

De La Salle – LA Support & Challenge

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St. Helens Council

Our vision is for all our schools to be self-improving, high achieving, and nurturing environments for our children and young people

Introduction

- LA has been providing a range of challenge & support activities
- Some actions have been led by LA
- Other work has been commissioned from other schools & external parties



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Ofsted- or LA-led Seminars - I

Taking English Forward, led by Trish Metham HMI, the Ofsted National Lead for English

- *Made to Measure Maths* Conference, led by Jane Jones, HMI, the Ofsted National Lead for Maths
- A training session on effective feedback for secondary English and maths heads of departments, led by the Local Authority
- *Through the Lens* – Examining inspection from an HMI's perspective – provided to all secondary headteachers; & to senior leaders at secondary phase



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Ofsted- or LA-led Seminars - II

Training seminars for governors led by the LA, on:

- the data dashboard; effective governance; effective monitoring; and the use of the Pupil Premium
- Presentation on *Most Able Students* update led by HMI;
- Ofsted seminar on 2015 Common Inspection Framework



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LA-led work - I

- Whole school reviews of the quality of teaching – 6/15; 9/16; 1/17
- Engagement in discussions on ROL 2015 & 2016 outcomes, and how the school's evidence matches up with the grade descriptors in the school inspection handbook
- Drafting of post-Ofsted action plan for DLS
- Insertion of two interim heads, to support the school between January & July 2015;
- Reconstruction of governing body and overhaul of GB committees' terms of reference, to meet challenge of special measures



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LA-led work - II

- LA advice to SLT on data analyses; lesson observation recording; work scrutiny records; update reports on actions and impact;
- Support for the induction of the new HT;
- Continuing guidance & challenge for new HT from a former HT of an outstanding school;
- Advice on the construction of an action plan and narrative to accelerate & describe work on improving the achievement of disadvantaged students;
- LA representative on GB



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LA-led Work - III

- Support for improvement of transition arrangements between KS2 & KS3;
- Lesson observations and learning walks conducted by former HMI
- Drafting of self evaluation document and school development plan
- School improvement boards – 11/14, 5/15, 5/16
- Creation of & involvement in GB's departmental progress board meetings (autumn 2016)
- Advice on budgetary, HR, Legal matters



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Commissioned Support & Challenge

- Support from Carmel College in AY 2014/15, 15/16, & 16/17 for Y11 in English & maths;
- Advice from Rainford HS on effective closing the gaps strategies;
- Insertion of a maths lead, and an AHT (part time) to work specifically with Y11;
- Provision of English consultant & review of quality of teaching by ex-HMI;
- Review of ASD provision by ex-HMI;
- Advice from St Augustine's on assessment policies and practice;
- Engagement with Archdiocese concerning secondments of two deputy HTs during autumn 2016



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Next Steps

- The LA is committed to working with DLS to improve outcomes for its children and young people
- LA will offer guidance, support and challenge to SLT, GB and to specific departments to assist them in improving achievement
- LA will work with Archdiocese and other parties (such as local schools) to insert specialist advice & challenge as necessary



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