

Geography - Year 7 Long Term Curriculum Map		
TERM 1	TERM 2	TERM 3
<p>Passport to the world Students will get the opportunity to develop their knowledge of the UK and wider world. To support their understanding of where places are located and begin to understand how economies of continents vary. We will look at continents, countries of the world, physical and human landscapes; as well as basic graph skills.</p>	<p>UK weather and its impact Examining various weather features as well as looking at our changing climate and the impacts on people within the UK. We will understand how climate is affected and why the UK gets the weather that it does.</p> <p>Map skills Developing the skills to read and use a variety of maps, i.e. grid references, measuring distance and understanding how height and relief is represented.</p>	<p>Settlement Studying general development of settlements, their shape and function as well as looking at local settlements. Students will also get the opportunity for a brief fieldwork investigation trip to Cambridge Road to study the environment and uses of the buildings.</p>
Geography - Year 8 Long Term Curriculum Map		
TERM 1	TERM 2	TERM 3
<p>Weathering and rivers Examining the changes which occur along a rivers course at a variety of scales. Examples of various land forms will range from local, national and international. In addition to this students will study contemporary events such as the increase in floods in the UK.</p> <p>Restless Earth Students will study the structure of the earth, both the causes and impacts of earthquakes, tsunamis and volcanic eruptions. Students will cover a range of case studies of real events which illustrate these hazards. Students will develop a case study of the Boxing Day tsunami 2004.</p>	<p>Endangered environments Pupils will take a look into the dangers our world faces as a result of global warming and extinction of animals from around the world. We will look at the importance of individualised action when responding to what can be done to help, as well as what policies are in place (i.e. the Antarctic Treaty). Students will complete a report into the elephants of Africa who are endangered due to the ivory tusk trade, and what can be done to help them.</p>	<p>21st Century economic world Our topic look into how employment and industries have changed over the last 100 years; looking into what roles might be available in the future...</p>
Geography - Year 9 Long Term Curriculum Map		
TERM 1	TERM 2	TERM 3
<p>Physical landscapes in the UK (2 weeks) Glacial landscapes (7 weeks) Fieldwork - pilot study based on physical landscape (3 weeks)</p>	<p>Natural hazards/tectonic hazards (6 weeks) Climate change - Global and UK focus (4 weeks) Skills revision (3 weeks)</p>	<p>Ecosystems (2 weeks) Tropical Rainforests (6 weeks) Hot deserts (5 weeks)</p>

Geography - Year 10 Long Term Curriculum Map		
TERM 1	TERM 2	TERM 3
Tropical storms (4 weeks) Extreme weather in the UK (3 weeks) Urban issues and challenges (6 weeks)	Urban issues and challenges (5 weeks) Resource Management (6 weeks)	Resource Management (6 weeks) MOCK exams (1 week) River landscapes (7 weeks)
Geography - Year 11 Long Term Curriculum Map		
TERM 1	TERM 2	TERM 3
Fieldwork investigations (5 weeks) Changing economic world (7 weeks) MOCK exam (1 week)	Changing economic world (7 weeks) Skills revision (2 weeks) DME work post pre-release (2 weeks)	DME work post pre-release (2 weeks) Revision (4 weeks)

2 year course outline (Current Yr 10 & 11)					
Year 10			Year 11		
Autumn	Spring	Summer	Autumn	Spring	Summer
Physical landscapes of the UK (2 weeks) Glacial landscapes (4 weeks) Changing economic world (7 weeks)	Changing economic world (4 weeks) Challenge of resource management (7 weeks) Exams (1 week)	River landscapes (4 weeks) Fieldwork - planning, preparation, visits and write up (5 weeks) Urban issues and challenges (4 weeks)	Urban issues and challenges (6 weeks) Ecosystems (7 weeks)	Ecosystems (2 weeks) Natural Hazards (9 weeks)	DME work post pre-release (3 weeks) Revision (3 weeks)