

DE LA SALLE SCHOOL

STATEMENT OF BRITISH VALUES

Status	Recommended
Responsible Governors' Committee	Behaviour and Welfare
Responsible Person	P Ross
Ratified Date	
Review Date	

What is meant by "British Values"?

Ofsted defines British values as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith

In addition to these four core values, we believe that the following list exemplifies some additional key British values:

- Respect of the rule of law
- Appreciation of the rights of other citizens
- The promotion of opportunities for all
- Support for those who cannot, by themselves, sustain a dignified life-style
- Religious tolerance and respect for cultural diversity
- Treating others with fairness
- Participation in community life
- The contribution to, as well as the benefit from, cultural and economic resources

Although this list is not exhaustive, we believe it encapsulates the attitudes that De La Salle School values and seeks to inculcate in its young people.

"Lasallians recognize that each person can and needs to be formed in a holistic way. Inspired by the Founder's writings and experience and by the living tradition of the Institute, Lasallians regard education as a process of integral human formation. They recognize human dignity in the face of everyone they meet."

De La Salle Brothers: Circular 461, 2010

How do we promote these values at DLS?

At DLS we believe that our core purpose and mission makes explicit our fundamental belief in many of these values. This statement is the foundation of all our work with our students. Here at DLS our core values of faith, respect, challenge, innovation and compassion actively promote many of these British values and our key mission to 'provide a safe and inspiring learning environment where all fulfil their potential' sends a clear message both in word and practice that we promote inclusion, opportunity and entitlement of all members of our community.

'The provision for students' spiritual, moral, social and cultural development is strong, preparing students effectively to become valued citizens in modern Britain.'

OFSTED 2014

British values are embodied in the following more specific ways:

- All our students study RE from Year 7 -11 and all our students take the subject as a GCSE
- The RE curriculum contains the following elements which are directly applicable to promoting British values:
 - o Year 7: Belonging, community, identity, justice, reconciliation and forgiveness
 - Year 8: Personal vocation, respect, discrimination and Judaism
 - o Year 9: Leadership, relationships and ecumenism
 - KS4 Year 10: Moral and ethical decision making processes, justice, community cohesion, equality and multi faith issues
 - KS4 Year 11: Rights and responsibilities, authority, peace and conflict, Islam and religious tolerance and understanding
- Students also participate in one 60 minute lesson per week of Personal, Social, Health and Citizenship Education from Years 7-11. The Citizenship curriculum is taught in each of Years 7-11:
 - Year 7: Children's Rights; Rights and Responsibilities; The School and Local Community;
 What is Citizenship?; Global Citizenship
 - Year 8: British Government; Elections and Voting
 - o Year 9: Crime and Consequences; Crime and the Law; Human Rights
 - o Year 10: Diversity in Britain; Being British
 - Year 11: Protests / London Riots; Local and National Disagreements; Crime Young
 Offenders / Knife Crime

Other ways in which British values are promoted include:

- House Assemblies, held weekly, are led by the House Leader or a senior member of staff, focus
 on many of these identified elements through their weekly themes
- The School Council and the Chaplaincy Group encourages active participation in the school and wider community
- The school supports local, national and international charities. For example CAFOD and Save the Children Fund, The Operation Christmas Child Shoe Box Appeal, St Helen's Food Bank, Brother John Kimpson in India and Malawi Orphans among others