





DE LA SALLE SCHOOL ST HELENS YEAR 7 – HISTORY Half Term 5			
Key Terms I will learn this half term:			
Archbishop	Survey	congregation	Law
Canterbury	Medieval	Muslim	Parliament
Excommunicate	Domesday Book	Heaven and Hell	tithe
Topic(s) MEDIEVAL REALMS Some classes are completing NORMAN CONQUEST		Literacy Focus	Homework
<ul style="list-style-type: none">HT5 week 1-2 I will study the Domesday Book and Life after the Normans.		SPAG USE OF KEYWORDS	Web search/questions worksheet. Create a diary of daily life for a Norman child.
<ul style="list-style-type: none">HT5 week 3-4 I will study why religion was important and beliefs about Sins and Punishments in Medieval times? I will also study about the Murder of Thomas Beckett.		SPAG USE OF KEYWORDS P.E.E. in paragraphs Explaining causes	Write a paragraph on whether medieval kings would be happy with the power of the church. Write a sermon to your congregation—describe hell, make it sound horrible!
<ul style="list-style-type: none">HT5 week 5-6 I will study the King John (Good King or Bad King?), the Magna Carta and the Crusades.		SPAG USE OF KEYWORDS Judgement	Match up the crime with the punishment – two worksheets.

<div>DE LA SALLE SCHOOL</div> <div>ST HELENS</div> <div>YEAR 8 – HISTORY</div> <div>Half Term 5</div>			
Key Terms I will learn this half term:			
Holocaust	Policies	Ghettos	Nuremburg Laws
Jewish	Propaganda	Auschwitz	Kristallnacht
Anti-Semitism	Nazis, Gestapo and SS	Concentration Camp	Genocide
Topic(s) HOLOCAUST (SOME CLASSES ARE CONCLUDING WW1)		Literacy Focus	Homework
<ul style="list-style-type: none">HT5 week 1-2 I will study Jewish Life and Anti-Semitism.		SPAG USE OF KEYWORDS DESCRIPTIVE WRITING	Spelling test
<ul style="list-style-type: none">HT5 week 3-4 I will study Nazi Propaganda and Policies towards Jews and other ‘aliens’ ie Nuremburg Laws.		SPAG USE OF KEYWORDS SOURCE ANALYSIS	Timeline Task of key events.
<ul style="list-style-type: none">HT5 week 5-6 I will study: Kristallnacht, the Ghettos and the Final Solution.		SPAG USE OF KEYWORDS SUPPORTED JUDGEMENTS	Research the stories of Janusz Korczak – the Warsaw Ghetto and the Orphanages.

DE LA SALLE SCHOOL ST HELENS YEAR 9 – HISTORY Half Term 5			
Key Terms I will learn this half			
Segregation	KKK/ Emmett Till	Civil rights Movement	Militant
Discrimination	Boycott	Empowerment	Washington Speech
Racism	Protest	NAACP	
Constitution	Jim Crow Laws	Non – violence	
Topic(s) POST WW2 AMERICA/Civil rights movement		Literacy Focus	Homework
<ul style="list-style-type: none">HT5 week 1-2 I will study Changes in Segregation Laws (Education, Little Rock Nine).		SPAG USE OF KEYWORDS COMPARING INTERPRETATIONS	ESSAY TASK: Little Rock Nine or Brown Vs Topeka.
<ul style="list-style-type: none">HT5 week 3-4 I will study the Montgomery Bus Boycott, Rosa Parks, Greensboro sit ins and Freedom Rides.		SPAG USE OF KEYWORDS ANAYSIS AND EVALUATION OF SOURCES	Rosa Parks Profile: Background and Impact of her protest.
<ul style="list-style-type: none">HT5 week 5-6 I will study Martin Luther King, Malcom X, Black Power and Civil Rights Act.		SPAG USE OF KEYWORDS MAKING JUDGEMENTS ON A RANGE OF FACTORS	Comparison of the methods and impact of Martin Luther King and Malcolm X.

DE LA SALLE SCHOOL ST HELENS YEAR 10 – HISTORY Half Term 5			
Key Terms I will learn this half			
Segregation	Boycott	Civil rights Movement	Militant
Discrimination	Protest	Empowerment	Washington Speech
Racism	Constitution	NAACP	
KKK/ Emmett Till	Jim Crow Laws	Non – violence	
Topic(s) POST WW2 AMERICA/Civil rights movement		Literacy Focus	Homework
<ul style="list-style-type: none">HT5 week 1-2 I will study Changes in Segregation Laws (Education, Little Rock Nine).		SPAG USE OF KEYWORDS COMPARING INTERPRETATIONS	ESSAY TASK: Little Rock Nine or Brown Vs Topeka.
<ul style="list-style-type: none">HT5 week 3-4 I will study the Montgomery Bus Boycott, Rosa Parks, Greensboro sit ins and Freedom Rides.		SPAG USE OF KEYWORDS ANAYSIS AND EVALUATION OF SOURCES	Rosa Parks Profile: Background and Impact of her protest.
<ul style="list-style-type: none">HT5 week 5-6 I will study Martin Luther King, Malcom X, Black Power and Civil Rights Act.		SPAG USE OF KEYWORDS MAKING JUDGEMENTS ON A RANGE OF FACTORS	Comparison of the methods and impact of Martin Luther King and Malcolm X.

**DE LA SALLE SCHOOL
ST HELENS
YEAR 11 – HISTORY
Half Term 5**



Key Terms I will learn this half term:

Economic Boom	Prohibition and Volstead Act	Weimar Government
Hire Purchase/ Credit Facilities	Speakeasies and Bootlegging	Communists
Poverty	Mafia Gangsters and Al Capone	Fascists
Crop Rotation	Wall St Crash	Hitler/ Nazis
Racism and KKK	Economic Depression	Gestapo
SS	Hitler Youth	Chancellor
Night of the Long Knives	Dictator	Reichstag Fire

Topic(s) ROARING 20's and HITLER'S GERMANY	Literacy Focus	Homework
<ul style="list-style-type: none"> HT5 week 1-2 I will study Racism, Poverty, Prohibition and the Wall St Crash of the 1920s. 	SPAG USE OF KEYWORDS STRUCTURED ESSAY WRITING KEY KNOWLEDGE AND JUDGEMENTS EXPRESSED	Essay question on prosperity in the 1920's.
<ul style="list-style-type: none"> HT5 week 3-4 I will study how Hitler became Chancellor and the Nazis achieved power in 1933. I will also study how Hitler went from Chancellor to Dictator of Germany. 	SPAG USE OF KEYWORDS VARIED SENTENCE STARTERS AND CONNECTIVE PHRASES	Essay question on reasons for Hitler becoming dictator of Germany.
<ul style="list-style-type: none"> HT5 week 5-6 I will study Nazi Economic and social policies, how the Nazis kept control of Germany (Courts, laws and policing). 	SPAG USE OF KEYWORDS	Research task on Hitler Youth, Opposition Groups and the impact WW2 had on Germany.