RE - Year 7 Long Term Curriculum Map – People of God					
Who is God?	Who is Jesus?	What is the Kingdom of God?	What are the signs of Catholic identity?	What are the signs of identity for Jewish	What are the joys and challenges of living as
God and Revelation.	Historical facts and Jesus for today's Christians.	The Church at the service of the Kingdom.	How Catholics live out Baptism and the Eucharist.	people? Jewish identity and practice in Britain today.	people of God? This will explore these challenges both in the past and the present.
RE- Year 8 Long Term Curriculum Map – People of God					
What does it mean to be a Covenant people?	How is Jesus the New Covenant?	How do we live as Covenant people?	How do we live out reconciliation?	A Hindu Focus	How do we meet the challenge to live justly?
Covenant history.	The New Covenant.	Eucharist as celebration and sacrifice.	Forgiveness and reconciliation.		Catholic Social Teaching.

## RE- Year 9 Long Term Curriculum Map – Edexcel GCSE

A full specification for the GCSE can be found at http://qualifications.pearson.com/en/qualifications/edexcel-gcses/religious-studies-a-2016.html

Specification A: Catholic Christianity, Judaism and Philosophy and Ethics

**Philosophy and Ethics** - Content – Existence of God, relationships and families.

Final assessment: 50 minute written exam at the end of Y11 (25% of final grade)

## RE- Year 10 Long Term Curriculum Map – Edexcel GCSE

Specification A: Catholic Christianity, Judaism and Philosophy and Ethics

**Study of Catholic Christianity** - Content – Beliefs and Teachings, Practices, Sources of Wisdom & authority and Forms of Expression and Ways of Life.

Final assessment: 1 hour 45 minute written exam at the end of Y11 (50% of final grade)

## RE- Year 11 Long Term Curriculum Map – Edexcel GCSE

Specification A: Catholic Christianity, Judaism and Philosophy and Ethics

Study of Judaism/Revision - Content - Beliefs and Teachings, Practices/Overall revision

Final assessment: 50 minute written exam at the end of Y11 (25% of final grade)