

Year 7 Spanish 2022-23

Term 1	Term 2	Term 3
<p>Classroom instructions</p> <p>Introduction to the Spanish sounds</p> <p>Alphabet and days of the week</p> <p>Introducing yourself and saying how you feel</p> <p>Numbers 1-15 and say own age</p> <p>Months and saying when your birthday is</p> <p>Pencil case items using TENER to say what I have</p> <p>Classroom objects and what we have in our school bag</p> <p>Use the verb TENER to talk about age and brothers and sisters</p> <p>Use adjectives to describe personality</p> <p>Use possessive adjectives</p> <p>Count up to 100 in Spanish</p> <p>Describe your hair and eye colour</p> <p>Describe hair and eye colour of members of your family</p> <p>Use verbs <i>SER</i> and <i>TENER</i> to describe others</p> <p>Learn about Christmas in the Hispanic world.</p>	<p>Understand information about pets and colours</p> <p>Describe our pets, making colour adjectives agree with nouns</p> <p>Give opinions about free time activities.</p> <p>Justify your opinions</p> <p>Say what you do in your free time</p> <p>Conjugation of AR verbs in the present tense</p> <p>Talk about the weather</p> <p>Use '<i>cuando</i>' with weather and free time activities</p> <p>Say what sports you do</p> <p>Use the verbs <i>hacer</i> (to do) and <i>jugar</i> (to play)</p> <p>Learn about Easter in Spain.</p>	<p>Talk about different hobbies</p> <p>Say where you live</p> <p>Describe where you live</p> <p>Use the verb "<i>estar</i>" for location</p> <p>Learn about El cinco de mayo</p> <p>Say what subjects you study</p> <p>Use -AR verbs to say what 'we' do</p> <p>Give opinions about school subjects</p> <p>Describe school</p> <p>Use the words for 'a', 'some' and 'the' (articles)</p> <p>Talk about break time</p>

Assessment

Baseline assessment to establish students' knowledge of key language and grammar

Regular retrieval activities during lessons to check prior learning of content and skills

Formative Writing opportunities with teacher feedback

Termly Summative Assessments of prior learning

Year 8 Spanish 2022-23

Term 1	Term 2	Term 3
<p>Question words in Spanish and working out the meaning of key questions</p> <p>Say what you use your phone for</p> <p>Say what you use your phone for and give your opinion on different activities</p> <p>Say how often you do different activities on your phone</p> <p>Talk about what type of music you like</p> <p>Give opinions about music</p> <p>Talk about different types of programmes and say how often I watch them</p> <p>Giving my opinions about different shows</p> <p>Compare different types of music and TV</p> <p>Learn about Christmas in Spain</p>	<p>Say what's in your town</p> <p>To use "a, "some" and "many"</p> <p>Say why you like or dislike your town</p> <p>Tell the time in Spanish</p> <p>Use the verb <i>ir</i> (to go) to say which places you go to in your town</p> <p>Understand and use the near future tense</p> <p>Say what you are going to do at the weekend</p> <p>Learn how to say some snacks and drinks</p> <p>Ask and say how much things cost</p> <p>Practise understanding and saying the price using euros in Spanish</p> <p>Order snacks and drinks in a cafe</p> <p>Learn about Easter in Spain</p>	<p>Learn how to say countries</p> <p>Say where you went and who with</p> <p>Say how others and I travelled and give an opinion</p> <p>Say what I did on my holidays</p> <p>Saying what you did on the first day</p> <p>Learn about El Día del profesor - talk about origins and design thank you cards to give to their favourite teachers.</p> <p>Talking about what I did on the last day of my holiday</p> <p>Say what your holiday was like</p> <p>Justify your opinions in the past</p>

Assessment

Regular retrieval activities during lessons to check prior learning of content and skills

Formative Writing opportunities with teacher feedback

Termly Summative Assessments of prior learning

Year 9 Spanish 2022-23

Term 1	Term 2	Term 3
<p>Revision of key questions and personal information</p> <p>Talking about things I like and using the verb SER to talk about what I and others do</p> <p>Talking about your week, what activities you do, when and who with</p> <p>Saying what there is and is not in my town</p> <p>Saying why I like or do not like living in my town</p> <p>Understanding and saying “at what time in Spanish”</p> <p>Saying what time I do different activities in my town/city</p> <p>Learning about the Day of the Dead</p> <p>Talking about what I did last weekend in my town and at what time, as well as giving my opinion</p> <p>Saying when I am going to do different activities in the future tense</p> <p>Talking about my house and describing the rooms in my house</p> <p>Saying what I do at home to help the environment</p> <p>Saying what I am going to do at home to protect the environment and what we should do to protect the environment</p> <p>Using the verb QUERER to say what I and others want in a restaurant.</p> <p>Understanding and asking how much something costs</p> <p>Understanding and answering key questions in a restaurant</p>	<p>Saying what subjects I study</p> <p>Using -ar verbs to say which is our favourite day of the week</p> <p>Giving opinions about school subjects and teachers</p> <p>Describing school uniform and what others wear</p> <p>Talking about school facilities</p> <p>Describing my school</p> <p>Talk about break time activities using -ER and -IR verbs’</p> <p>Talking about activities I do in school and my achievements</p> <p>Saying how long I have been doing something for using desde hace + present tense</p> <p>Revisiting the PAST (PRETERITE) tense</p> <p>Talking about activities I did in school last year</p> <p>Revisiting the FUTURE tense</p> <p>Talking about plans for a school exchange</p> <p>Understanding questions and answering them about future plans</p> <p>Talking about school rules</p> <p>Comparing Easter in Spain and the UK</p>	<p>Learning how to say different jobs in Spanish and give my opinion</p> <p>Using the verb SER to talk about what jobs I and other people do</p> <p>Saying what I have to do in my job and using adjectives to give my opinion</p> <p>Saying what job I would like to do in the future</p> <p>Describing the type of person I am/my skills and qualities</p> <p>Saying what I did at work yesterday</p> <p>Learning about El Cinco de Mayo</p> <p>Talking about work experience</p> <p>Talking about what I did on the 1st and last day using the preterite tense</p> <p>Saying what I did everyday using the imperfect tense</p> <p>Talking about the importance of learning languages</p> <p>Applying for a summer job</p> <p>Discussing gap years</p> <p>Using the conditional tense to express what I would like to do</p> <p>Discussing plans for the future</p>

Assessment

Regular retrieval activities during lessons to check prior learning of content and skills

Formative Writing opportunities with teacher feedback

Termly Summative Assessments of prior learning

Year 10 GCSE Spanish 2022-23

Term 1	Term 2	Term 3
SCHOOL, JOBS & FUTURE PLANS <ul style="list-style-type: none"> Describing uniform Describe different uniforms and what others wearing Talking about the positive and negative points of uniform Talking about a typical school day Describing my school: talking about the facilities there are and using negatives Describing my primary school: say what it was like using the imperfect Talking about school rules Talking about problems in schools Revisiting how to form the near future tense Discussing plans for a school exchange Talking about activities I do in school and my achievements Talking about different jobs Discussing job preferences Talking about how you earn money Talking about work experience (talking about what I did on the 1st and last day) Talking about work experience (saying what I did everyday) Talking about the importance of learning languages Applying for a summer job Discussing gap years Discussing plans for the future 	FREE TIME & MEDIA <ul style="list-style-type: none"> Talking about free-time activities Using stem-changing verbs Talking about TV programmes and films Using adjectives of nationality Talking about what you usually do using SOLER + the infinitive Talking about sports and saying what you used to do using the imperfect tense Talking about what's trending Using the perfect tense Discussing different types of entertainment <ul style="list-style-type: none"> Using <i>algunos / otros / muchos / demasiados</i> Talking about who inspires you Talking about socialising and family Using verbs in the present tense Talking about social networks Using <i>para</i> with infinitives Making arrangements Using the present continuous Talking about reading preferences 	CITIES, FESTIVALS & CELEBRATIONS <ul style="list-style-type: none"> Talking about the places in a town or city Asking for and understanding directions Talking about shops Shopping for souvenirs Describing the features of a region Using <i>se puede</i> and <i>se pueden</i> Asking and responding to Questions Planning what to do Using the future tense Using exclamations Shopping for clothes and presents Using demonstrative adjectives Explaining preferences Talking about problems in a town <ul style="list-style-type: none"> Using <i>tan</i> and <i>tanto</i> Using antonyms Describing a visit in the past Describing mealtimes Talking about daily routine Talking about illnesses and injuries Asking for help at the pharmacy Talking about typical foods Comparing different festivals Describing a special day Ordering in a restaurant Talking about a music festival

Assessment

Regular retrieval activities during lessons to check prior learning of content and skills

Formative Writing opportunities with teacher feedback

Termly Summative Assessments of prior learning

GCSE Examination Papers in Summer 2023

Year 11 GCSE Spanish 2022-23

Term 1	Term 2	Term 3
FESTIVALS, CELEBRATIONS AND JOBS <ul style="list-style-type: none"> Describing mealtimes Talking about daily routine Talking about illnesses and injuries Asking for help at the pharmacy Talking about typical foods Comparing different festivals Describing a special day Ordering in a restaurant Talking about a music festival Talking about different jobs Discussing job preferences Talking about how you earn money Using <i>so/er</i> in the imperfect tense Talking about work experience (talking about what I did on the 1st and last day using the preterite tense) Talking about work experience (saying what I did everyday using the imperfect tense) Talking about the importance of learning languages Using the present and the present continuous Applying for a summer job Discussing gap years Discussing plans for the future 	<ul style="list-style-type: none"> Talking about the environment Learning the vocabulary for global issues Talking about the most worrying issues and suggesting how to solve them Talking about how to avoid worsening global issues and be more environmentally friendly. Talking about natural disasters Preparation for the GCSE Speaking Examination (April 2023 date to be confirmed) Revisiting and consolidating knowledge of topic areas and grammar skills Practice Examination Papers 	<ul style="list-style-type: none"> Revisiting and consolidating knowledge of topic areas and grammar skills Practice Examination Papers

Assessment

Regular retrieval activities during lessons to check prior learning of content and skills

Formative Writing opportunities with teacher feedback

Termly Summative Assessments of prior learning

GCSE Examination Papers in Autumn 2022 and Spring 2022