

To Improve Outcomes for boys and DA students

Boys and DA student outcomes will improve by:

- Continued commitment to additional staffing
- More effective use of data
- Creation of additional Year 11 provision
- Personalised action plans
- Raising aspirations and increasing motivation of students
- Targeted intervention

Success Criteria:

DA students and boys progress to improve compared to summer DD4

Increased levels of attendance for boys and DA students

Improved behaviour of boys and DA students (as evidenced by reduction in FTE and loss of Star Points)

| Action | Milestones | Timescale | Responsibility | Impact | Resource | Monitoring | Evaluation |
|--|---|--|------------------------|--|--|--------------------|--------------------------------------|
| a) Use of DD1 to identify targeted cohort of DA students and boys for intervention | Group targeted Intervention planned and delivered Impact reviewed | Oct 2017 Oct 2017 onwards At each DD | PR | Reduction in number of DA students / Boys off target | Planning time 2 hours Intervention | PR to report to AR | AR to report to evaluation committee |
| b) Increase provision for DA / Boys in Year 11 | After school sessions to begin again Twilight Programme to be created | Oct 2017 Nov 2017 | CF / PR CF / PR | Improve student progress of targeted groups | Teacher time Teaching costs £3500 Refreshments £1500 | PR to report to AR | AR to report to evaluation committee |

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| c) Use of Progress Working Parties to address issues with boys and DA students | PWPs to meet and plan Implementation of plans Review impact. | Oct 2017 Nov 2017 onwards Jun 2018 | PR / CM | Improve student progress of targeted groups | Meeting time 2 hrs / half term | PR to report to AR | AR to report to evaluation committee |
| d) Individual Support Plans for targeted DA students / boys | Barriers to progress identified Action plans developed Impact evaluated | Oct 2017 Nov 2017 onwards Jan 2018 / Apr 2018 | PR | Individual improvements to key measures eg attendance, behaviour and progress | Planning time 2 hrs / student | PR to report to AR | AR to report to evaluation committee |
| e) Improve attendance for DA students | Improved parental understanding and engagement Implement more rigorous recording and reporting Better awareness of school staff to DA attendance Additional actions as per attendance improvement plan | Sep 2017 Oct 2017 Oct 2017 Ongoing | PH | Improvement in Da student attendance. Closing gap to national attendance. | Planning and meeting time 2 hrs / week | PH to report to SLT weekly | AR to report to evaluation committee |
| f) Targeted behaviour intervention to reduce | Students at risk identified | Sep 2017 | PH | Reduced numbers of FTE for boys and DA students | Meeting time 1 hr / week | PH to report to SLT half termly | AR to report to evaluation committee |

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| exclusions of DA students / boys | Support plans in place Impact reviewed | Oct 2017 Jun 2018 | | | Activities £200 | | |
| g) Improve levels of motivation and aspirations amongst boys / DA students | Identify students with low aspiration / motivation Activities planned and implemented Impact reviewed | Oct 2017 Oct 2017 onwards Jun 2018 | CF / PR | Improved levels of aspiration and motivation (student voice) Improved outcomes: attendance, behaviour and progress (compared to 2016-17) | Planning 3 hrs Delivery of activities (tbc) Costs £1000 | CF and PR to report to SLT half termly | AR to report to evaluation committee |
| h) Improved awareness of staff re DA students | Students clearly identified by teachers Clear actions after DD for DA students off target | Sep 2017 Oct 2017 | HOLAs | Improved student progress of DA students | Planning time 2 hrs / half term | HOLAs to report to line managers | Line managers to report to SLT |
| i) Improved levels of oracy and resilience for DA students / boys | Oracy programme developed and implemented for targeted students | Nov 2017 | PR | Students are more confident in their oracy | Planning 3 hrs Delivery 3 hrs / half term | PR to report to SLT | AR to report to govs Evaluation Committee |

EVALUATION

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