



**De La Salle School**

**2016-17 Year 7 Catch Up Premium**

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### **Background**

The Government provides additional funding to schools for each Year 7 pupil who did not achieve the expected level (scaled score of 100) in the Key Stage 2 national curriculum tests in reading and/or mathematics. The purpose of this funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it.

In the 2016/17 academic year, DfE funding for schools was provided at the same level as in 2015/16, but the number of pupils eligible for support almost tripled under the new scaled score system. At De La Salle, the number of eligible pupils increased from 26 pupils to 69 pupils for literacy and 17 pupils to 44 pupils in numeracy. With no additional funding, the focus was shifted more towards group interventions so that support could be provided by the same number of staff as in previous years.

Funding received by De La Salle was used to provide a programme of specific intervention for identified pupils. Learning Support Assistants (LSAs) delivered structured reading catch up sessions during form time. Maths teaching staff delivered numeracy catch-up sessions. The programme was overseen by a member of staff who ran training for LSAs and monitored the progress made by the pupils involved in the programme. Parents were also involved so that any additional support could be followed up at home.

### **Finance**

Available funding: £17,070

#### Spending - Percentage breakdown

<b>Staffing – 10 LSAs</b> Targeted small group literacy and numeracy intervention	<b>80%</b>
<b>Staffing</b> Training and monitoring Administration	<b>20%</b>

## Outcomes

### Literacy

Number of eligible pupils	69
% pupils increasing their reading age by July 2017	46%
% pupils making expected or more than expected progress in English by July 2017	90%
% pupils making more than expected progress in English by July 2017	15%

Average reading age at start	9.49 years
Average reading age at end	13.32 years

Of the 7 pupils not making expected progress in English by July 2017:

- 2 pupils have additional learning assistant support as part of their EHCP
- 3 pupils have additional learning assistant support due to identified SEN needs
- 2 pupils are receiving intervention via English department programmes

### Numeracy

Number of eligible pupils	44
% pupils showing flightpath progress by July 2017	41%
Percentage of pupils making expected or more than expected progress in maths by July 2017	82%
Percentage of pupils making more than expected progress in maths by July 2017	25%

Of the 8 pupils not making expected progress in maths by July 2017:

- 7 pupils have additional learning assistant support due to identified SEN needs
- 1 pupil is receiving intervention via maths department programmes