

MFL - Spanish - Year 7 Long Term Curriculum Map

In Year 7 students follow a course in Spanish which allows progression from KS2. All topics are linked strongly to the culture of the target language. The four skills of listening, speaking, reading and writing are covered including translation in line with the New 9-1 GCSE.

Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Introduction to Spanish My life- Describing personal details	My free time	Free time School	School	Town and activities in town	Describing house and family
Assessment task: Baseline tests a) Spanish b) Swedish test	Assessment task: Speaking and Reading	Assessment task: Listening	Assessment task: Writing	Assessment task: Reading exam	Assessment task: Speaking

MFL - Spanish - Year 8 Long Term Curriculum Map

In Year 8, language skills are further developed from Year 7, by enabling students to understand and communicate using different tenses and authentic texts. The four skills of listening, speaking, reading and writing are covered including translation in line with the New 9-1 GCSE.

Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Media	Holidays in the past tense	Holidays in past tense Food	Food Mealtimes	Describing holiday activities Exam preparation	Describing where you live
Assessment task: Writing	Assessment task: Speaking	Assessment task: Listening	Assessment task: Reading	Assessment task: Reading exam	Assessment task: Writing

MFL - French or Spanish - Year 9 Long Term Curriculum Map

In Year 9 pupils start a GCSE course in MFL (Spanish or French AQA). The course followed is the NEW GCSE 9-1 syllabus where the four skills Listening, Reading, Speaking and Writing are examined at the end of the course in Year 11. Each skill is worth 25%. Translation skills are also examined in the reading and writing papers. This is a three year course.

Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Rubrics Target language Grammar Non - negotiables	Theme 1 Identity and culture Family Describing others Relationships	Theme 1 Identity and culture Technology Pros/cons T.V. and films	Theme 1 Identity and culture Free time Making arrangements	Theme 1 Identity and culture Free time Sports Hobbies	Theme 1 Identity and culture Food and mealtimes Daily routine Special events
Assessment task: Base line assessment	Assessment task: Speaking Photo card and role-play	Assessment task: Listening and reading M3	Assessment task: Writing exam	Assessment task: Specimen listening and reading	Assessment task: Speaking Photo card and role-play

MFL - French or Spanish - Year 10 Long Term Curriculum Map

In Year 10 pupils started the NEW GCSE course 9-1 syllabus in MFL (Spanish or French AQA) – This is a two year course. The four skills Listening, Reading, Speaking and Writing are examined at the end of the course in Year 11. Each skill is worth 25%. Translation skills are also examined in the reading and writing papers.

Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Theme 2 – M2 Identity and culture Family Describing others Relationships	Theme 2 – M2 Identity and culture Technology Pros/cons	Theme 2 – M2 Identity and culture Free time activities	Theme 2 – M2 Identity and culture Free time cont. Sports and Hobbies	Theme 2 – M4 Identity and culture Home and local area	Theme 2 – M5 Identity and culture Holidays
Assessment task: Baseline assessment	Assessment task: Specimen Listening and reading paper	Assessment task: Speaking Photo card Role-plays	Assessment task: Writing exam	Assessment task: Specimen Listening and reading paper	Assessment task: Speaking test Photo card Role-play

MFL - French or Spanish - Year 11 Long Term Curriculum Map

In KS4 GCSE legacy language courses (AQA) are available in French and Spanish. Currently, students study a range of topics which are tested by controlled assessment in speaking and writing and by terminal examination in Reading and Listening. All units are submitted at the end of the two year course. The course places emphasis on active use and manipulation of language in meaningful contexts for students and provides a logical progression from KS3 to preparing the groundwork for AS and A Level.