

### RELIGIOUS EDUCATION - Year 7 Long Term Curriculum Map

TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
<b>What is true?</b> The learning in this unit is focused on Knowing and Loving God, Scripture, Creation and Trinity.	<b>Who is Jesus?</b> The learning in this unit is focused on an exploration of the second person of the Trinity, Jesus, the Son of God.	<b>What does it mean to belong?</b> The learning in this unit is focused on an exploration of the Kingdom of God (or Kingdom of Heaven, as used by Matthew).	<b>Is there more than meets the eye?</b> The learning in this unit is focused on an exploration of sacramentality.	<b>What are the joys and challenges of life?</b> The learning in this unit is focused on an exploration of the joys and challenges of life, and of living the Kingdom, Kingdom people, living the Kingdom today and the call to be saints.	<b>What are the Hindu signs of identity?</b> The learning in this unit is focused on an exploration of Hinduism.
ASSESSMENT Formative	ASSESSMENT Summative	ASSESSMENT Formative	ASSESSMENT Summative	ASSESSMENT Formative	ASSESSMENT Summative/End of year

### RELIGIOUS EDUCATION - Year 8 Long Term Curriculum Map

TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
<b>Why do promises matter?</b> The learning in this unit is focused on an exploration of the Biblical Covenant and Salvation History.	<b>What are the signs of identity for Jewish people?</b> The learning in this unit is focused on an exploration of Jewish identity and practice in Britain today.	<b>Is all life of value?</b> The learning in this unit is focused on an exploration of dignity and the sanctity of human life.	<b>Why do we celebrate?</b> The learning in this unit is focused on an exploration of the Eucharist as a celebration and a sacrifice.	<b>How do we know what is fair?</b> The learning in this unit is focused on an exploration of Catholic Social Teaching and putting faith into action.	<b>What are the signs of identity for Muslim people?</b> The learning in this unit is focused on an exploration of Muslim identity and practice in Britain today.
ASSESSMENT Formative	ASSESSMENT Summative	ASSESSMENT Formative	ASSESSMENT Summative	ASSESSMENT Formative	ASSESSMENT Summative/End of year

### RELIGIOUS EDUCATION - Year 9 Long Term Curriculum Map

TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
<b>Edexcel Catholic Christianity 1A</b> The learning in this module is focused on an exploration of the Trinity, Biblical teachings of God as a Trinity of persons and the story of Creation.	<b>Edexcel Catholic Christianity 1A</b> The learning in this module is focused on an exploration of the nature of humanity, the Incarnation, the Paschal Mystery, Catholics beliefs about salvation and grace and eschatology.	<b>Edexcel Judaism 2F</b> The learning in this module is focused on an exploration of the sanctity of life, the moral principles and the Mitzvot and Jewish beliefs about life after death.	<b>Edexcel Judaism 2F</b> The learning in this module is focused on an exploration of the nature of the Almighty, Shekhinah, the Messiah, the Covenant at Sinai and the Abrahamic Covenant.	<b>Edexcel Catholic Christianity: Philosophy and Ethics 3A</b> The learning in this module is focused on an exploration of issues raised and possible solutions towards evil and suffering, the Design argument and the Cosmological argument.	<b>Edexcel Catholic Christianity: Philosophy and Ethics 3A</b> The learning in this module is focused on an exploration of revelations, visions and miracles as proof of the existence of God and Catholic attitudes towards religious experience
ASSESSMENT Formative	ASSESSMENT Summative	ASSESSMENT Formative	ASSESSMENT Summative	ASSESSMENT Formative	ASSESSMENT Summative/End of year

### RELIGIOUS EDUCATION - Year 10 Long Term Curriculum Map

TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
<b>Edexcel Catholic Christianity 1A</b> The learning in this module is focused on an exploration of the Trinity, Biblical teachings of God as a Trinity of persons, the story of Creation, the nature of humanity and the Incarnation.	<b>Edexcel Catholic Christianity 1A</b> The learning in this module is focused on an exploration of the Paschal Mystery, Catholics beliefs about salvation and grace, eschatology, sacramental nature of reality, liturgical worship and the funeral rite.	<b>Edexcel Catholic Christianity 1A</b> The learning in this module is focused on an exploration of prayer, popular piety, places of pilgrimage, Catholic Social Teaching, Catholic mission and evangelism, the Bible and the interpretation of the Bible.	<b>Edexcel Catholic Christianity 1A</b> The learning in this module is focused on an exploration of the Magisterium, the Second Vatican Council, the Church as the Body of Christ and the four marks of the Church.	<b>Edexcel Catholic Christianity 1A</b> The learning in this module is focused on an exploration of the role of Mary as the model of the Church, sources of personal and ethical decision making, architecture, design and internal features of a Catholic church and the meaning of sacred objects.	<b>Edexcel Catholic Christianity 1A</b> The learning in this module is focused on an exploration of artwork within Catholicism, sculptures and statues, symbolism and imagery in religious art, the significance of religious drama and the nature of and use of traditional and contemporary styles of music in worship.

ASSESSMENT Formative	ASSESSMENT Summative	ASSESSMENT Formative	ASSESSMENT Summative	ASSESSMENT Formative	ASSESSMENT Mock exams
<b>RELIGIOUS EDUCATION - Year 11 Long Term Curriculum Map</b>					
TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
<b>Edexcel Judaism 2F</b> The learning in this module is focused on an exploration of the nature of the Almighty, Shekhinah, the Messiah, the Covenant at Sinai and the Abrahamic Covenant, sanctity of life, the moral principles and the Mitzvot and Jewish beliefs about life after death.	<b>Edexcel Judaism 2F</b> The learning in this module is focused on an exploration of the public acts of worship, the Tenakh and Talmud, prayer, the Shema and Amidah, Jewish rituals, Shabbat, Jewish festivals and the synagogue.	<b>Intervention</b>  Tailored intervention based on December mocks using our Smith Proforma. This will enable to students to address misconceptions and plug any gaps in their subject knowledge	<b>Intervention</b>  Revisiting key terms, embedding knowledge and refining skills required to complete their GCSE exam.		
ASSESSMENT Formative	ASSESSMENT Mock exams	ASSESSMENT Formative	ASSESSMENT Mock exams		