Year 7

Term 1	Term 2	Term 3
Signs of Catholic identity	What is true?	What are the joys and
Faith in the Presence of God Concern for the Poor Quality of Education Respect for All Inclusive Community Signs and symbols Initiation Seven sacraments Rite of Baptism Denomination Parish	What is Truth? What is a scientific truth? Ultimate Questions What is God like? What is God like in the Bible? Beliefs about God What is the Trinity? What is a conspiracy? Creation myths Scientific theories Different religious beliefs Atheist and Theist	challenges of life? Joys and Challenges Gifts and Talents Pentecost Confirmation Symbolism of the Holy Spirit Vocation Simon Birch The Rich Young Man Holy Orders Catholic Marriage Saint Mother Teresa Martyrdom
What does it mean to belong?	Who is Jesus?	World religions: Hinduism
Kingdom Kingdom of God Parables Parable of the Sower Parable of the Talents Jesus the Teacher Parable of the Sheep and Goats Living as the People of God CAFOD Annunciation Advent	What is belief? What is the Bible? Life at the time of Jesus Was Jesus real? The historical Jesus What did Jesus look like? Jesus the Miracle Maker The teachings of Jesus Jesus the healer	Introduction to Hinduism The Trimurti Ganesha Atman Reincarnation Puja Mandir Rama and Sita Diwali Holi Birth Marriages Death

- Baseline assessment to assess prior knowledge of all topics
- Baseline assessment at the start of each module
- Daily 5s/Daily 5Ls to recall information from previous learning
- Exam style questions which are teacher marked/self-assessed and peer-assessed with targets set
- Formative assessment (multiple choice to assess learning)
- Mid-point assessment
- End-point assessment
- Baseline assessment revisited to highlight progress made/misconceptions identified
- Summative assessment per term to assess prior learning and understanding

Year 8

Term 1	Term 2	Term 3
What does it means to be a	How do we know what is fair?	Prejudice and Discrimination
Covenant people?		
Does the past shape the	Human dignity/human rights	Stereotypes
present?	Is everyone equal?	Misjudging others
Timeline of my life	Wealth poverty	Quantum Leap - Jimmy
What is a covenant?	Christians and poverty	Homelessness
Creation and the Flood	Catholic Social Teaching	Good Samaritan
Adam and Eve	CAFOD	Racism
Abraham and Isaac	Fairtrade	Martin Luther King and Rosa
Moses	Send my friend to school	Parks
Plagues	Jesus' teachings on justice	Martin Luther King and Jesus
The Exodus	Challenges of working for	MLK Day
Passover	justice	Malcolm X
Need for Law and Justice	Christians and other religions	Malcolm X vs Martin Luther
Ten Commandments	on justice	King
		Issues today
<u>Judaism – Jewish identity</u>	How do we live as a Covenant	<u>Islam (Part 1)</u>
	people?	
My life, my religion - Judaism	Celebration	Introduction
Judaism in the world today	Sacrifice	Allah's 99 Names
Synagogue	Sacrifice in the Old Testament	Muhammad
Jewish holy book	Modern sacrifice	The Qur'an
Moral code	The Last Supper	The Mosque
Mitzvah day	Passover and Last Supper	
Brit Milah	The Eucharist	
Bar Mitzvah	Holy Week	
Shabbat	Easter Vigil	
Kosher food	The Chronicles of Narnia	
Rosh Hashanah and Yom Kippur	The Greatest Commandment	
Sukkot, Shavuot and Hanukkah	The Sermon on the Mount	

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- Formative assessment (multiple choice to assess learning)
- Mid-point assessment
- End-point assessment
- Baseline assessment revisited to highlight progress made/misconceptions identified
- Summative assessment per term to assess prior learning and understanding

Year 9

Term 1	Term 2	Term 3
<u>Is all life of value?</u>	How do we meet the challenges	How is God revealed through
	to meet a moral life?	<u>suffering?</u>
	Morality	
When does life begin?	Need for Laws	Life as a journey
Seven ages of man	Situation Ethics	Types of suffering
Respect for life	Justice	Purposes of suffering and
Value of life	The UK Justice System	responses
Made in God's image	Justice in religion	Sacrament of the sick
Transplant surgery	Theories on punishment	Hospices
IVF	Capital Punishment	Volunteering in a hospice
Genetic Engineering	Christians and Capital	Saints who suffered
Designer babies	Punishment	Pilgrimage – Pilgrim or tourist
Animal Rights	Drugs and the Law	Lourdes
	Issues caused by drugs and	Rome
	alcohol	Holy Land
	Christian attitudes to drugs and	
	alcohol	
Are there limits to forgiveness?	What are we called to be?	<u>Islam (Part 2)</u>
Conscience		
Forgiveness	Sacraments	The Five Pillars
Parable of the Prodigal Son	Vocation	Shahadah
Sacrament of Reconciliation	Priesthood	Salah/Du'a
Bullying	What is love?	Zakah
Christians and bullying	Different types of relationships	Sawm
Conflict in families	Marriage	Hajj
War	Marriage breakdown	Aspects of Life
Just War	Different types of family	
Christians and War	What is the purpose of family?	
Modern Warfare	How might the Church support	
Religious organisations and	a family?	
world peace	What is God calling us to be?	

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- Exam style questions which are teacher marked/self-assessed and peer-assessed with targets set
- Formative assessment (multiple choice to assess learning)
- Mid-point assessment
- End-point assessment
- Baseline assessment revisited to highlight progress made/misconceptions identified
- Summative assessment per term to assess prior learning and understanding

Year 10

Term 1	Term 2	Term 3
Catholic Christianity: Beliefs and Teachings	Philosophy and Ethics: Relationships and Families	<u>Judaism: Practices</u>
The Trinity The Trinity in the Bible Creation The nature of humanity The Incarnation The Paschal Mystery The nature of salvation and grace Eschatology	Marriage Sexual relationships The family Support for the family Family planning Divorce, annulment, and remarriage Equality of men and women in the family Gender prejudice and discrimination	Public acts of worship The Tenakh The Talmud Private prayer The Shema and Amidah Compare and contrast: The Shema and Amidah Ritual and ceremony Shabbat Festivals Features of the synagogue
Judaism: Beliefs and Teachings The nature of the Almighty The Shekhinah The Messiah The covenant with Abraham The covenant at Sinai The sanctity of life Moral principles and the Mitzvot Life after death Compare and Contrast: Life after death	Catholic Christianity: Practices The sacramental nature of reality Catholic liturgical worship The Catholic funeral rite Prayer Forms of popular piety Pilgrimage Catholic Social Teaching Catholic mission and evangelisation	Catholic Christianity: Forms of expression and ways of life Catholic Church Architecture Catholic Church Features Sacred Objects Artwork in Catholicism Sculpture and Statues Symbolism and Imagery in religious art Drama Music in Worship

- Baseline assessment to assess prior knowledge of all topics
- Baseline assessment at the start of each module
- Daily 5s/Daily 5Ls to recall information from previous learning
- Exam style questions which are teacher marked/self-assessed and peer-assessed with targets set
- Formative assessment (multiple choice to assess learning)
- Mid-point assessment
- End-point assessment
- Baseline assessment revisited to highlight progress made/misconceptions identified
- Summative assessment per term to assess prior learning and understanding
- End of year mock exams

Year 11

Term 1	Term 2	Term 3
Philosophy and Ethics: Arguments for the existence of God Revelation Visions Miracles Religious Experience The Design Argument The Cosmological Argument The Problem of Evil and Suffering. Catholic responses to the problem of Evil and Suffering.	Revisit Catholic Christianity: Sources of Wisdom and Authority The Bible Interpretation of the Bible The Magisterium The Second Vatican Council The Church as the Body of Christ The Four Marks of the Church Mary as a model of the Church Sources of personal and ethical decision making	Revision Techniques Personalised intervention workshops focusing on the beliefs and teachings (Catholic Christianity and Judaism), the use of sources of wisdom and authority and arguments for the Existence of God (Philosophy and Ethics).
Catholic Christianity: Forms of Expression and Ways of Life Catholic church architecture Catholic church features Sacred objects Artwork in Catholicism Sculptures and statues Symbolism and imagery in religious art Drama Music in worship	Revision Techniques Address misconceptions from Term 2a mock exams Walk and Talk mocks Revision clocks	

- Baseline assessment at the start of each module
- Daily 5s/Daily 5Ls to recall information from previous learning
- Exam style questions which are teacher marked/self-assessed and peer-assessed with targets set
- Formative assessment (multiple choice to assess learning)
- Mid-point assessment
- End-point assessment
- Baseline assessment revisited to highlight progress made/misconceptions identified
- Summative assessment per term to assess prior learning and understanding
- October/February mock exams
- Final GCSEs May/June 2023