball were excellent winning the majority of their matches in the St Helens league this week and are enjoying a very good season so far!
- **Y7 Boys' football** built upon their victory in the St Helens Cup last week to beat St Edmund Arrowsmith 5v2 in the Merseyside Cup last night. 4 goals and an assist from Charlie Braniff, a debut goal from Andrei Telisca and a MOM performance from Charlie and Bobby Shackleton shackled the door shut on the opposition attack. We now face the winner of Kirkby or Rainhill in the next round!
- **Y10 Boys** well done to all involved in the recent football festival. It was great to see us able to send 2 teams to participate, though sadly some other schools didn't turn up.
- **Y8 Boys' Football** takes place alongside Y7 every Thursday. It would be wonderful to see more students attending so that we can get some fixtures arranged!

## **Beat the Students**

A reminder that each week I will include a few questions from a subject which would be tackled by our Key Stage 3 (Years 7-9) students. You can pit your wits against your child and see if you still remember the skills and knowledge you learnt at school.

This week, we move on to Science. What are the chemical symbols for the following? A - Copper B - Sodium C - Lead D - Gold E - NickelAnswers at the end of the update.

## 1719 Society Upcoming Activities (from Jess Turton)

We are coming to the end of our time as a society, however, we still have some upcoming events planned. These include:

- Hot chocolate sale: our contribution to fairtrade fortnight commencing the first week of February in which we plan to sell fairtrade hot chocolate to our school community to raise money for fairtrade.
- `Earth week` fashion show: we are planning to contribute to Earth week by holding our own pre-owned clothing fashion show in which we model old pieces of clothing to raise money (hopefully with the company `colours`)
- Young carers: some members of our society are hosting a get-together in our school in appreciation of the young carers within our school community.

## Student rewards

Additional Awards go to:

- Lasallian Star: Elspeth O'Connor
- Top Star point winner: Alfie Mackey
- £10 voucher: Jacob Lewis
- Exceptional Performance at Year 11 Mock Interviews (as fed back by employers): Adam Palfrey, Aoife Fitzpatrick, Olivia Eccleston, Keira Ratcliffe and Heidi Bayley

## **Homework Superstars**

The following students have been put forward for special recognition by their teachers who have recognised their efforts to complete homework to a high standard across a range of subjects:

- Charlie Smith 7J
- Chloe Dowling 7B
- Isaac Rankin 8B
- May Roberts 9J

- Emma Swift 10D
- James Whittle 11S

## Attendance

Attendance continues to be a priority. Please continue to do all you can to ensure your child attends school every day.

Latest attendance data from 4<sup>th</sup> September to 26<sup>th</sup> January:

- DLS Attendance: 92.1% (no change)
- National Secondary Attendance: 91.2% (down 0.1)
- Difference: +0.9% above the national (increased +0.1)

## Forthcoming Events (dates in **bold** indicate a change to normal finish times)

Mon 5<sup>th</sup> – Fri 8<sup>th</sup> Feb: Year 11 Mock Exams (for practical subjects) Wed 7<sup>th</sup>: HAP Study Workshop Wed 7<sup>th</sup>: Governor Personnel Committee (5:00pm) Fri 9<sup>th</sup>: School closes for half term (3:00pm) **Half Term** Mon 19<sup>th</sup> – Fri 30<sup>th</sup>: Year 11 Mock Exams, Year 8 and Year 10 assessments Wed 21<sup>st</sup>: Year 7 Parents' Evening Wed 21<sup>st</sup> – Thu 22<sup>nd</sup>: Year 9 Cambridge HAP Visit Wed 21<sup>st</sup>: Year 7 and 8 Shakespeare School Visit Sun 25<sup>th</sup> – Thu 29<sup>th</sup>: Iceland Trip

## **Beat the Students Answers**

So how did you do? Here are the answers for this week [in brackets]: A – Copper [Cu] B – Sodium [Na] C – Lead [Pb] D – Gold [Au] E – Nickel [Ni]

## And finally...Money Money Money

I have never been motivated by or had an interest in money, which is probably one of the reasons my first career in banking never worked out, and why my Business Manager gets frustrated with me some times.

I mention this because my eldest has just started his first proper career role in engineering, initially part time, whilst he finishes his degree, but then full time in a few months. It is a well-paid role and he was talking me through how much he will be earning – per month, what that meant per week etc. I am sure we all remember that first pay check, before the financial burdens of adulthood arrived.

My sagely wisdom to him, apart from the obvious that money isn't everything talk, was telling him to enjoy it because, certainly from my experience, that first pay packet is the most disposable income you ever seem to have. I recall my first salary in the bank £4,300 per year, but having about £20 a week to spend. Now, earning much more than that, after all those bills and other costs, I still seem to have only £20 a week to spend!

Feeling happy with my dad-like wisdom I then received a message from my other son to say that at Uni they had installed parking cameras and that he needed £75 to pay the parking fine, though if I paid it for him today it was only £45, what a bargain. Reluctantly I agreed and was midway through paying when he also pointed out that, not knowing the cameras were there, he had parked there the day after as well, so would be getting a second fine.

By my reckoning that makes me -£70 for the week.

Have a good weekend,

Andrew Rannard Headteacher

## **Student Rewards**

Form Class	Year 11	Year 10	Year 9	Year 8	Year 7
J	Emma Shepherd	Dotty Shutt	Gracie Cook	Max Rigby	
ο		Finley Hunter	Bethany Kay	James Jones	
н		Leah Grimley	Noah Jones	Julia Woldarz	
N		Maisie Chisholm	Madeline Webster	Betsy Roberts	
В		Kiera Nevin	Kiera Graney	lsaac Rankin	
D	Declan Jones	Kieron Manweiler	Dylan Parry	Mia Peers	
L	Matthew Smee	Harry ball	James Sappa	Louis Barton	
S	Joseph Armstrong	Louie Melling	Jayden Foster	Faith Thomas	
Engagement		Heidi Donachie	N/A	N/A	N/A

This week's Lasallian Star Awards go to:

# Table Top & Car Boot Sale



All proceeds					
towards 'Save Our					
Allotment' Fund					

# Saturday 17th February

9am - 2pm

Stan Pennington Allotments

Alder Hey Road, Eccleston, WA10 4DP

Refreshments, tombola and mini auction

£15 per table or car

To book space phone: 07551005932

Golf clubs, angle grinder, fishing gear, bike and more!

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This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are <u>underlined</u>.

# **OPPORTUNITIES**

Join Not Going to Uni on Friday 2nd Feb from 5pm for a <u>deep dive</u> <u>in to the world of apprenticeships</u>. Throughout the evening, we will be broadcasting live from the Collyer-Fergusson concert hall in Kent where we chat to a huge host of businesses who will share with your their insights and opportunities surrounding the world of apprenticeships. Tune in for a guide through the world of apprenticeships and see what opportunities take your interest. Check out our schedule below to see when each employer will be live: 1700 - The Metropolitan Police 1730 - BT 1800 - Mondelez (Bournville) 1830 - Bentley Motors 1900 - EDF Energy 1930 -BMW Group

Career quizzes can be used to explore what opportunities might be available to you. For some, they are useful tools for discovering new possibilities and insights into themselves and the world of work. <u>CXK have listed some of the most popular free career</u> <u>quizzes currently available.</u> This isn't a definitive list and only intended as a possible starting point for careers research. Feel free to have a go... who knows what you might discover!



Schneider Electric will soon be recruiting for their Apprenticeship Programmes. They offer a variety of 2, 3, 4, 6 and 7 Apprenticeship Programmes across the UK within Technical & Engineering, Sales & Marketing and Business & Finance. Join them for a <u>1-hour virtual</u> <u>webinar</u> where you can learn more about Schneider Electric and their Apprenticeship opportunities.



Melody, an Investment Banking Analyst at J.P.Morgan is offering free 1:1 calls for students to ask question about the investment banking division. You can register your interest here.

If you have any questions or need support, please contact moranh@delasalleschool.org.uk

## JOB OF THE WEEK

This week's video focuses on the job role of a Interpreter. As an interpreter, you'll need to listen to. understand and memorise content in the original source language and then reproduce it in the target language. Watch the video to learn more about how much you could earn, the qualifications you need & what subjects link to this career.

## LABOUR MARKET

Workers with an undergraduate degree earn, on average, 113% more than those with no qualifications and 60% more than those who stopped formal education after A Levels.

<u>Source</u>



# **OPPORTUNITIES**

We all know how stressful exam time can be. When we let our stress levels get too intense for long periods of time, it can have negative effects on our physical and mental well-being. But stress itself isn't all bad. If we understand the science of what's happening in our bodies when we feel stressed, we can learn to keep those feelings balanced and make them work for us. <u>Watch this video for scientific tips on how to tame your stress</u>.

Do you want to learn more about how to use LinkedIn PROPERLY and build connections which can LEAD to bespoke events and potential work experiences and internship opportunities. Register for this talk; <u>How to become a LinkedIn Warrior Zoom Call</u> <u>presented by Corporate IA X EOTalksCareers</u>



For learners aged 14-19, deciding what to do after school or college can feel overwhelming. The new Skills for Life campaign and website, from the Department for Education, makes this decision easier by providing a one-stop-shop for information about education and training pathways. <u>Visit the new campaign website</u> to discover options available at post-16 and post-18.

If you want to learn more about Careers in the NHS, <u>sign up for this</u> <u>National Careers Week zoom</u> taking place at the end of February.



NHS

Are you ready to have some fun and learn about apprenticeships at the same time? <sup>688</sup> Check out our new games in the <u>Apprenticeship</u> <u>Arcade!</u>



Get involved with National Apprenticeship Week! Join <u>Unifrog's</u> <u>virtual fair</u> to learn all about the world of apprenticeships. Explore the latest apprenticeship opportunities, attend live sessions with top employers including BBC, British Army, KPMG, Lloyds Banking Group and Unilever, and network one-on-one to get top tips on how to find and apply for your dream apprenticeship.

If you have any questions or need support, please contact moranh@delasalleschool.org.uk

## EMPLOYER SPOTLIGHT

"You don't need a degree to succeed at M&S. Whether you want to master Merchandising or run your own store - we'll give you the best head start in the business. We're proud not only to have been recognised as a Times Top 100 Graduate Employer but also to have won the Employer of Choice award for Retail and Buying and Purchasing." You can read more about their careers here.

## **UNI SPOTLIGHT**

"Throughout our history, we've fostered social justice and improved lives through academic excellence. And we continue to live and breathe this spirit today, not because it's simply 'the right thing to do' but for what it helps us achieve and the intellectual brilliance it delivers."

You can read more about Queen Mary University courses <u>here</u>.