

## ICT - Long Term Curriculum Plan: Year 9

| Term 1:  | Term2:  | Term 3:   |
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| <p>Pupils will be introduced to the 'Business' use of ICT Software.</p> <p>During this unit they will be introduced to:</p> <ul style="list-style-type: none"> <li>• Business documents and their uses: Business letter, business cards, memos etc.</li> <li>• Spreadsheet Model: How and Why companies use spreadsheet models.</li> <li>• Database Model: How and Why companies use Database models.</li> <li>• Email: The correct use of emails and the functions available</li> </ul> | <p>Project 1: Launching a Business.</p> <p>During this project pupils will be asked to explore their local area and decide on a business they feel are missing and would succeed. As part of this project they will need to:</p> <ul style="list-style-type: none"> <li>• Use their research skills with regards to their local area and suitable businesses</li> <li>• Conduct Research and analyse data - What would people want? What target audience should they be aiming at?</li> <li>• Design Skills - Logos, flyers, information packs</li> </ul> | <p>Creative Media Unit 1: Creating a Pitch</p> <p>During this unit, pupils will need to plan and create a pitch for a digital product of their choice. As part of this unit they will need to:</p> <ul style="list-style-type: none"> <li>• Use their research skills with regards to existing products and their impact on current society</li> <li>• Conduct Research and analyse data - What would people want? What target audience should they be aiming at? What is the best way to advertise their product</li> <li>• Group Work - Work as part of a group to discuss ideas, share their findings and develop action plans</li> <li>• Planning and Presentation Skills - Can they plan a 5 minute pitch? Are pupils able to tell a given audience why they should invest in their idea?</li> <li>• Spreadsheet and Database Skills - Can they track and store data?</li> </ul> |

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| <p>Pupils will be introduced to the 'Business' use of ICT Software.</p> <p>During this unit they will be introduced to:</p> <ul style="list-style-type: none"> <li>· Business documents and their uses: Business letter, business cards, memos etc.</li> <li>· Spreadsheet Model: How and Why companies use spreadsheet models.</li> <li>· Database Model: How and Why companies use Database models.</li> <li>· Email: The correct use of emails and the functions available</li> </ul> | <p>Cambridge National R002:</p> <p>During this unit pupils will need to produce the following documents for the company 'MstreamIT':</p> <ul style="list-style-type: none"> <li>• E.Mail User guide for their employees</li> <li>• Suitable business document templates that can be used by their employees <ul style="list-style-type: none"> <li>• A suitable company logo</li> </ul> </li> <li>• A spreadsheet model that can be used to track profit and loss</li> <li>• A database model that can be used to store customer details</li> </ul> | <p>Cambridge National R005:</p> <p>During this unit, pupils will be asked to produce a multimedia product that will advertise a given company: 'Wind &amp; Waves or Out &amp; Up'</p> <p>Pupils will be expected to:</p> <ul style="list-style-type: none"> <li>• plan a product that meets the needs of the brief</li> <li>• source multimedia components, taking account of relevant legislation</li> <li>• create your product</li> <li>• test your product, both whilst you are making it and once it has been completed.</li> </ul> |
| ICT – Long Term Curriculum Plan: Year 11   |   |  |
| Term 1:  | Term 2:   | Term 3:  |
| <p>OCR GCSE ICT B061: Exam revision (Theory)</p> <p>During this term, pupils will revisit the theory we studied in year 10 with regards to their B061 exam. They will recap any theory sections they feel they need extra support with and look at</p>   | <p>OCR GCSE ICT: B062:</p> <p>During this unit, pupils will be asked to provide a business solution to 'Harrys Kennels'</p> <p>Pupils will be expected to:</p>  | <p>OCR GCSE ICT: B063:(Pre-release exam)</p> <p>During this term, pupils will revisit the theory we studied in year 10 with regards to their B063 exam. For this exam pupils are provided with a pre-release statement with regards to the exact</p>   |

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| <p>past papers and exam style questions to aid with preparation for their exam.</p> <p>At the end of the term all pupils will sit a mock exam</p> | <ul style="list-style-type: none"> <li>• Work with other to research and plan a solution</li> <li>• Clearly record and display findings</li> <li>• Recommend a solution and address the requirements</li> <li>• Transfer data between applications <ul style="list-style-type: none"> <li>• Produce a design brief</li> </ul> </li> <li>• Model a situation by changing variables and predicting results</li> <li>• Produce a working solution that will address all the problems highlighted in the customer brief</li> </ul> | <p>nature of the exam (the company) and their task is to research and develop their B061 in order to be more specific and answer all questions in the context of that exact business</p> |
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