

Physical Education - Year 7 Long Term Curriculum Map		
TERM 1	TERM 2	TERM 3
The first 3 weeks of this term will be spent on conducting a baseline assessment of each pupil. Thereafter, students will participate in 4 activities on a carousel. Year 7 Girls' Carousel: Health Related Fitness, Dance, Volleyball, Netball Year 7 Boys' Carousel: Health Related Fitness, Basketball, Rugby, Football	During this term, students will participate in 4 activities on a carousel. Year 7 Girls' Carousel: Health Related Fitness, Dance, Volleyball, Hockey Year 7 Boys' Carousel: Health Related Fitness, Basketball, Rugby, Football	In the summer term students follow an Athletics Carousel (Running, Jumping, Throwing) and a summer games carousel. Year 7 Girls' carousel: Rounders, Tennis, Cricket Year 7 Boys' carousel: Softball, Tennis, Cricket

ASSESSMENT

Students will be assessed on:

- 1) How they select and combine skills
- 2) What they know about strategies, tactics and composition.
- 3) How accurately they analyse and comment on their own and others work.
- 4) What they know about health and fitness and how regular physical activity can benefit their health.

Physical Education - Year 8 Long Term Curriculum Map		
TERM 1	TERM 2	TERM 3
During this term, students will participate in 4 activities. Students will be informed what their starting activity will be on each carousel: Year 8 Girls' Carousel: Health Related Fitness, Dance, Volleyball, Netball Year 8 Boys' Carousel: Health Related Fitness, Basketball, Rugby, Football	During this term, students will participate in 4 activities. Students will be informed what their starting activity will be on each carousel: Year 8 Girls' Carousel: Health Related Fitness, Dance, Volleyball, Hockey Year 8 Boys' Carousel: Health Related Fitness, Basketball, Rugby, Football	In the summer term students follow an Athletics Carousel (Running, Jumping, Throwing) and a summer games carousel. Year 8 Girls' carousel: Rounders, Tennis, Cricket Year 8 Boys' carousel: Softball, Tennis, Cricket

ASSESSMENT

Students will again be assessed on:

- 1) How they select and combine skills
- 2) What they know about strategies, tactics and composition.
- 3) How well they can plan and lead practices and take on different leadership roles
- 4) How accurately they analyse and comment on their own and others work.
- 5) What they know about health and fitness and how regular physical activity can benefit their health



Physical Education: Core - Year 9 Long Term Curriculum Map		
TERM 1	TERM 2	TERM 3
During this term, students will participate in 4 activities. Students will be informed what their starting activity will be on each carousel: Year 9 Girls' Carousel: Health Related Fitness, Dance, Volleyball, Netball Year 9 Boys' Carousel: Health Related Fitness, Basketball, Rugby, Football	During this term, students will participate in 4 activities. Students will be informed what their starting activity will be on each carousel: Year 9 Girls' Carousel: Health Related Fitness, Dance, Volleyball, Hockey Year 9 Boys' Carousel: Health Related Fitness, Basketball, Rugby, Football	In the summer term students follow an Athletics Carousel (Running, Jumping, Throwing) and a summer games carousel. Year 9 Girls' carousel: Rounders, Tennis, Cricket Year 9 Boys' carousel: Softball, Tennis, Cricket

ASSESSMENT

Students will again be assessed on:

- 1) How they select and combine skills
- 2) What they know about strategies, tactics and composition.
- 3) How well they can plan and lead practices and take on different leadership roles
- 4) How accurately they analyse and comment on their own and others work.
- 5) What they know about health and fitness and how regular physical activity can benefit their health

Physical Education: Core - Year 10 Long Term Curriculum Map TERM 1 TERM 2 TERM 3

At the start of Year 10 students are given the opportunity to choose their activities. This is in order to:

- Provide a more personalised and student focused PE experience for KS4 students
- Promote levels of participation, performance and life-long enjoyment of PE and Sport

Students are able to choose from:

1)Traditional Team games 2) Health and Fitness 3) Individual Net Games activities

ASSESSMENT

Physical Education: Core - Year 11 Long Term Curriculum Map		
TERM 1	TERM 2	TERM 3

At the start of Year 10 students are given the opportunity to choose their activities. This is in order to:

- Provide a more personalised and student focused PE experience for KS4 students
- Promote levels of participation, performance and life-long enjoyment of PE and Sport

Students are able to choose from:

1)Traditional Team games 2) Health and Fitness 3) Individual Net Games activities

ASSESSMENT



Physical Education: GCSE - Year 9 Long Term Curriculum Map		
TERM 1	TERM 2	TERM 3
Students will learn about personal health and wellbeing and how physical activity is associated with a healthy mind and body. Students will learn about how a healthy, active lifestyle can be beneficial and what can influence a healthy active lifestyle.	Students will learn about personal health and wellbeing and how physical activity is associated with a healthy mind and body. Students will learn about how a healthy, active lifestyle can be beneficial and what can influence a healthy active lifestyle.	Students will learn about personal health and wellbeing and how physical activity is associated with a healthy mind and body. Students will learn about how a healthy, active lifestyle can be beneficial and what can influence a healthy active lifestyle.

ASSESSMENT

Physical Education: GCSE - Year 10 Long Term Curriculum Map

TERM 1 TERM 2 TERM 3

Students will study how exercise, fitness and physical activity can contribute to a healthy active lifestyle.

Students will learn about personal health and wellbeing and how physical activity is associated with a healthy mind and body.

ASSESSMENT

Physical Education: GCSE - Year 11 Long Term Curriculum Map		
TERM 1	TERM 2	TERM 3
Students will study how exercise, fitness and physical activity can contribute to a healthy active lifestyle. Students will learn about how a healthy, active lifestyle can be beneficial and what can influence a healthy active lifestyle.	Students will learn about personal health and wellbeing and how physical activity is associated with a healthy mind and body. Students will learn about how a healthy, active lifestyle can be beneficial and what can influence a healthy active lifestyle.	Students will spend time revisiting topics and preparing for their examination.

ASSESSMENT