English - Year 7 Long Term Curriculum Map

TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
Gothic Class novel: A Monster Calls/Cirque du Freak	Gothic Victorian literature – extracts and creating own Gothic short story	Outsiders Poetry and extracts inc. non-fiction. Shakespeare –The Tempest	Outsiders Shakespeare – Richard III, Othello and The Tempest	War Class novel: Private Peaceful/war poetry/extracts inc. non-fiction	War Class novel: Private Peaceful/war poetry
ASSESSMENT **Reading** – How does the writer present the character of…? Knowledge recall texts x1 per week as a minimum	ASSESSMENT **Reading WS1** – response to an extract. How does the writer use language to…..? **Writing** – opening to a Gothic story Knowledge recall texts x1 per week as a minimum	ASSESSMENT **Writing** – viewpoint writing on homelessness. Response to a statement. Article. Knowledge recall texts x1 per week as a minimum	ASSESSMENT **Reading WS2**– Caliban is more of a victim than a villain. Response to a statement. Evaluation **Speaking and listening** – debate on Richard III and Othello Knowledge recall texts x1 per week as a minimum	ASSESSMENT **Reading** – poetry analysis of Dulce et Decorum Est. How does Owen portray the suffering of the soldiers? Knowledge recall texts x1 per week as a minimum	ASSESSMENT **Reading WS3** – response to an extract. How does the writer use language to present Hanley as a horrible character? **Writing** – monologue from Charlie's perspective Knowledge recall texts x1 per week as a minimum

English - Year 8 Long Term Curriculum Map

TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
Mystery & Suspense 20th Century literature – extracts and short stories	Mystery & Suspense Victorian literature – extracts and creating own mystery story	Power & Tragedy Poetry and extracts inc. non-fiction Shakespeare play: Macbeth	Power & Tragedy Shakespeare play: Macbeth	Dystopia Class novel: After Tomorrow/extracts	Dystopia Class novel: After Tomorrow/extracts
ASSESSMENT **Reading** – How does the Dahl present the character of Mary Maloney?	ASSESSMENT **Reading WS1** – response to an extract. How does the writer use language to present the hitchhiker? **Writing** – plan and produce short mystery story	ASSESSMENT **Writing** – viewpoint writing. Response to a statement. Speech	ASSESSMENT **Reading WS2**– How does Shakespeare present Lady Macbeth in the first act? **Speaking and listening** – debate on who is more ruthless – Macbeth or Lady Macbeth?	ASSESSMENT **Writing** – plan and produce dystopian opening **Reading** – How does Cross use language to....?	ASSESSMENT **Reading WS3** – unseen dystopian extract. Evaluation of a statement.

Knowledge recall texts x1 per week as a minimum	Knowledge recall texts x1 per week as a minimum	Knowledge recall texts x1 per week as a minimum	Knowledge recall texts x1 per week as a minimum	Knowledge recall texts x1 per week as a minimum	Knowledge recall texts x1 per week as a minimum
English - Year 9 Long Term Curriculum Map					
TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
Non-fiction texts (inc. pre-1914) **3 weeks only** Class novel: Of Mice and Men	Class novel: Of Mice and Men Extracts – Riots/Animals/LTE extracts	Shakespeare play: Romeo and Juliet	Shakespeare play: Romeo and Juliet	20th Century Literature: An Inspector Calls	Unseen poetry
ASSESSMENT **Reading** – How does the writer use language to shock the reader? Bears extract	ASSESSMENT **Writing WS1-** Use descriptive techniques and show not tell to create an effective character or setting. **Reading** – Curley's wife is more of a victim than a villain. Response to a statement. Evaluation	ASSESSMENT **Reading** – How does Shakespeare present Juliet in the opening act of Romeo and Juliet?	ASSESSMENT **Reading WS2–** How does Shakespeare present male aggression in this extract from the play? **Speaking and listening** – debate on whether studying Shakespeare is a waste of time.	ASSESSMENT **Reading** – How does Priestley present Mr Birling as an unlikeable character in the opening of the play? **Writing** – viewpoint writing. Response to a statement about responsibility	ASSESSMENT **Reading WS3 –** How does Duffy present the speaker in Stealing?
Knowledge recall texts x1 per week as a minimum	Knowledge recall texts x1 per week as a minimum	Knowledge recall texts x1 per week as a minimum	Knowledge recall texts x1 per week as a minimum	Knowledge recall texts x1 per week as a minimum	Knowledge recall texts x1 per week as a minimum

English - Year 10 Long Term Curriculum Map

TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
Poetry Anthology	Introduction to Language P1	The Victorian Novel The Sign of Four/A Christmas Carol	The Victorian Novel The Sign of Four/A Christmas Carol	Romeo and Juliet/ Lang P1 Recap	Poetry Anthology/An Inspector Calls Recap/Spoken Language
ASSESSMENT **Reading** How does Hughes present suffering in 'Bayonet Charge'? LitP2 Q2	ASSESSMENT **Reading WS1** – How does Tennyson present war in 'Charge of the Light Brigade'? LitP2 Q2 **Writing** – descriptive/narrative response LangP1 Q5	ASSESSMENT **Reading** – Summary of the differences between Holmes and Watson. LangP2 Q2	ASSESSMENT **Reading WS2** Response to an extract from the novel. LitP1 Q1 **Writing** – Viewpoint writing. LangP2 Q5	ASSESSMENT **Reading** – Lang P1 Q3	ASSESSMENT **Mock exams WS3 Paper 1 for Lit and Lang** **Spoken Language Assessment** **5 a DAY Quiz**
Knowledge recall texts x1 per week as a minimum	Knowledge recall texts x1 per week as a minimum	Knowledge recall texts x1 per week as a minimum	Knowledge recall texts x1 per week as a minimum	5 a DAY Quiz	

English - Year 11 Long Term Curriculum Map

TERM 1A	TERM 1B	TERM 2A	TERM 2B
Language P2 Literature P2 Recap Preparation for mocks	Language P1 Romeo and Juliet The Sign of Four Preparation for mocks	Consolidate learning, address misconceptions and prepare for post 16 study.	Consolidate learning, address misconceptions and prepare for post 16 study.
ASSESSMENT **Writing – LP2 Q5** Viewpoint writing. 5 a Day Quiz	ASSESSMENT **WS1** – Paper 2 for mocks – language and literature 5 a Day Quiz	ASSESSMENT 5 a Day Quiz	ASSESSMENT **WS2 – Mocks** **5 a Day Quiz**