

Year 7 French 2022-23

| Term 1 | Term 2 | Term 3 |
|--|---|---|
| Classroom language/instructions | Months of the year and saying dates | Using and conjugating the the verb ÊTRE |
| Greetings and introducing yourself | Saying ages and birthdays | To use different parts of ÊTRE with adjectives to describe oneself and others (personality) |
| Alphabet | Saying what animals I have and do not have | Using ÊTRE to talk about height and physical appearance |
| Numbers | Making the verb AVOIR negative | Using ÊTRE and AVOIR together to describe myself and others |
| Using and conjugating the the verb AVOIR | Saying what animals I have and their colour | Learning about infinitives ER, RE and IR |
| Using the verb AVOIR to talk about ages | Using adjectives to describe nouns | Saying what I like and dislike using infinitives |
| Nouns – the indefinite article (a, some) | Talking about hair and eyes | Conjugating regular ER verbs |
| Using the verb AVOIR to say what I and others have | Agreeing and positioning adjectives correctly | |
| Using the verb AVOIR to say what I and others have + making nouns plural | Using possessive pronouns | |
| Christmas in the Francophone World | Using possessive pronouns to talk about family members and pets | |

Assessment

Baseline assessment to establish students' knowledge of key language and grammar

Regular retrieval activities during lessons to check prior learning of content and skills

Formative Writing opportunities with teacher feedback

Termly Summative Assessments of prior learning

Year 8 French 2022-23

| Term 1 | Term 2 | Term 3 |
|---|--|---|
| Key questions and answers from Year 7 | Talking about places in a town or village | Talking about what sports you do using the verb JOUER |
| Talking about what animals I have. Revisiting the verb AVOIR | Using negatives il y a un / une / des ... and il n'y a pas de ... | Talking about what activities you do using the verb FAIRE |
| Talking about what animals I have and how old they are and their colour | Understanding prices in French | Le monde francophone: Discovering sport in French speaking countries |
| Talking about my hair and eyes | Saying where you go at the weekend | Talking about what you like doing |
| Saying who there is in my family | Using aller à + the definite article to say where you go: au / à la / à l' / aux | Talking about what activities I am going to do next weekend using the NEAR future tense |
| Using possessive adjectives | | |
| Describing what my family members look like | Using the verb ALLER to talk about where others go | Forming and answering questions. |
| Revisiting the conjugation of ÊTRE | Saying the weather | Talking about what you eat for breakfast |
| Using ÊTRE to talk about personality and height | Saying what you are going to do using the near future | Making the perfect tense with AVOIR |
| Describing what my family members look like and their personality | Saying what you are going to do in different weathers | Saying what I ate and drank yesterday |
| Revisiting the conjugation of ER verbs | Using sequencers: d'abord, puis, ensuite, après | Saying where I went and what I ate and drank |
| Using the verb HABITER to say where I and others live | Talking about plans for a special weekend | Ordering in a café |
| Saying what I like and do not like to do + infinitive, with who and why | Using the present and near future tenses together | Learning about Bastille Day |
| Saying what I like to do at Christmas time with my family | Easter in France | |

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