



De La Salle
School

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18th March 2022

Dear Parent/Carer,

Parental Update 22

Last weekend I attended the ASCL conference in Birmingham. This is a very useful opportunity to hear from the key voices in education on the current and future direction of education policy as well as accessing really interesting workshops which this year included Holding Better Conversations, Curriculum Improvement, Supporting Mental Health of Young People and a session on Wellbeing of Staff.

Meanwhile in school, our rehearsals for We Will Rock You have continued, our Year 11 Study Hub is now up and running after school in the library, we held our Year 9 House Competition Bake Off, ran Drama and Health and Social Care trips as well as our usual after school practices and activities.

With this update there is also the weekly Careers Update and a separate Safeguarding Factsheet for parents regarding fake News and how to support your child from accessing or being influenced by it.

Weekly Academic Focus: The New Education White Paper

At the ASCL Conference, The Secretary of State for Education, Nadhim Zahawi, revealed some hints as to what to expect in the forthcoming government white paper on education. These included:

- A focus upon teacher training.
- A new target of 90% for primary pupils achieving literacy and maths skills.
- Extra investment in challenging areas.
- A review of SEND provision
- Intention to tackle underperforming academies and Multi Academy Trusts
- Suggestion that the future of schools is in Multi Academy Trusts

I mentioned a while ago that the government seemed to suggest it wanted all, or most, schools to be part of a Multi Academy Trust and this was something that the Minister re-emphasised in his speech.

Year 8 Work Placements

This week we began our Year 8 work placements within the school. The Year 8 students signed up for a variety of roles including shadowing the site staff, DT department, Chaplain and even becoming my PA for the day. Every Wednesday over the next few weeks, the whole year group will have a day of work placement experience, recording their activities and the skills they have developed in their journals. A big thank you to Miss Moran who has coordinated this mammoth task.

Sporting Success

This week saw our students enjoy some sporting success. Miss Moran took the Year 7 girls' Netball team:

The Year 7 netball team attended the St Helens tournament this week. They played fantastically well, winning all matches, except their first match against Rainhill. As a result, they have now qualified for the Merseyside School Games next half term. Players: Madeline Webster, Martha Davies, Isabella Scully, Phoebe Price, Tilly Barrow, Mia Fair, Rebekah Goddard, Mary Shute, Annie Meredith. A big thank you, to Grace Tresnan, Georgia-Mae Walsh and Eleanor Webster for being fantastic leaders and ambassador for our school.

Whilst Mr Leighton took our Year 8 Boys' rugby team:

Our Year 8 students have continued to progress through the St Helens Rugby Cup. They put in a staggering performance beating Rainhill 32-6. This now takes them through to the semi-finals. Man of the match was Archie Lowe.

Support for Ukraine

We have been asked by many parents about how to offer support for Ukraine. The Lasallian District are looking to raise funds to support Ukraine. Our Lasallian schools will receive any money donated, and this will go directly to supporting Ukrainian families. Please feel free to give what you can using the link below, there are some simple instructions once you follow it!

[La Salle for Ukrainians Appeal \(mailchi.mp\)](https://www.mailchi.mp)

For those who may wish to donate items and aids rather than money, please find a list below of all local donation spaces. The first shipment is due to leave on Sunday 27th March. We would kindly request that items for this shipment are delivered to the collection points by Thursday 24th March.

The below parish centres which are open every day 9:00am-11:00pm:

Liverpool

Christ the King Parish Centre, Score Lane, L16 6AW
Holy Name Parish Centre, 2a Moss Pits Lane, Fazakerley, L10 9LG
Our Lady of the Assumption, Parish Centre, Hartsbourne Ave, Gateacre, L25 2RY
Our Lady of Mount Carmel Parish Centre, 33 High Park St, Dingle, L8 8DX
Our Lady, Queen of Martyrs Parish Centre, Stonebridge Lane, Croxteth, L11 9AZ
Our Lady of Sorrows Parish Centre, Pirrie Road, Walton, L9 6AA
St Ambrose Parish Centre, Heathgate Ave, Speke, L24 7RS
St Cecilia Parish Centre, 21 Green Lane, Tuebrook, L13 7DT
St Cyril Parish Centre, Southbrook Road, Netherley, L27 1YW
St Paul Parish Centre, Spring Grove, West Derby, L12 8SJ

Knowsley

Sacred Heart Parish Centre, Briery Hey Avenue, Kirkby, L33 0YF
St Aidan's Parish Centre, Adswold Road, Huyton, L36 7XR
St Joseph the Worker Parish Centre, Bewley Drive, Kirkby, L32 7PZ
St Margaret Mary's Parish Centre, Pilch Lane, L14 0JG
St Mark's Parish Centre, Penmann Crescent Halewood, L26 0UG

St Helens

St Anne and Blessed Dominic Parish Centre, 40 Monastery Road, Sutton, WA9 3ZD
St Mary's Parish Centre, Birchley Road, Billinge, WN5 7QT
St Patrick's Parish Centre, 111 Common Road, Newton-le-Willows, WA12 9JH
St Teresa's Parish Centre, Devon Street, St Helens, WA10 4HW

House Scores

This week saw our Year 9 Bake Off Competition. This was a close competition which was won by Lily Croft (Mount Carmel) who just pipped Beatrice Cliffe and Jamie Frankowski (both Notre Dame) into second and third place. Well done to all who took part.

With these latest scores added, the current House Competition league table is below:

	Year 7	Year 8	Year 9	Year 10	Year 11	House Total
Notre Dame Raiders	294.2	247.2	195.2	177.2	195.2	1109
Team Champion	260	257	126	155	136	934
West Park Wonders	316.6	143.6	162.6	128.6	106.6	858
Mount Carmel Crusaders	220.4	169.4	222.4	95.4	119.4	827

Forthcoming Events (items in bold indicate a change to normal day)

Thursday 24th and Friday 25th March: We Will Rock You (7.30pm)

Thursday 31st March: Year 10 Parents' Evening (Virtual)

Friday 1st April: School closes for Easter (3:00pm)

Tuesday 19th April: Staff INSET Day (students do not attend)

Wednesday 20th April: students return (normal time)

Have a good weekend.

Andrew Rannard
Headteacher

Fake news and disinformation online

What's the problem?

Fake news is false or misleading information presented as genuine news.

Your child might have seen fake news online about the Russian invasion of Ukraine. There have been examples of old footage being shared as if it's new, or images being manipulated to present a misleading picture about what's happening. There's been lots of misinformation on TikTok in particular.

Fake news and disinformation have also been linked to radicalisation by extremists and attempts to skew people's world views. For example, extremist narratives relating to coronavirus include:

- › Antisemitic conspiracy theories blaming Jewish people for the spread of the virus or suggesting it's a 'Jewish plot'
- › Claims that British Muslims have flouted social distancing rules
- › Anti-Chinese hatred
- › Isis-inspired narratives about how coronavirus is a divine punishment for the 'sinful behaviours' of the west
- › Extreme right-wing conspiracies that society is collapsing and far-right groups can accelerate its end

Reading information like this can upset or worry your child unnecessarily. Fake news also helps create a culture of fear and uncertainty, with children trusting reputable news outlets less as a result of fake news.

How can I help my child spot fake news online?

Tell them to ask themselves:

- › **What's the source?** Is it a reputable news source, and are mainstream news outlets reporting it too?
- › **When was it published?** Check the date an article was published, as sometimes old stories are shared on social media. This could be an accident, or it might be to make it look like something happened recently
- › **Have you seen anything similar elsewhere?** What happens if you search for it on Google or check it using a fact-checking website like Full Fact?
- › **Do the pictures look real?** Images might have been edited. They might also be unrelated images that have been used with the story
- › **Why might this have been created?** Could someone be trying to provoke a specific reaction, change your beliefs, or get you to click a link?

Encourage them to **read beyond the headline** too. Many people share stories having just read the headline, then discover the actual story is quite different.

Point them to the government's SHARE checklist (<https://sharechecklist.gov.uk/>) and advice from Childline (<https://bit.ly/3oYfsgd>) too.

What signs of radicalisation should I be alert to?

It's worth knowing what signs to be alert to, just in case. If you do see these signs, it doesn't necessarily mean your child is being radicalised – it could be nothing at all, or it could be a sign that something else is wrong.

- Becoming more isolated from friends and family
- Not being willing or able to talk about their views
- Becoming more angry
- Talking as if from a script
- A sudden disrespectful attitude towards others
- Being more secretive, especially about their internet use

If you're worried about your child, contact Mrs De'Ath Designated Safeguarding Lead at De La Salle deatha@delasalleschool.org.uk

Sources

This factsheet was produced by [Safeguarding Training Centre from The Key: thekeyssupport.com/safeguarding](https://thekeyssupport.com/safeguarding)

- [How to spot fake news, Childline](https://www.childline.org.uk/get-involved/articles/how-to-spot-fake-news/)
https://www.childline.org.uk/get-involved/articles/how-to-spot-fake-news/
- [COVID-19: how hateful extremists are exploiting the pandemic, GOV.UK – Commission for Countering Extremism](https://www.gov.uk/government/publications/covid-19-how-hateful-extremists-are-exploiting-the-pandemic)
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- [Safeguarding – Prevent in education, Education Scotland](https://education.gov.scot/improvement/learning-resources/safeguarding-prevent-in-education)
https://education.gov.scot/improvement/learning-resources/safeguarding-prevent-in-education
- [Fake news and critical literacy: final report, National Literacy Trust](https://literacytrust.org.uk/research-services/research-reports/fake-news-and-critical-literacy-final-report/)
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- [Protecting children from radicalisation, NSPCC](https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/dedicated-helplines/protecting-children-from-radicalisation/)
https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/dedicated-helplines/protecting-children-from-radicalisation/
- [Fake news, hoaxes and misinformation, NSPCC](https://www.nspcc.org.uk/keeping-children-safe/online-safety/inappropriate-explicit-content/fake-news/)
https://www.nspcc.org.uk/keeping-children-safe/online-safety/inappropriate-explicit-content/fake-news/
- [SHARE Checklist, GOV.UK – HM Government](https://sharechecklist.gov.uk)
https://sharechecklist.gov.uk

CAREERS NEWSLETTER



This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

OPPORTUNITIES

So, you want a career in healthcare? There are so many options to consider - from Nursing and Midwifery to Operating Department Practice, and from Physiotherapy to Social Work and Occupational Therapy. Hear from experts in each of these fields as they outline the most rewarding, as well as the more challenging parts of their professions. Highly experienced academic staff will provide detailed information, advice and guidance on their subject areas, and will be poised to answer your questions. Join us on 23rd March and find out:

- The differences between each career pathway
- What it takes, and how to gain work experience
- Hints and tips for higher education research

Register for your place [here](#).

This **FREE** online course from University of Reading will help you learn how to prepare for university life and how to make the most of your time as a student. Staff and current students will give you an insight into the expectations vs reality, what support will be available, and answer common questions about what's ahead. Register for your place [here](#).

On Monday 21 March 2022 from 16:30-17:30, join the new college of humanities to gain an insight into the study of Law at degree level. You will hear about a case and see how the law is applied in addition to experiencing legal jargon and context. Register for your place [here](#).

Join LSBU's School of Arts & Creative Industries students to hear about studying acting, media and art at LSBU. Find out about their favourite modules, daily lives and top tips. This webinar allows you to explore which course is best for you and discover the ins and outs of studying at LSBU. Whatever questions you have – about facilities, lecturers, or even fun things to do in London – our students are ready to answer. Register for your place [here](#).

JOB OF THE WEEK



Food Scientist

Food scientists and food technologists develop food and drink products, making sure they are safe to consume. You can earn up to £45,000 per year and expect to work 39-41 hours per week. There will be 3% more Food Scientist jobs by 2026. You can read more about this [here](#).

LABOUR MARKET INFORMATION FACT

In late February 2022, the percentage of trading businesses rose to 94%, its highest level since comparable estimates began in June 2020.

This means just 6% of businesses registered are not trading.

Read more [here](#).

If you have any questions or need support, please contact moranh@delasalleschool.org.uk

CAREERS NEWSLETTER



OPPORTUNITIES

Standing out from the competition has never been harder. What are employers looking for? How do you make yourself a great candidate for your dream career? It's all in your employability skills. Learn from the biggest food and beverage company in the world about exactly what skills you should learn and improve in order to become irresistible to major employers and universities. The skills you'll learn in a programme like this are transferable across so many industries that everyone will find it useful. Register for your place [here](#).

On average there are roughly 1,300 take-offs and landings every day at Heathrow, making it one of the busiest airports in the world. Not only that, but more than 76,000 are employed at Heathrow, so it comes as no surprise, that they need a whole load of people making sure things are running smoothly. In this virtual work experience programme, we're going to take a look at how Heathrow runs as a business. Register for your place [here](#).

Whether it's catching up with a grandparent, following directions to a party or closing a business deal with colleagues in China, the list of uses for mobile communication is practically endless! Learn from experts at the forefront of innovating the industry and jump into this Virtual Work Experience with Vodafone. Put your thinking cap on and go big, the future of communication is here. Register for your place [here](#).

In line with British Science Week, Aimie, a degree apprentice studying Architecture has written the following blog: "Is a Science A Level really needed to study Architecture at University?" - check it out [here](#).

Behind every brand you love, there are offices, people and jobs to explore! Have you heard of innocent smoothies? Have a look at their [introduction video](#) to learn more about their business.

EMPLOYER SPOTLIGHT



Colas Group

Colas Group is a major French civil engineering firm specialising in road construction and rail track construction through its Colas Rail subsidiary. Road construction makes up 80% of the group's activities.

You can read more [here](#).

UNI SPOTLIGHT



UNIVERSITY OF
WINCHESTER

University of Winchester

"We are passionate about seeing our students flourish. As a Winchester student you will have access to a rigorous education in a supportive and creative environment. "

You can read more about their courses [here](#).

If you have any questions or need support, please contact moranh@delasalleschool.org.uk