

The Gatsby Benchmarks at De La Salle School

Gatsby Benchmark	Description	De La Salle Programme
1. A stable careers programme	Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.	<ol style="list-style-type: none"> 1. Careers page on the School website includes information on the schools CEIAG programme 2. Pupils will receive a block of 'careers focus' PSHCE lessons at least one half term a year
2. Learning from career and labour market information	Every pupil, and their parents, should have access to good-quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.	<ol style="list-style-type: none"> 1. Careers page on the School website includes up to date Labour Market Information 2. Labour Market Information is sent to parents, pupils and staff termly. 3. Labour market inset for HOD and HOY delivered by Career Connect ensure staff are supported to map with curriculum content to provide an embedded approach. 4. Career conversations with the schools Independent Career Advisor 5. Aspire2B Talks provide pupils with opportunities for a Q&A session with a wide cross section of local employers, often including those who are non-stereotypical of their industry 6. Independent Careers Advisor attends Parent Evenings, Year8 Options Evenings and Your Future Event. 7. Years 7 to 11 use the resource Career Connect Portal during PSHCE lessons and at home 8. Pupils have access to STEAM opportunities through the curriculum and extra-curricular activities
3. Addressing the needs of each pupil	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.	<ol style="list-style-type: none"> 1. Career Conversations – are facilitated through self, form tutor, HOY, PSM or SENCO referral, avoiding a blanket approach to career guidance in line with best practice. 2. Careers Advisor delivers a programme of assemblies and attends Parent Evenings from year 7 to year 11 which provides opportunities for pupil and parents to self-refer and seek guidance at an appropriate time. 3. Years 7 to 11 use CEIAG curriculum resources which provide continuity throughout the years, delivered during PSHCE lessons.
4. Linking curriculum learning to careers	All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.	<ol style="list-style-type: none"> 1. Careers talks/assemblies/breakfasts from STEAM ambassadors 2. Careers Subject Noticeboards 3. STEAM workshops and Industry trips 4. Careers is embedded into schemes of work (making subjects more relatable and relevant) 5. National Careers week celebrated and promoted by all subject areas.

5. Encounters with employers and employees	<p>Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.</p>	<ol style="list-style-type: none"> 1. Programme of employer talks (Aspire 2B) from Years 7 to 11 2. Career Drop In sessions open to all pupils 3. Employer visits within the Curriculum e.g. Alstom visit, Construction site visit (Bericote, Florida Farm site) etc. 4. Pupils in Key Stage 3 and 4 follow a programme of study using in PSHCE lessons. 5. Your Future Event 6. National Careers Week – workshops /PSHCE lessons and assemblies 7. What Career Live (Liverpool) (Y10) 8. St Helens Skills Show (Langtree Park) (Y9) 9. Mock Interviews with employers (Y11)
6. Experiences of workplaces	<p>Every pupil should have first-hand experiences* of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.</p>	<ol style="list-style-type: none"> 1. Employer visits within the Curriculum e.g. 2. Pupils utilise the Career Connect Portal to support pupils with their decisions 3. Duke of Edinburgh Award – Volunteering
7. Encounters with further and higher education	<p>All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.</p>	<ol style="list-style-type: none"> 1. Post 16 Options presentation by the Independent Careers Advisor 2. Your Future Event held every year for all pupils 3. Post 16 Further Education /Higher Education assemblies. 4. The School website signposts to a range of post 16 providers, employers and apprenticeship websites. 5. Mock interviews with FE/HE providers. 6. Visit to Liverpool Hope University (Y9)
8. Personal guidance	<p>Every pupil should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.</p>	<ol style="list-style-type: none"> 1. Career Conversations made available to all pupils and signposted by form tutors, HOY, PSM and Senco. 2. Career assemblies for all year groups throughout the academic year. 3. All pupils receiving guidance through a Careers Conversation ideally on a self/tutor referral basis 4. Career sessions in small groups in Key Stage 4 5. Lunchtime drop in sessions for all years