

PROSPECTUS

GREATER EXPECTATIONS

DE LA SALLE

NON-FICTION

NON-FICTION

You can perform miracles by touching the hearts of those entrusted to your care.



De La Salle
School

De La Salle School

PROSPECTUS

...

Greater Expectations

TAKE IT AS READ

...



De La Salle
School

CONTENTS

• • •

3	31
Welcome to De La Salle	Special Educational Needs
7	37
Mission & Values	Careers & Alumni
11	47
Educating the Whole Child	Admission Arrangements
19	53
Our Curriculum Vision	Results
25	56
Pastoral Care	Acknowledgments

Welcome to De La Salle

CHAPTER 1

...



De La Salle
School

Welcome

From our Headteacher Andrew Rannard



I am proud and privileged to be the Headteacher of this successful and popular Voluntary Aided Catholic comprehensive 11-16 school under the trusteeship of the De La Salle Brothers.

The years we spend in education are our most formative: shaping our mind, heart and spirit. To be entrusted with the care and education of young people is a joy and a privilege which we, at De La Salle, passionately embrace.

“You can perform miracles by touching the hearts of those entrusted to your care.” St John Baptist De La Salle

Originally as West Park and Notre Dame, and for the past 30 years as De La Salle, our Lasallian heritage is at the heart of all we do and, when you join De La Salle, you join something much bigger than just one school, you join an international family of schools with a long and successful history of providing excellence in education.

Mission & Values

CHAPTER 2

...



De La Salle
School



Mission & Values

Our mission statement is at the heart of all we do at De La Salle. It gives you an understanding of the type of school we work hard to be: “You can perform miracles by touching the hearts of those entrusted to your care.”

We are a Catholic community of staff, governors, pupils, Brothers and families enriched by our Lasallian heritage, traditions and values. Our mission is to work with all in our family community to:

- see each person in our community as an individual with their own talents, needs, hopes, dreams and aspirations.
- provide a holistic education that challenges each of us to achieve our potential and become the person God intended us to be: spiritually, morally, academically, physically and socially.
- walk side by side with our pupils to help them grow into confident, independent, kind, respectful and tolerant adults, with a strong sense of social responsibility, ready to make a valuable contribution to the world of tomorrow.
- create a safe and supportive environment where those of all faiths, and none, can explore, share, discuss and celebrate their spirituality.

Educating the Whole Child

CHAPTER 3

...



De La Salle
School

Educating the Whole Child

*At De La Salle we see each person as an individual:
each with his or her own hopes, dreams and aspirations.*

We provide a holistic education: giving pupils opportunities to develop existing skills and talents or develop new ones, whether they are academic, sporting, musical, artistic or spiritual, in order for them to become the person God intended them to be. Below are some of the opportunities that are available to our pupils.

1719 Society

The 1719 Society was created to provide meaningful leadership opportunities for our Year 11 pupils. There are many opportunities for students to develop themselves in so many ways, including:

Leadership – Year 11

Leadership of the 1719 Society
School Council
Prefects
Key Events

Pupil Support – Year 8

Mental Health Ambassadors
Transition
Mentoring
Reading buddies
Safer Students group

Chaplaincy – Year 10

Acts of worship
Charity events
Lasallian links
Parish links

Extra Curricular – Year 7

Sports teams
Performing arts
Inter-form competitions
Primary school activities

Communication – Year 9

Newsletter
Assemblies
Links to other schools





Educating the Whole Child

The society works hard to engage pupils across the school in activities and events including fundraising, sports events, lunchtime and after-school clubs and chaplaincy work. In addition to this, the society plays a key role in supporting our pupils and co-ordinating the work of our mental health ambassadors, dyslexia mentors and reading buddies.

For the members of the society, their positions are not ones of prestige but rather of service to the wider Lasallian community. Each year the society undertakes training in school and this is completed with a visit to the Mother House in Rome.

School Council

The School Council, led by the 1719 Society, provides leadership opportunities for pupils from all age ranges across the school. Each year group selects its own representatives to their Year Council and, from these groups, pupils are selected to serve on the main School Council. The Year and School councils discuss key issues relating to school life and feed their thoughts and ideas to their heads of year, the leadership team and ultimately the school's governing body, through pupil representation at governing body meetings.

Educational Visits

We offer a wide range of educational visits to ensure that, in every year group, there is at least one major trip abroad, along with a range of more accessible but important visits and retreats. These include:

- | | |
|--------|---|
| Year 7 | PGL watersports trip to France, bushcraft outward bound residential, retreat to Castlerigg |
| Year 8 | Belgium battlefields tour, retreat to Kintbury |
| Year 9 | Ski trip to Andorra, English trip to London, Spanish trip to Catalonia, retreat to Kintbury |

Educating the Whole Child

Year 10	Shakespeare's Italy, MathsLIVE at Disneyland Paris, RE and humanities trip to Poland
Year 11	1719 Society visit to Rome

Our trips and visits are an excellent developmental and educational experience for the pupils involved, supporting curriculum knowledge whilst building teamwork skills, confidence and independence.

Sporting Opportunities

Sport has always been a strength at De La Salle. Our PE department offers a wide range of extra-curricular sporting opportunities for our pupils and our various teams are excellent ambassadors for the school. As teams and as individuals, our pupils have represented the school, the region and the country in their chosen sports.

Performing Arts

Our performing arts provision gives pupils access to high quality teaching and performance opportunities. Through the NOW Festival and the Shakespeare Schools Festival, our pupils have the opportunity to perform at professional venues such as the Epstein Theatre in Liverpool and the Capstone Theatre in Everton. Pupils work on established scripts, as well as writing, developing and performing their own original pieces. There are many opportunities for pupils to get involved, from costumes and make-up to set design, sound and lighting.

Our new intake pupils receive funded peripatetic music tuition through the first term to give them that kick-start into a love of music and playing an instrument. Pupils are encouraged to join one of our ensembles and our choir to enhance their learning, give them the opportunity to play or sing in a group and build their confidence through regular playing and performances.

Educating the Whole Child

STEAM

Our focus on STEAM (science, technology, engineering, art and maths) means that we offer a range of opportunities from high-end technical skills to a truly vocational education based upon engineering and construction. This gives pupils the chance to develop crucial skills in trades which allow them to progress into employment, higher and further education.

LORIC

At De La Salle we plan explicitly to develop our pupils' positive skills for life through LORIC and the PiXL Edge award. The LORIC skills are:

Leadership, Organisation, Resilience, Initiative and Communication.

The PiXL Edge award requires pupils to plan and complete two activities for each area, using opportunities in lessons and extra-curricular activities to practise these skills. The award is accessible for all pupils regardless of their starting points, and gives them the 'Edge' to flourish in society.

Duke of Edinburgh's Award

Pupils can complete the Duke of Edinburgh's Award at both bronze and silver levels whilst at De La Salle. This internationally recognised programme enables pupils to build skills to equip them for life and work. It creates opportunities for young people to develop skills, get physically active, give service and experience adventure.

Our Curriculum Vision

CHAPTER 4

...



De La Salle
School

Our Curriculum Vision

Our mission statement is very clear that our school should “provide a holistic education that challenges each of us to achieve our potential and become the person God intended us to be: spiritually, morally, academically, physically and socially.”

The curriculum is pivotal in enabling this to happen. We view the curriculum as an ambitious journey from primary school through to college and beyond:

Year 5 and 6	Growing
Year 7	Building
Year 8	Exploring
Year 9	Discovering
Year 10	Consolidating
Year 11	Mastering
Post 16	Thriving

Planning of the Curriculum

Each of these stages provides a focus and purpose to the curriculum that are inter-connected, coherently planned and sequenced to ensure that pupils develop and progress securely throughout their time at De La Salle.

In planning the curriculum, our staff have considered the knowledge, skills and attitudes that are required to achieve academic excellence in each subject at GCSE and beyond. Subject leaders and teachers then plan backwards from this point. This ensures that pupils receive a rigorous, coherent and intelligently sequenced curriculum which builds on what has come before. The curriculum at De La Salle is



Our Curriculum Vision

grounded in the strongest available evidence about how pupils learn and retain knowledge in the long term – focussing in particular on research from cognitive science. The academic curriculum is further enhanced through high quality personal, social, careers, citizenship and economic education and by our focus on developing the resilience, confidence and self-esteem of each individual through outstanding opportunities within the main curriculum and our wider extra-curricular offer.

The Uniqueness of Subjects

Each subject is unique, and includes its own substantive knowledge and disciplinary knowledge. Substantive knowledge relates to the core facts, ideas and concepts which are central to a subject (for example how nations make treaties, such as the Treaty of Versailles). Disciplinary knowledge, on the other hand, relates to how scholars and academics within each subject (or discipline) arrive at this knowledge – for example, how physicists use the scientific method to arrive at general principles through observation and systematic experimentation. Our curriculum ensures that all pupils carefully build a comprehensive understanding of both.

Our Curriculum Thinking

At De La Salle, all staff think about curriculum at three levels. The first is the intended curriculum – what we intend pupils to learn. Subject specialists at De La Salle set out this detail meticulously, drawing on their academic knowledge, the national curriculum and experience of what is necessary to flourish in their discipline. The second level is the implemented curriculum; the resources teachers use to deliver the curriculum. An example of these are the knowledge organisers that teachers write for each subject and year group. Alongside the way they are delivered, where our skilled teachers bring

Our Curriculum Vision

all of this knowledge to life in a way that will be meaningful and exciting for the pupils that they know so well. Finally we consider the impact of the curriculum, through well designed and meaningful formative and summative assessments, that inform us of pupil progress and inform our planning.

Detailed information about our schemes of work for each subject are published on our website, allowing parents to access the information they need to support their child at home.

PiXL at De La Salle

The PiXL (Partners in Excellence) Club is a collaboration of over 1300 schools across the UK and abroad who share a common goal to raise standards and inspire pupils through purposeful and vibrant conferences, networks, training opportunities and sharing online resources. This cohesive approach has led to significant improvement in GCSE results in member schools. De La Salle is a member of this collaborative based approach to educational outcomes.

PiXL is a vast resource containing a wealth of cutting edge teaching, learning and assessment techniques. These range from practical resources such as mock examination papers and subject-specific resources for independent learning, to memory and learning techniques and even the best foods to eat before an exam! The PiXL approaches aim to excite and inspire pupils to engage with their learning.

Pastoral Care

CHAPTER 5

...



De La Salle
School



Pastoral Care

Our school seeks to foster a positive learning environment where teachers can teach and learners can learn. This is achieved through a respect for the roles that all members of our school community play.

Pastoral Care Structure and Systems

Pupils are part of a pastoral form class which is supported by a Form Tutor, Head of Year and Pastoral Support Manager throughout their time at the school. This builds up positive working relationships with staff and pupils and with school and home, offering stability and securing opportunities for pupils to confidently progress.

The school is very proud of all of its pupils but understands that sometimes a pupil can fall short of the high standards the school sets. If this occurs the school will, through the pastoral teams, liaise with pupils and parents in order to check poor behaviour, restore good order and accelerate progress. Pupils are joining a team of over one hundred staff including teachers, specialist mentors, learning assistants, administrators, technicians and premises staff; all of whom are committed to working to create opportunities where all within the school can become the best they can be.

Pastoral Care

Safeguarding

At De La Salle School we recognise our moral and statutory responsibility to safeguard and promote the welfare of all pupils. We endeavour to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice.

Our core safeguarding principles are:

- The school's responsibility to safeguard and promote the welfare of children is of paramount importance
- Safer children make more successful learners
- Representatives of the whole-school community of pupils, parents, staff and governors will be involved in policy development and review
- Policies will be reviewed at least annually unless an incident or new legislation or guidance suggests the need for an interim review



Special Educational Needs

CHAPTER 6

...



De La Salle
School



Special Educational Needs

A pupil has SEND (Special Educational Needs or Disability) where their learning difficulty or disability calls for special educational provision which is different from or additional to that normally available to pupils of the same age.

We have on site:

- a specialist ASC teacher
- a SENCo (Special Educational Needs Co-ordinator)
- a Senior Learning Assistant
- a team of learning assistants
- a teaching staff of over 80, all with the duty of providing excellent education for all pupils

De La Salle also has a secondary Autistic Spectrum Conditions (ASC) Resourced Provision, which provides education for pupils on the autistic spectrum who are of mainstream ability. Pupils are placed within the provision following the Special School Panel, in consultation with the school. The pupils within the ASC Resourced Provision are registered within De La Salle School and are part of their year cohort.

The SEND Department and the ASC Provision are based in the enrichment area of school. The area is open from 8am to 4.15pm offering a variety of enrichment activities to enhance the pupils' social skills, closely supervised by staff. These include a breakfast club, games, art activities, a film club and a garden area, for pupils to get involved in and to make friends.

Special Educational Needs

At De La Salle, pupils can be supported in a number of ways dependent on their need. This can be through in-class learning assistant support, targeted intervention, small class support and access to the school's enrichment area. We have a number of interventions running, including catch-up literacy and numeracy, IDL literacy and numeracy and Beat Dyslexia. Each academic department has a learning assistant attached to them to offer more specialised curriculum support where required. If pupils require additional exam support during their GCSEs, such as extra time or a reader, we will carry out an exam concessions assessment to enable them to access the concessions they are entitled to.

The Greenhouse

The Greenhouse is a unique and innovative programme of learning for identified pupils in Year 7 who face the greatest challenges to access the secondary curriculum and school life through social, literacy, numeracy or emotional difficulties. We have developed a cumulative, structured, multisensory programme enabling our pupils to conquer the challenges they face.

Special Educational Needs

Pupils in The Greenhouse follow the school curriculum but are taught in one location for English, maths, Spanish, history, and geography. These subjects are taught through a topic-based approach which helps engage and enthuse the pupils, enabling them to make real links between subjects. It also means that we can be flexible in the topics we choose, making it the perfect platform for topical, relevant learning. Through work incorporating current affairs, making links with literature, historical events and the Gospel values, we can provide pupils with a 'real reason' to learn. There is a heavier focus on literacy and numeracy skills for accelerated learning, to ensure that pupils are ready to access mainstream lesson in Year 8. Pupils access the rest of the curriculum with the rest of their year group, enabling them to build friendships and experience secondary school life in a manageable way.

This programme is staffed by a primary trained teacher, with experience in both Year 6 and Key Stage 3, and a highly skilled teaching assistant. This means that pupils are taught by staff who understand levels of expectation and challenge across both key stages.

Careers & Alumni

CHAPTER 7

...



De La Salle
School

Careers education helps young people to develop the knowledge, confidence and skills they need to make well-informed, thoughtful choices and plans for their future. As the lead school for the second Careers Hub in the Liverpool City Region, we are working with schools across the region to improve the quality of careers information and education.

Through Careers Education, Information, Advice and Guidance (CEIAG) pupils will:

- be able to investigate opportunities for learning and work on their own
- make challenging but realistic plans for their future learning and work
- understand the skills and qualifications that they need to pursue their ambitions
- understand the full range of learning opportunities open to them within the school and elsewhere (including local colleges and training providers)

Effective careers information and guidance is provided for pupils from Year 7 onwards. Pupils receive excellent guidance to help them choose their GCSE subjects during Year 8. The school also facilitates a number of opportunities for pupils to learn about different post-16 pathways. Almost all pupils advance to appropriate destinations and those responsible for careers within the school go to great lengths to ensure that pupils who have recently left the school are engaged in education, employment or training.





Careers & Alumni

All pupils in Years 7 – 11 are entitled to:

- Support to understand and evaluate their strengths, achievements and weaknesses to inform future choices in learning and work
- Opportunities to develop LORIC (Leadership, Organisation, Resilience, Initiative and Communication) skills
- Find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events
- Understand how to make applications for the full range of academic and technical courses
- Know how to access unbiased, impartial, up-to-date CEIAG (Careers Education, Information, Advice and Guidance)
- Opportunities to learn about STEAM related careers (Science, Technology, Engineering, Art and Maths)
- Direct access to employers, colleges, universities and training providers
- Guidance to help identify a range of post-16 options and careers advice and support networks that they can use to plan and negotiate their career pathways
- Resources to complete the post-16 application procedures, including CVs, personal statements, and preparation for interview

Careers & Alumni

From our parent schools, West Park and Notre Dame, through to the present day, De La Salle has a long and prestigious list of past pupils who have gone on to excellence in their chosen careers.

Notable Alumni

Andrew Langtree, actor

Steve Prescott, international
rugby league player

Paul Wellens, St Helens RLFC
player

Emma Rigby, actress

Stephanie Davis, actress

David Tench, musician

Jason Gilchrist, footballer

Michael Parr, actor

Johnny Vegas, comedian

David P. Houghton, Professor

Tom Brophy, rugby player

Mick Burke, mountaineer

Prof John P. Burrows FRS,
Professor of Physics

Bernie Clifton, entertainer

Ray Connolly, screenwriter

Frank Cottrell-Boyce,
screenwriter and author

Chris Hesketh, rugby player

Sean Hughes, Labour MP

Ian Lenagan, Chairman of the
English Football League

Pete McCarthy, comedian and
television presenter

Brendan O'Neill, Chief
Executive of ICI 1999-2003

Andy Platt, rugby player

Pete Postlethwaite, actor

Kevin Simms, rugby player

Meanwhile, for our current and future pupils, we provide a holistic education, developing them into the stars of the future.

Frank Cottrell Boyce

Frank is an internationally renowned screenwriter, novelist and presenter. His works include the 2012 Olympic games opening ceremony, the award-winning children's book *Millions*, *24 Hour Party People*, the sequel to *Chitty Chitty Bang Bang*, along with episodes of *Doctor Who*, *Coronation Street* and *Brookside*.

Frank gained a first-class degree and Doctorate from Keble College Oxford and his work has won recognition with the prestigious Carnegie Award, Guardian Children's Fiction Prize and the Whitbread Children's Book Award. Frank regularly returns to De La Salle to talk to and work with our pupils.



Daniel Lee

Daniel was one of our more recent alumni, a pupil with a passion for languages. After leaving De La Salle he has gone on to study languages at A Level and then on to gain a first-class Honours Degree in Spanish from Magdalene College, Cambridge. He now has a senior position with Amazon.



Emma Rigby

After gaining 9 A* grades at GCSE at De La Salle, Emma has gone on to become a celebrated actress and household name. Her television acting credits are wide and varied: including *Ripper Street*, *Death in Paradise*, *Fresh Meat*, *Prisoners Wives* but she is probably best known for her role as Hannah Ashworth in *Hollyoaks*.

Emma has also appeared in several films, including Ridley Scott's film, *The Counsellor*, *Endless Love*, *Plastic* and the female lead in *The Physician* alongside Ben Kingsley.



Admission Arrangements

CHAPTER 8

...



De La Salle
School



Admission Arrangements

*For more information, please visit our website
www.delasalle.st-helens.sch.uk and click on Admissions.*

De La Salle School is a Catholic School under the trusteeship of the De La Salle Brothers. It is maintained by St Helens Council. As a Voluntary Aided School, the Governing Body is the Admissions Authority and is responsible for taking decisions on applications for admissions. The co-ordination of admissions arrangements is undertaken by the Local Authority. The standard admission number for De La Salle School is 240.

Admissions to the school will be determined by the Governing Body. Parents must complete their home Local Authority Preference Form or apply online via the relevant Local Authority website. If you are a St Helens resident and wish to have your application considered against the School's faith/denomination criteria then you should complete the faith questions on St Helens Preference Form. Other local authority residents should forward the documentary evidence that is requested to the School.

All preferences listed will be considered on an equal basis and, where there are more applications than the number of places available, oversubscription criteria will be applied.



Admission Arrangements

*For more information, please visit our website
www.delasalle.st-helens.sch.uk and click on Admissions.*

September & October

ATTEND SECONDARY SCHOOL OPEN EVENINGS

...

October

COMPLETE THE LOCAL AUTHORITY PREFERENCE FORM OR

APPLY ONLINE

...

March

FIND OUT WHICH SCHOOL YOUR CHILD HAS BEEN ALLOCATED

...

April to July

COMPLETE THE NEW STARTER FORMS AND ATTEND

TRANSITION DAYS

...

September

START AT DE LA SALLE

...

Results

CHAPTER 9

...



De La Salle
School

Results

The Lasallian ethos of our school ensures the social, moral, spiritual and cultural development of our pupils.

The Curriculum at both Key Stage 3 and Key Stage 4 is challenging, engaging and exciting, and is designed to meet the particular needs of our pupils, as well as to offer a firm foundation for success beyond GCSE level. The Lasallian ethos of our school ensures that the social, moral, spiritual and cultural development of our pupils, and the promotion of fundamental British values are implicit and explicit in all subject areas, as well as in PSHCE lessons and via extra-curricular experiences and trips outside of the academic curriculum.

Information about our most recent results can be found on the additional sheet supplied, on our website **www.delasalle.st-helens.sch.uk** or on the Department for Education website at **<https://www.compare-school-performance.service.gov.uk/school/104834>**



ACKNOWLEDGMENTS

• • •

Words

Carolyn Warburton

De La Salle School Mill Brou, St Helens WA10 4QH

delasalle.st-helens.sch.uk

01744 205 11

Design

Springboard Advertising & Media Ltd

20-24 Mathew Street, Liverpool L2 6RE

0151 374 2003

springboardda.com

Pictures

Ant Clausen Photography, Liverpool

07814 457 247

antclausen.com

Print

Clays Ltd

Popson Street, Bungay, Suffolk, NR35 1ED

0203 9346 583

clays.co.uk

Typography

Goudy Old Style & Goudy Old Style Italic

Scala Sans

© De La Salle School 2019.

All rights reserved.





De La Salle School

You can perform miracles by touching the
hearts of those entrusted to your care.

De La Salle School
Mill Brow, St Helens
WA10 4QH

www.delasalle.st-helens.sch.uk
01744 205 11