

**DE LA SALLE SCHOOL  
ST HELENS  
YEAR 7 – ENGLISH  
Half Term 5**



This half term I am focusing on:

- Understanding the Media
- Persuasive Language

By the end of this half term I will:

Be able to use and apply this new knowledge to apply in my writing

Outcome:

- Demonstrate the application of skills and knowledge learnt (unit tests)
- Reflect on how to improve skills (www/ebi response)

Key Terms I will learn this half term:

- media
- persuasive techniques
- understanding the rules of persuasive techniques

Learning Outcomes	Literacy Focus	Homework
<p><b>In week 1 – 2 I will be learning how to...</b></p> <p>Identify different types of media/ explore influence of media/ produce written work on their daily use of media.</p> <p>Pupils work in groups to decide audience/purpose of range of texts. Introduce 'writing to persuade'/teacher led discussion based on examples given.</p> <p>Smart Skills Writing: Lesson 12 'writing for an audience' and Teachit Persuasive Writing Skills worksheets.</p>	Media analysis	Hwk: Research space tourism. Produce a poster informing people about what life might be like on the moon.
<p><b>In week 3-4 I will be learning how to...</b></p> <p>Write a persuasive text that is well-structured.</p> <p>Produce a redrafted leaflet with pictures.</p>	Persuasive writing	Hwk (in prep for next lesson)- Create a problem page for a website called 'Stamp out Bullying' which includes three letters and three pieces of advice.
<p><b>In week 5-6 I will be learning how to...</b></p> <p>Pupils to watch tv advert. Complete storyboard and note down persuasive techniques used and effectiveness.</p> <p>Pair/share. Whole class feedback. Teacher prompts comparison between written/tv advertisements. Pupils create storyboard of advert for their gadget. Evaluation worksheet.</p>	Media analysis	Hwk: Produce storyboard of your own advert

**DE LA SALLE SCHOOL  
ST HELENS  
YEAR 8 – ENGLISH NARRATIVE WRITING  
Half Term 5**



This half term I am focusing on:

- Producing appropriate texts
- Constructing paragraphs
- Varying sentence for clarity

By the end of this half term I will:

Be able to use and apply this new knowledge to apply this knowledge in my own writing.

Outcome:

- Demonstrate the application of skills and knowledge learnt (unit tests)
- Reflect on how to improve skills (www/ebi response)

Key Terms I will learn this half term:

- Paragraphing
- Audience
- Purpose
- Structure
- Genre

Learning Outcomes	Literacy Focus	Homework
<b>In week 1 – 2 I will be learning how to...</b>  To explore the conventions of fairy stories. To write a modern update of a traditional fairytale.	Structure in writing	HWK: Research Fairy Tales
<b>In week 3-4 I will be learning how to...</b>  To recognise the features of a tall tale and to write a modern day version.	Understanding genre	HWK: research a tall tale hero and prepare a mini-presentation about them.
<b>In week 5-6 I will be learning how to...</b>  To write in character sustaining a role or voice.	To control a variety of simple and complex sentences for effect.	HWK: Preparation for hot seat activity

**DE LA SALLE SCHOOL  
ST HELENS  
YEAR 9 – ENGLISH: ANIMALS/DYSTOPIA/RIOTS  
Half Term 5**



This half term I am focusing on:

- Analysing texts
- Comparing characters
- Evaluation

By the end of this half term I will:

Be able to use and apply this new knowledge as preparation for GCSE English Language examinations.

Outcome:

- Demonstrate the application of skills and knowledge learnt (unit tests)
- Reflect on how to improve skills (www/ebi response)

Key Terms I will learn this half term:

- Analyse
- Synthesize
- Evaluate
- Compare
- Imagine
- Argument

Learning Outcomes	Literacy Focus	Homework
<b>In week 1 – 2 I will be learning how to...</b>  Analyse texts (TKAM and OMAM) Compare characters Analyse the relevant points by using quotation	Reference to the text Comparison	HWK: Extended writing to compare the treatment of Candy's Dog in OMAM and Tim Johnson in TKAM
<b>In week 3-4 I will be learning how to...</b>  Analyse a text Imagine a dystopian world	Understanding dystopian fiction	HWK: Research on George Orwell and dystopia
<b>In week 5-6 I will be learning how to...</b>  Analysing texts Following an argument	Argument	HWK: To research the London Riots and understand different points of view.

**DE LA SALLE SCHOOL  
ST HELENS  
YEAR 10 – ENGLISH: ANTHOLOGY POETRY  
Half Term 5**



This half term I am focusing on:

- Poetry Anthology from the AQA
- Poetic technique
- Analysing authorial choices

By the end of this half term I will:

Be able to use and apply this new knowledge in examinations.

Outcome:

- Demonstrate the application of skills and knowledge learnt (unit tests)
- Reflect on how to improve skills (www/ebi response)

Key Terms I will learn this half term:

- Terminology
- Analysis
- Annotation

Learning Outcomes	Literacy Focus	Homework
<b>In week 1 – 2 I will be learning how to...</b>  Annotate the poems in the AQA Anthology Identify techniques employed	Annotation Terminology	HWK: Research issues raised in Conflict poetry
<b>In week 3-4 I will be learning how to...</b>  Continue annotation of poems Analyse the issues raised surrounding various forms of conflict dealt with in the poems	Annotation Synthesis Analysis	HWK: Look at past paper questions to familiarise pupils with techniques
<b>In week 5-6 I will be learning how to...</b>  Prepare for end of term assessment	Annotation Analysis	HWK: Preparation for end of unit assessment