

## **Background**

The Government provides additional funding to schools for each Year 7 pupil who did not achieve the expected level (scaled score of 100) in the Key Stage 2 national curriculum tests in reading and/or mathematics. The purpose of this funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it.

In the 2017/18 academic year, DfE funding for schools is provided at the same level as in 2016/17 adjusted to reflect the percentage change in the size of the Year 7 cohort.

## **Finance**

Available funding: £15,251

### Spending - Percentage breakdown

<b>Staffing – 10 LSAs</b>	
Targeted one-to-one and small group literacy and numeracy intervention	<b>80%</b>
<b>Staffing</b>	
Training and monitoring	
Administration	<b>20%</b>

## **Outcomes**

### Intervention Group 1: Scaled scores under 95

Pupils in this group received structured one-to-one support in literacy and/or numeracy for one hour per week using curriculum time, from English and Spanish lessons for literacy, and maths and science lessons for numeracy. These subjects were selected because of the direct impact that improved literacy and numeracy skills would have on pupil progress in these areas.

Two learning assistants were identified to complete training on the delivery of the catch-up programme. They cascaded this training to a team of learning assistants who delivered the programme with pupils. Pupils accessed IDL resources and tests for literacy and numeracy to monitor progress.

### *Literacy*

Number of eligible pupils	33
% pupils increasing their reading age by July 2018	67%
% pupils making expected/more than expected progress in English by July 2018	88%
% pupils making more than expected progress in English by July 2018	12%

Average reading age at start	9 years 8 months
Average reading age at end	10 years 1 month
<b>Progress</b>	<b>+5 months</b>

Average spelling age at start	11 years 0 months
Average spelling age at end	11 year 11 months
<b>Progress</b>	<b>+11 months</b>

### *Numeracy*

Number of eligible pupils	23
% pupils increasing their number age by July 2018	57%
% pupils making expected/more than expected progress in maths by July 2018	100%
% pupils making more than expected progress in maths by July 2018	39%

Average number age at start	9 years 4 months
Average number age at end	10 years 4 month
<b>Progress</b>	<b>+1 year</b>

### Intervention Group 2: Scaled scores from 95 to 99

Pupils in this group received support in small groups, delivered during registration time and lunchtime, alongside specially differentiated work delivered through the curriculum. The programme was delivered by learning assistants, and by teaching staff during lessons.

### *Literacy*

Number of eligible pupils	25
% pupils increasing their reading age by July 2018	84%
% pupils making expected/more than expected progress in English by July 2018	100%
% pupils making more than expected progress in English by July 2018	16%

Average reading age at start	10 years 9 months
Average reading age at end	11 years 7 months
<b>Progress</b>	<b>+10 months</b>

Average spelling age at start	12 years 2 months
Average spelling age at end	12 years 9 months
<b>Progress</b>	<b>+7 months</b>

### *Numeracy*

Number of eligible pupils	26
% pupils increasing their number age by July 2018	42%
% pupils making expected/more than expected progress in maths by July 2018	100%
% pupils making more than expected progress in maths by July 2018	31%

Average number age at start	10 years 11 months
Average number age at end	11 years 1 month
<b>Progress</b>	<b>+2 months</b>

### **Key changes to programme from 2018-19**

- 3 members of staff have attended numeracy training
- Catch up numeracy will be delivered on a 121 basis with an identified cohort
- Rapid identification and implementation of intervention
- Both programmes rolled out to pupils in the ASC base
- Collaborative evidence based research between English, maths and SEND departments
- Regular meetings with HODs of English and maths to ensure curriculum and intervention interleaving
- Question level analysis of KS2 SATs with newly appointed primary trained teacher to liaise with English and maths departments
- Pupils are now in receipt of direct intervention for both literacy and numeracy in the 95-99 cohort
- Innovative and multisensory resources (IDL Numeracy, Numicon, Let's Think In English) to be used in sets 4/5 and intervention groups

In addition to the above there are now a number of Literacy based interventions running in year 8-11:

- Year 8 - smaller nurture class disappplied from Spanish to access additional literacy and numeracy intervention with primary trained teacher
- Year 7-9 - Beat Dyslexia running for pupils with a diagnosis of Dyslexia during form time
- Year 10-11 - Study Skills session with Mrs Wilcock and Mrs Ward during form time in preparation for GCSE study
- Pupils with Dyscalculia are attending 1-2-1 sessions on Numicon