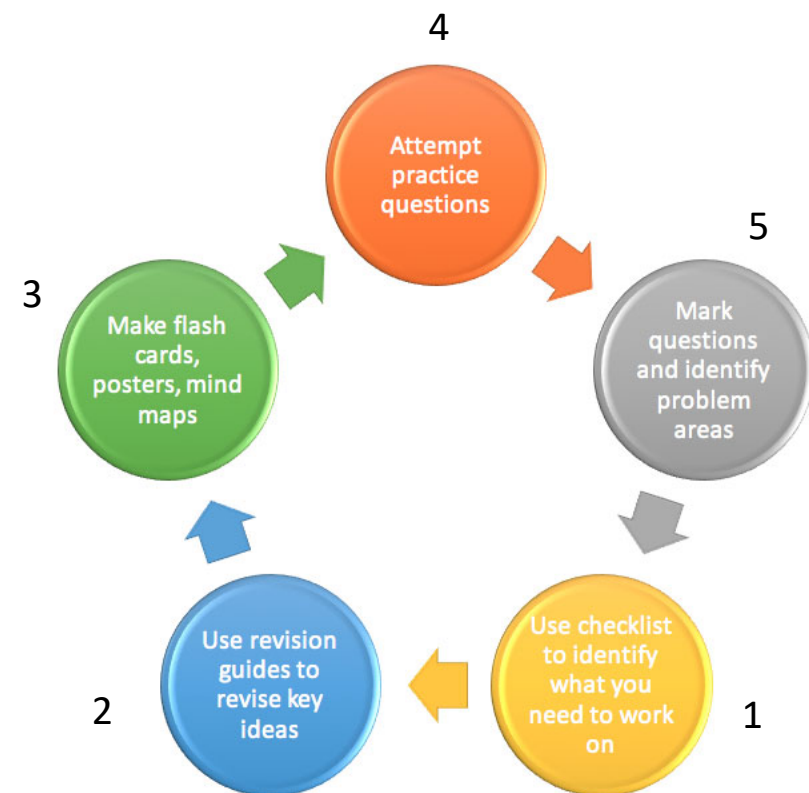


How to revise at De La Salle

The following information is designed help you organise your time, resources and topics to allow you to effectively revise.

Spacing out your revision and revisiting information using the strategies outlined will help you to retain this information in your long term memory.

Following the cycle opposite will also help you structure your revision and know if the information has stayed in your long term memory.



How to revise at DLS – Art & Design

AQA specification inclusive of Art, Graphics, 3D and Photography

How would I revise for art, graphics, photography or 3D?

Subjects studied under the Art and Design specification should lead to diverse, independent and creative outcomes and so there is no set way to 'revise' when it comes to art and design based subjects.

The most effective way to be ready for the Non-examined assessment in Component 2 and to feel confident and successful in your work is to practise, experiment, refine and develop your ideas to lead to personal explorations.

Learning, teaching and assessment are all focused around having a secure understanding of the assessment objectives (AOs). Being clear on what the AOs are and what they mean will ensure that you know the creative process which will help to realise your intentions to the best of your ability.

Recommended websites

<https://www.bbc.co.uk/bitesize/guides/zpcndxs/revision/6>

<https://www.oakwoodacademy.org.uk/uploads/images/file/words%20to%20critique%20art.pdf>

<https://www.studentartguide.com/about>

<https://filestore.aqa.org.uk/resources/art-and-design/AQA-GCSE-ART-STUDENT-GUIDE.PDF>

Suggested active revision techniques

Set up a small space at home with art materials so that you can develop your work when you can.

Attend after school or additional sessions when available.

Explore free digital editing packages and Apps which may help you to experiment and develop ideas further.

Discuss your ideas with anyone who will listen! Talking it through often helps you to see things more clearly.

Keep going back to the AOs, can you see that you are working through this creative process?

How to use the resources and websites

1. Use **the knowledge organisers** (see attached) to build your knowledge of keywords, topic vocabulary and how to answer exam questions. Do this regularly, little and often will build your long-term memory.
2. Use **SMART revise** to practise recall. **Advance** section allows pupils targeted grade 6 and above to look at the advanced exam style questions. **Quiz section** allows pupils to test their understanding of the whole qualification or unit by unit. **Terms** section allows you to use the pre made flash cards to help understand keywords.
3. **GCSE Knowledge Retriever book** (white A5 guide) and **GCSE Knowledge Organiser** (Blue A5 guide). Use these guide together to help you memorise and retrieve important information. Use the 'How to use this book' on **page 2** of the **Knowledge Retriever book** to help you follow the **7 essential steps**. These books were given to year 11 pupils at the start of year 10, these were purchased by the department.
4. Purchase the 'Clear Revise OCR GCSE Computer Science J277' guide which will be available on parent mail within the next 2 weeks.
5. A range of revision techniques should be used including **flash cards, revision mats, one pagers, knowledge organisers, revision clocks, drawing diagrams with simple labels**. Do what works best for you.
6. Attend **intervention sessions** on a Tuesday 3.00pm – 4.00pm.



How to revise at DLS – Computer Science



Recommended websites/resources

GCSE Computer Science Knowledge Organiser (see attached)

<https://smartrevise.craigndave.org/smart-terms-2>

<https://www.bbc.com/bitesize>



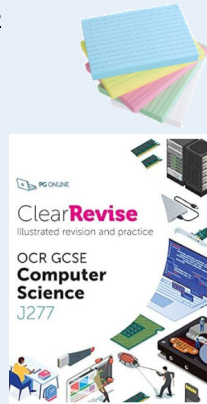
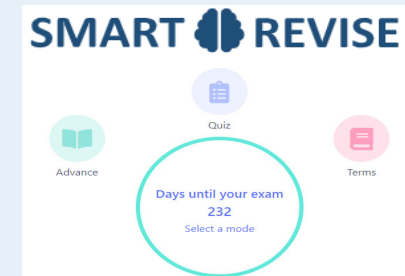
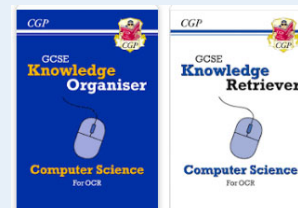
MrBrownCS you tube clips:

https://www.youtube.com/watch?v=sKIRIlg1Db4&list=PL04uZ7242_M5KDdD9XnuWb2MNYsM57HpU

Craig & Dave you tube clips:

https://www.youtube.com/@craigndave/playlists?view=50&sort=dd&shelf_id=2

Suggested Active Revision Techniques



How to revise at DLS – Drama

Tips to Learning Lines

- **Read the lines aloud.** By speaking the lines you will hear them and they are more likely to stick.
- **Ask a friend to help you.** Friends can correct you on any mistakes you make, give you the cue lines and go back over any weak areas.
- **There are several apps which can help with learning lines.** **Line Learner** you record all the lines including those of other characters and then listen to them leaving silent pauses to speak your own lines. With **Rehearsal Pro** you can upload a script and watch it scrolling by as you record your lines to listen to.

How to break down an exam question

CUE- The first thing you should do when reading the question

C- Circle the command word

U- Underline the key words

E- Extend words that have more than one element

Recommended Apps/Websites



Line Learner
Rehearsal Pro
GCSE Bitesize: [GCSE Drama - OCR - BBC Bitesize](#)



Blood Brothers Revision Checklist

1.	Check any words you didn't understand in the exam. Recap terminology.	
1.	Role-on-the-wall for each character (Mickey, Eddie, Mrs Johnston, Mrs Lyons, Linda, Sammie)	
1.	To role-on-the-walls add: 3 examples of use of voice, 3 examples of use of gesture for each character	
1.	Create a mind map of all aspects of Social, Historical, Political and Cultural context	
1.	Recap types of staging. Choose a key scene from the play explaining how you would stage on a proscenium arch, in-the-round and traverse stage.	
1.	Select a minimum of 5 examples from the text where stage directions are used to aid an actor in communicating their role to the audience.	
1.	Create costume designs for Mickey, Eddie, Mrs Johnston, Mrs Lyons, Linda, Sammie and The Narrator.	
1.	Select 5 key scenes from the play (e.g. Mickey and Eddie meet, final scene) and write a paragraph explaining how you would direct it. Take into consideration: characterisation (voice and movement), proxemics, character relationships, techniques, lighting, sound, set, costume, props	
1.	Sketch a set design which could be used for the whole play.	
1.	Complete mock paper again.	

How to revise at DLS – Engineering AQA GCSE

One of the Engineering courses we currently offer at De La Salle is AQA GCSE Engineering. The exam component is a 2hr exam that is worth 60% of the overall grade, the other 40% being coursework. There will be a bank of information and resources on Edulink and the classwork engineering folder to support them in their studies, this will include the topic sheets (specification checklist) terminology sheets and practice exam questions.

How to structure your time

Strategy 1: Use the checklist for the topics to cover for the exam. Use a Red, green and orange highlighter to assess your confidence on each topic. This is in the classwork book and on teams.

Red = Needs more work/ unsure

Orange = Fairly confident but need to recap

Green = Confident

Choose one Red topic and plan a 30-minute revision session to focus on it.

In that 30-minute session spend 20 minutes actively revising. At the end of that 30-minute session answer some questions and mark these to see if you get them right.

If you did, re-highlight.

Leave Red topics for the shortest amount of time before revisiting them (e.g., next day).

Leave orange topics a bit longer before revisiting them (e.g., next week).

Leave green topics and those which you just find most interesting even longer before revisiting them (e.g., in a fortnight).

You might find that by focusing on your Red areas first you feel out of your comfort zone. This is normal and the way to revise most effectively. The good news is it does get easier.

Assess your knowledge and understanding at each stage and re-highlight to see your progress.

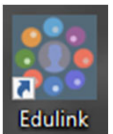
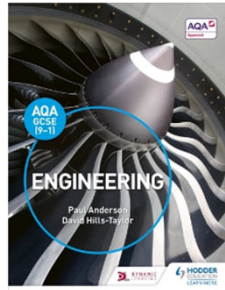
Recommended websites/resources

Sample exam paper with mark scheme

[AQA | GCSE | Engineering | Assessment resources](#)

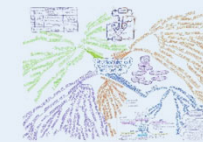
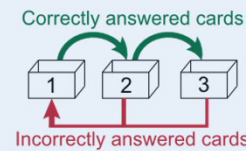
Use of the revision workbook is also recommended

[AQA GCSE \(9-1\) Engineering: Hodder Education](#)



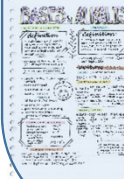
Suggested Active Revision Techniques

Flashcards

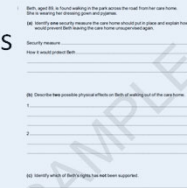


Mind maps

Use the terminology sheet in your class workbook – make flashcards out of them to ensure you understand the key terminology. If you can recall the correct meaning, put them into another pile until you just have the ones you don't recall to focus your efforts on those more.



Revision Notes



Exam Papers and Mark schemes

How to revise at DLS – Engineering OCR

One of the course we currently offer at De La Salle for engineering is the **OCR Cambridge national Level 1/2 Specification J822**. The exam component is R038: Principles of engineering design. The exam is worth 40% of the overall grade with 60% being coursework. There will be a bank of revision information on Edulink and classwork drive in the engineering folder to support them on their studies. Including to the topic sheets (specification checklist) terminology sheets and practice exam questions.

How to structure your time

Strategy 1: Use the checklist for the topics to cover for R038 Principles of engineering design

RAG Rate your work

Red = Needs more work/ unsure

Orange = Fairly confident but need to recap

Green = Confident

Choose one Red topic and plan a 30-minute revision session to focus on it.

In that 30-minute session spend 20 minutes actively revising. At the end of that 30-minute session answer some questions and mark these to see if you get them right.

If you did, re-highlight.

Leave red topics for the shortest amount of time before revisiting them (e.g., next day).

Leave orange topics a bit longer before revisiting them (e.g., next week).

Leave green topics and those which you just find most interesting even longer before revisiting them (e.g., in a fortnight).

You might find that by focusing on your Red areas first you feel out of your comfort zone. This is normal and the way to revise most effectively. The good news is it does get easier.

Assess your knowledge and understanding at each stage and re-highlight to see your progress.

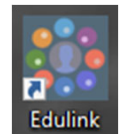
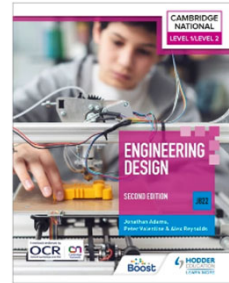
Recommended websites/resources

Sample exam paper with mark scheme

[Cambridge Nationals - Engineering Design Level 1/Level 2 - J822 – OCR](#)

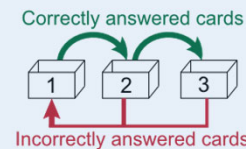
Use of the revision workbook available from OCR

<https://www.hoddereducation.co.uk/subjects/general/products/levels-1-2/ocr-level-1-level-2-cambridge-national-in-engineer>



Suggested Active Revision Techniques

Flashcards

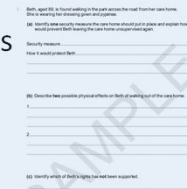


Mind maps

Use the terminology sheet in your class workbook – make flashcards out of them to ensure you understand the key terminology. If you can recall the correct meaning, put them into another pile until you just have the ones you don't recall to focus your efforts on those more.



Revision Notes



Exam Papers and Mark schemes

How to revise at DLS – English

How to structure your time

1. RAG rate (**GREEN = GOOD**, **AMBER = NEEDS WORK**, **RED = NOT GOOD**) your current ability for each statement on the knowledge statements provided on the school website. Then make use of the links to online platforms to help you develop your ability on the areas you have rated as red or amber.

The sites you visit will give you the information you need to turn the red and amber areas to green and will usually give you an online quiz too so you can put your newly developed knowledge to the test.

Make sure you re-visit the sites to ensure that the new knowledge you have developed is strengthened.

For red topics, revisit the online platforms two weeks later and try the quizzes again. For the amber topics, revisit the online platforms a week later to make sure you have embedded the knowledge in your long term memory.

Revisit the sites as often as you need.

2. Using your knowledge organiser, identify the key words or core information that you do not know.

Use the look / cover / write /check method to help make this part of your long term memory.

You could create a flash card with the key word, definition and an image to help you remember it, or you could create a mnemonic to help you remember how to spell it. Make a set of quiz questions to see if these words / core information has embedded in your long term memory and ask a family member or friend to quiz you on these words.

Do this regularly – two to three times per week for only 20 minutes at a time. Devoting an hour of your week to building your knowledge and skills will really pay off.

3. For your literature texts, make sure you have gathered key quotes for each set text – related to key themes, key characters or key phrases from poems. As well as memorizing key quotes, you will also need to be able to explore and analyse them without looking at notes.

Again, flash cards are a really good way of organising your revision and testing your knowledge.

Make it easy for yourself! Learn quotes that are versatile (can be used for different questions) and chop quotes right down to the key essential words for learning – you can always fill in the other details using your own words.

Recommended websites/resources

- Knowledge organisers – one for each unit on Edulink
- Key quotes and analysis notes for key themes and characters on literature texts – available on Edulink
- GCSE Bitesize
- GCSE Pod for revision videos (use your school login, reset password if necessary)
- 'Mr Bruff' - Youtube channel – revision videos

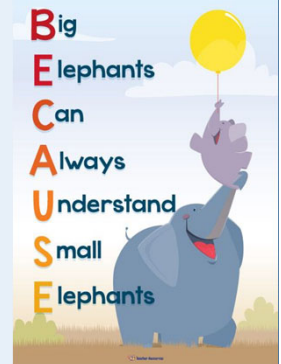
Suggested Active Revision Techniques

Flashcards



An Inspector Calls Context:

- When was the play written?
 - When was it set?
 - What is the class system?
 - How as the class system beginning to change when the play was written?
 - What is Capitalism?
 - What is Socialism?
- ETC...



How to revise at DLS – Geography

How to structure your time

Start now! This will help to reduce stress later.

Get organised. Organise your notes, make sure you haven't got anything missing and go through the revision guide and highlight the units you need to revise.

Make a realistic revision timetable that can be stuck to (time available will need to be balanced for the various subjects studied). Follow the guided revision provided by the department.

Productive short bursts of revision should be planned (max half hour at a time) and some relaxation time should be planned in between sessions – exercise will also really help!

Make sure you learn case studies. They are in a booklet in TEAMS. You will need to ensure you learn facts and figures to back these up

A range of revision techniques should be used including **flash cards, revision mats, one pagers, knowledge organisers, revision clocks, drawing diagrams with simple labels**. Do what works best for you.

Attend intervention sessions on a Tuesday lunchtime.

STRUCTURE OF THE GCSE GEOGRAPHY EXAM

Our Year 11 students are sitting the AQA specification – the website is here <http://filestore.aqa.org.uk/resources/geography/specifications/AQA-8035-SP-2016.PDF>

The GCSE exam is made up of 3 components The breakdown and dates of the exams for the three modules are given below:

- Unit 1 – Living with the Physical Environment – 35% of GCSE 1hr 30 min exam
- Unit 2 – Living with the Human Environment – 35% of GCSE 1hr 30 min exam
- Unit 3 – Geographical Applications – 30% of GCSE 1hr 30 min exam (this includes some questions based on pre-released materials that will be made available 12 weeks before the Paper 3 exam).

Within the course there are some options that schools have – with regards to the specification, at De La Salle we are NOT doing these include

Cold Environments and Coastal Landscapes in the UK on Paper 1

Food and water on Paper 2

roonev1@delasalleschool.org.uk

askewj@delasalleschool.org.uk

mossk@delasalleschool.org.uk

smithc@delasalleschool.org.uk

Recommended websites/resources

It is essential that students undertake thorough revision and preparation themselves. Whilst we will help students with exam technique, with regards to question and answer structure in after school sessions, the onus has to be on students to be revising and learning the actual geographical content at home. One lesson every 2 weeks is devoted to revision in the run up to mocks and recall will happen every lesson.

There are many resources that they can use to help them: -

www.schoology.com

This is a good reference point as it includes all the specific case studies and examples we have covered. This is also useful if students have any notes missing! There are also downloadable question/answer revision cards for all topics, case study summaries and Unit 1 / unit 2 question practice booklets for downloading.

BBC Bitesize GCSE Geography AQA <https://www.bbc.com/education/examspecs/zy3ptyc>

[Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](http://www.senecalearning.com)

[Just a moment... \(internetgeography.net\)](http://internetgeography.net)

PiXL Geography

Twitter: @dlsgeography

Instagram: dlsgeographydepartment

Geography podcast, Spotify

There are several commercially produced revision guides available for our course. We use the following:

- - New Grade 9-1 GCSE Geography AQA Revision Guide (CGP) - ISBN-10: 1782946101

Suggested Active Revision Techniques

Flashcards



Key word tests



Seneca

Quizlet

Mind maps

Revision Clocks

Knowledge organisers

How to revise at DLS – Health and Social Care

The only course we currently offer at De La Salle for Health and Social care is the **OCR Cambridge national Level 1/2 Specification J835**. The exam component is R033 Principles of care in health and social care. The exam is worth 40% of the overall grade with 60% being coursework. All revision materials must be for this current specification to be useful to your child. There will be a bank of information on teams for them to support them on their subject page. Including to the topic sheets (specification checklist) terminology sheets and practice exam questions. They should be using Teams regularly

How to structure your time

Strategy 1: Use the checklist for the topics to cover for R032 Principles of care. Use a Red, green and orange highlighter to assess your confidence on each topic. This is in the classwork book and on teams.

Red = Needs more work/ unsure

Orange = Fairly confident but need to recap

Green = Confident

Choose one Red topic and plan a 30-minute revision session to focus on it.

In that 30-minute session spend 20 minutes actively revising. At the end of that 30-minute session answer some questions and mark these to see if you get them right.

If you did, re-highlight.

Leave Red topics for the shortest amount of time before revisiting them (e.g., next day).

Leave orange topics a bit longer before revisiting them (e.g., next week).

Leave green topics and those which you just find most interesting even longer before revisiting them (e.g., in a fortnight).

You may find that by focusing on your Red areas first you feel out of your comfort zone. This is normal and the way to revise most effectively. The good news is it does get easier.

Assess your knowledge and understanding at each stage and re-highlight to see your progress.

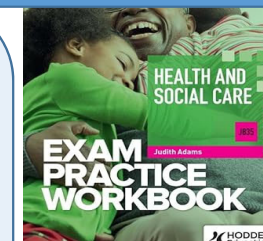
Recommended websites/resources

Sample exam paper with mark scheme

[R032/01 Principles of care in health and social care settings - Sample assessment material V2 \(ocr.org.uk\)](#)

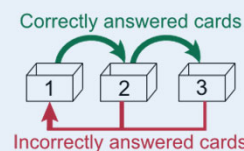
Use of the revision workbook available from amazon

[Level 1/Level 2 Cambridge National in Health and Social Care \(J835\) Exam Practice Workbook: Amazon.co.uk: Adams, Judith: 9781398384873: Books](#)



Suggested Active Revision Techniques

Flashcards



Mind maps

Use the terminology sheet in your class workbook – make flashcards out of them to ensure you understand the key terminology. If you can recall the correct meaning, put them into another pile until you just have the ones you don't recall to focus your efforts on those more.



Revision Notes



Exam Papers and Mark schemes

How to revise at DLS – History

How to structure your time

1. Make sure you have access to your history class Teams page, where you will find resources for each topic.
2. Use the checklist to highlight key areas of strength and weakness. Highlight your areas of strength in green and the topics you feel less confident with in pink. This will help you prioritise your revision.
3. Create your own 20-30 minute revision sessions on the topics you feel least confident with.
4. Recommended revision session – Watch a GCSEPod on the topic you have chosen. Create a flashcard with the key words/information. Test yourself!
5. Revisit the topic – Look at the ‘dos and don’ts PowerPoint for each exam style question. Answer a past paper question on the topic.
6. If you are struggling with a particular topic, come to the drop-in session for year 11s on a Tuesday lunchtime in S3. Bring your revision with you so that a history teacher can give you some feedback.

Exam board: AQA

What do we study?

Paper 1

- America, 1920–1973: Opportunity and inequality
- Conflict and tension in Asia, 1950–1975 (Korea and Vietnam)

Paper 2

- Britain: Health and the people: c1000 to the present day
- Elizabethan England, c1568-c1603

Recommended websites/resources

https://www.youtube.com/watch?v=nVJV8iEAm88&list=PLcvEcrsF_9zJ8AqMTFZycm46Ks4DdSaLM (*medicine clips*)

<https://www.gcsepod.com/> (*all GCSEPod clips will be available on Teams*)

Teams class pages – Look for the checklists, PIXL revision templates, ‘dos and don’ts’ for exam questions PowerPoint.

<https://www.bbc.co.uk/bitesize/topics/zmmy3i6>

<https://www.youtube.com/watch?v=tad8OjqYT7E&list=PL69BF32EFC9930AA4&index=4>

<https://www.youtube.com/watch?v=5SjD279yvLU&list=PL69BF32EFC9930AA4&index=5>

https://www.amazon.co.uk/My-Revision-Notes-History-Second/dp/1510455612/ref=sr_1_2_sspa?crd=38F0QSB3CS1U1&keywords=history+qa+revision+guide&qid=1695757875&sprefix=history+qa+revision+guide%2Caps%2C109&sr=8-2-spons&sp_csd=d2lkZ2V0TmFtZT1zcF9hdGY&psc=1

Suggested Active Revision Techniques

Flashcards



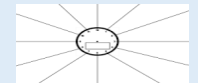
Mind maps



Key word tests

Prosperity	Being successful or wealthy.
Assembly line	A line of machines and workers which help make identical products.
Trade	A transaction; foreign goods.
Stock market	The place where shares (parts) of a company can be bought or sold.
Consumer goods	A product used by the person who buys it (not to make other things).
Laissez-faire	Not interfering (getting involved) in businesses.

Revision Clocks



Audio Bites



Exam practice



How to revise at DLS – Hospitality and catering

The only course we currently offer at De La Salle for Hospitality and Catering is Level 1/2 Vocational Award Hospitality and Catering. The exam component is called The hospitality and catering industry. The exam is worth 40% of the overall grade with 60% being coursework. All revision materials must be for this current specification to be useful to your child. There will be a bank of information on Edulink for them to support them on their subject page. Including to the topic sheets (specification checklist) terminology sheets and practice exam questions. They should be using Edulink regularly and class work booklets

How to structure your time

Strategy 1: Use the checklist for the topics to cover for The Hospitality and Catering Industry. Use a Red, green and orange highlighter to assess your confidence on each topic. This is in the classwork book and on Edulink.

Red = Needs more work/ unsure

Orange = Fairly confident but need to recap

Green = Confident

Choose one Red topic and plan a 30-minute revision session to focus on it.

In that 30-minute session spend 20 minutes actively revising. At the end of that 30-minute session answer some questions and mark these to see if you get them right.

If you did, re-highlight.

Leave Red topics for the shortest amount of time before revisiting them (e.g., next day).

Leave orange topics a bit longer before revisiting them (e.g., next week).

Leave green topics and those which you just find most interesting even longer before revisiting them (e.g., in a fortnight).

You might find that by focusing on your Red areas first you feel out of your comfort zone. This is normal and the way to revise most effectively. The good news is it does get easier.

Assess your knowledge and understanding at each stage and re-highlight to see your progress.

Recommended websites/resources

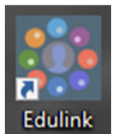
Sample exam paper with mark scheme

<https://www.wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=39166>

Use of the revision work booklets, text book and online resources

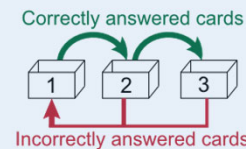
[Free education resources for teaching young people aged 3-16 years about where food comes from, cooking and healthy eating, and teacher training. - Food A Fact Of Life](#)

[Level 1/2 Vocational Award in Hospitality and Catering WJEC | Eduqas: Amazon.co.uk: Alison Palmer: 9781860857454: Books](#)



Suggested Active Revision Techniques

Flashcards

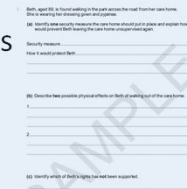


Mind maps

Use the terminology sheet in your class workbook – make flashcards out of them to ensure you understand the key terminology. If you can recall the correct meaning, put them into another pile until you just have the ones you don't recall to focus your efforts on those more.



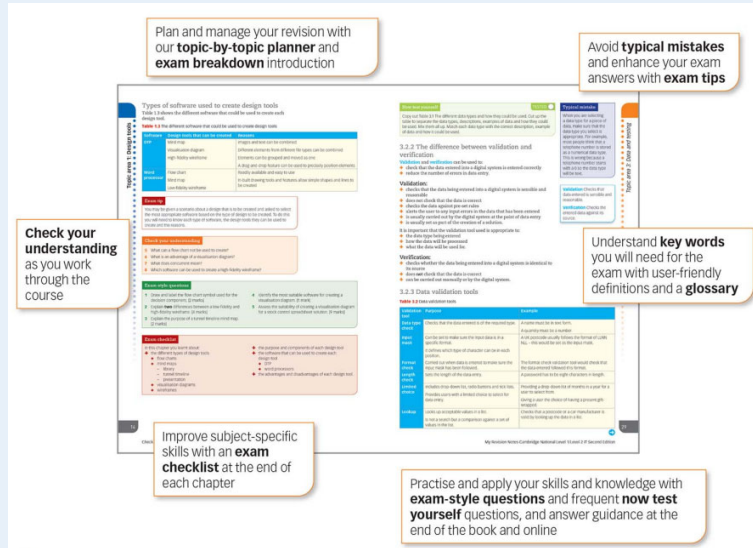
Revision Notes



Exam Papers and Mark schemes

How to use the resources and websites

1. Purchase the 'Clear Revise OCR GCSE Computer Science J277' guide which will be available on parent mail within the next week (£9.00)



2. **Boost resource** – The department have recently purchased a license to an online platform called Boost. Pupils will be added to a class within the Boost platform. Pupils will be given access to **presentations, worksheets, flash cards and knowledge tests**.
3. A range of revision techniques should be used including **flash cards, revision mats, one pagers, knowledge organisers, revision clocks, drawing diagrams with simple labels**. Do what works best for you.
4. Attend **intervention sessions** on a Tuesday 3.00pm – 4.00pm.

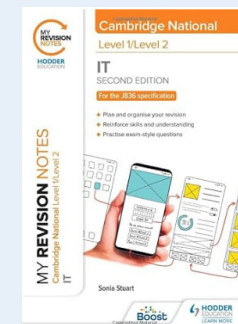


How to revise at DLS – Information Technology

Recommended websites/resources

- **Revision booklets** and other **revision resources** have been added to the pupils Teams page.
- <https://www.bbc.com/bitesize>
- <https://boost-learning.com/>
- Search for **J836 IT** topic quizziz: <https://quizizz.com/>

Suggested Active Revision Techniques



How to revise at DLS – Maths

How to structure your time

Use the topic list sent out by your maths teacher of topics you are currently studying along with topics you covered last year.

Use the progress section of Mathswatch (see below) to help recap on these skills. The best way to keep on top is to do little and often, 15-20 minutes at a time multiple times a week helps keep on top of topics without having massive gaps in between.

Keep track of your progress with the tracker and try to master as many topics as possible. Revisit topics as often as needed.

Once you have logged in to mathswatch, click on the 'My Progress' section at the top.

The section at the top of the page lets you keep track of how you are doing with your progress.

My Progress

- Topics Watched:** How many videos you have watched.
- Questions Answered:** How many independent questions you have answered.
- Acquired Skills:** How many skills you have Acquired. A skill/topic is acquired by watching its video and correctly answering 2 of its standard interactive questions as well as 2 of its harder interactive questions.
- Mastered Skills:** How many skills you have Mastered. A skill/topic is mastered by answering correctly all of its interactive questions.

You can then use the next section to search for the topic you want to work on.

Search By Video Name | Qualification: GCSE | Standard: All | Topic: All | Time Period: All

You can either search by topic name or by clip number.

Select the level appropriate for yourself, KS3 or GCSE.

Here you can select which area of maths you want to focus on.

Start typing the topic you want to work on and it will bring up a list linking to all topics in that area.

Try not to be too specific with the topic name to make it easier to search.

#	Skill	Video
17	Adding Integers and Decimals	
66a	Negatives - Adding and Subtracting	
71	Adding and Subtracting Fractions	

Select the topic you want to work on and this will take you to the video for that topic.

Search By Video Name | Qualification: GCSE

#	Skill	Video
17	Adding Integers and Decimals	
66a	Negatives - Adding and Subtracting	
71	Adding and Subtracting Fractions	

Clip 71
ADDING and SUBTRACTING FRACTIONS

Questions to complete online, mathswatch will mark this for you so you can see how you have done.

More practice questions that you can print.

A quick version of the video.

Clip 71 Adding and Subtracting Fractions

One Minute Maths | **Interactive Questions** | **Worksheet**

Each interactive question topic is made up of Standard and Harder questions.

When you have completed a set of questions, it will turn green.

You can keep track of how you are doing here. In the main part of the 'My Progress' section. Don't forget you can revisit a topic again and have another go of the interactive questions.

#	Skill	Video	Last Mastered	Viewed	Colled	Watched Questions	Last Attempted
A1a	Coordinates - 1st Quadrant			0	0	1/22	14/10/12/2022
A1b	Coordinates - All Quadrants			0	0	0/0	
A2	Algebraic Vocabulary		10/30/10/10/2021	1	0	4/4	10/30/10/10/2021
A3	Formulae Expressed in Words			0	0	0/0	

Don't forget to keep track of how you are doing on the leader board!

Recommended websites/resources

vle.mathswatch.co.uk

[Times Tables Rock Stars: Play \(ttrackstars.com\)](http://Times Tables Rock Stars: Play (ttrackstars.com))

Corbettmaths – Videos, worksheets, 5-a-day and much more

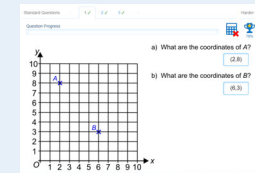
<https://www.bbc.com/bitesize>



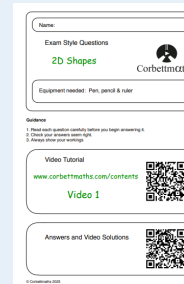
Suggested Active Revision Techniques



Mathswatch videos



Mathswatch practice questions



Corbettmaths booklets



Audio Bites

How to revise at DLS – Modern Foreign Languages

How to use the resources and websites

1. Use **the knowledge organisers** (see attached) to build your knowledge of grammar, topic vocabulary and phrases. Do this regularly, little and often will build your long-term memory.
2. Use **quizlet.com** to practise recall. You assess what you know well and identify where you have knowledge gaps.
3. Use **senecalearning.com** to test your grammar, listening, reading and writing skills. Make a free account and add the AQA Spanish GCSE course.
4. Use **bbc.com/bitesize** to practise exam style questions.
5. Use the **Oak Academy** for support with examination techniques, especially longer written tasks.

Recommended websites/resources

GCSE Spanish Knowledge Organiser (see attached)

www.senecalearning.com)

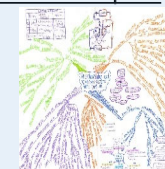
[Learning tools, flashcards, and textbook solutions | Quizlet](#)

<https://www.bbc.com/bitesize>

[Spanish lessons recommended for Key Stage 4 | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

Suggested Active Revision Techniques

Flashcards – write Spanish on one side and English on the other



Mind maps

Quizzes

Quizlet

Audio Bites



Revision Notes

How to revise at DLS – Music

• Revision Top Tips

- **Flash Cards:** Due to the vast amount of terminology making flash cards with the key terms will be extremely beneficial.
- **Listen to the set works:** Make sure you are listening to the set works when you are revising the key information. This will allow you to build associations between the context and the music .
- **Mind maps:** Using the musical elements as your focus, create a mind map with the key information of the set works. Ensure you use your revision guides to help you

Listening

Make sure you listen to a wide variety of music while revising. I have made a GCSE Music Spotify that is updated regularly. This includes all genres that could be asked about in the exam.

Recommended website / resources

<https://www.aqa.org.uk/resources/music/gcse/music/teach/subject-specific-vocabulary>

[GCSE Music - AQA - BBC Bitesize](#)



Techniques to answering exam questions

1. Identify

What point would you like to make that answers the question?

2. Example

Where can you find the evidence for your point?

3. Justify

Explain your point. How does your point link to the question?

How to revise at DLS – Physical Education

A. Modelling of learned strategy

- **Step 1:** Ask why example 1 is a good example.
- **Step 2:** Ask why example 2 is not a good example.
- **Step 3:** Give an alternative (but similar question) and allow independent practice on the question.

B: I do – We do – You do

- Step 1:** You model the perfect answer
- Step 2:** We work together to answer the next question.
- Step 3:** I the student work independently to complete the next question.

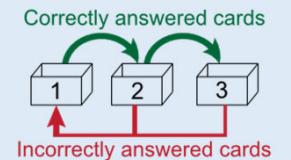
Recommended website / resources

www.TheEverlearner.com

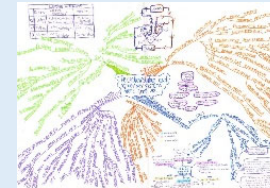
www.BrianMac.com

Suggested Active Revision Techniques

- Leitner box method / flash cards



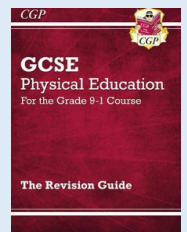
- Mind maps



- The Everlearner



- Revision guides - CGP



How to revise at DLS – Religious Education

How to structure your time

Using your module organiser, complete a key vocabulary assessment by writing definitions to match the key terms. For those key terms that you may have struggled with, create a flash card and ask to be tested on the key term each day until you get right.

Use online platforms such as Seneca Learning and Blooket to test your knowledge on key vocabulary – even if it is just for twenty minutes.

Once you are comfortable with the key terms in the topic, use your module organiser to create a revision clock. Each section of the clock should focus on the 8 topics in each module, with space left on the clock to note down some Sources of Wisdom and Authority (SOWA). When revising, focus on one particular “hour”, test yourself on what you can remember, correct any misconceptions and move on to the next section.

Using your module organisers/revision clocks, highlight any Sources of Wisdom and Authority which could be used across a number of topics – For example, “Let there be light” from Genesis could be used in the Creation topic from paper 1a and also the Cosmological argument from paper 3a.

Finally – REST!

Recommended websites/resources

- Seneca Learning
- BBC Bitesize (Edexcel)
- GCSE Pod
- Revision guides available on Parent Mail
- Revision sheets on TEAMs
- Blooket
- Quizlet

Suggested Active Revision Techniques

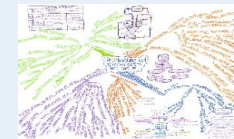
Flashcards



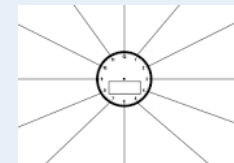
Key word tests

Keyword	Definition
	The physical design of a building for example a Church
	A stand where the Bible is read from
	The table in a church where the Bible takes place
	A cross with the figure of the crucified Jesus
	Box near the altar where the consecrated host are kept
	A painting on fresh plaster
	50 pieces of art that may be symbolic of what it is trying to represent
	A play that shows the events leading to the death of Jesus
	A play that shows the main events in the Bible
	A religious song or music or song of praise
	Religious dancing and how any music
	More modern religious songs, they may sound like pop music

Audio Bites



Mind maps



Revision Clocks



Revision Games

How to revise at DLS – Science

How to structure your time

Read the topics/learning objectives on the Personalised Learning Checklists and use a pink, orange and green highlighter to identify your level of confidence and understanding for each outcome. This will help you to prioritise your revision.

Choose one pink topic and plan a 30 minute revision session to focus on it.

In that 30 minute session spend 20 minutes actively revising. At the end of that 30 minute session answer some questions and mark these to see if you get them right.

If you did, re-highlight.

Leave pink topics for the shortest amount of time before revisiting them (e.g. next day).

Leave orange topics a bit longer before revisiting them (e.g. next week).

Leave green topics and those which you just find most interesting even longer before revisiting them (e.g. in a fortnight).

You may find that by focusing on your pink areas first you feel out of your comfort zone. This is normal and the way to revise most effectively. The good news is it does get easier.

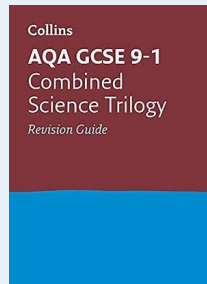
Recommended websites/resources

www.senecalearning.com

[Learning tools, flashcards, and textbook solutions | Quizlet](#)

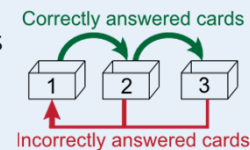
[MathsWatch](#)

<https://www.bbc.com/bitesize>



Suggested Active Revision Techniques

Flashcards



Mind maps

Quizzes

Q What is the powerhouse of the cell?
A _____



Revision Notes

Audio Bites



Quizlet

Revision Games