

Use of Pupil Premium Grant in 2015/16

De La Salle was allocated a Pupil Premium Grant of **£199,607.00** in 2015/16.

The purpose of this grant is to close the disadvantage gap by addressing inequalities and raising the attainment of those students in low income families and service families.

Students eligible for Pupil Premium are:

- Free School Meal students (FSM) or students who have been eligible for them over the last six years. (FSM6)
- Looked After Children (LAC)
- Adopted children or those under special guardianship
- Military Service Children (children whose parents are currently serving in the armed forces.)

Allocation of funding 2015/16

The funding allocation is decided via a team of members of the Senior Leadership including the AHT in charge of Pupil Premium, the Head teacher and the governing body.

1. Leadership, management, accountability & promotion

Strategies	
Ensure leaders at all levels plan for CtG in their areas via planning, monitoring, promotion & accountability. Proportionate time allocated to key leaders (AHT & PLs) to focus on DA strategy.	£26,897.63

2. Curriculum Support

Strategies	
Provide additional and targeted staffing in key areas. Additional staffing in Key Stage 3 & 4 within English and maths. Additional LSA support in maths and English. IPS time in both maths & English to support planning and intervention for the DA cohort.	£91,679.00
Continue to remove personal financial barriers that impact on access to the curriculum including technology barriers. Resources for day to day access to school (uniform/ transport) Specific resources (IT / music) Access to curriculum trips Exam concessions and staffing of this.	£8,896.07
Continue to provide support for intervention and revision. After school intervention classes and resources. 1:1 tuition Transport home from after school sessions.	£7,592.68
Continue to ensure CIAG supports future outcomes for all DA pupils.	£8,318.83

Personal and targeted supported around options and KS5 transition.	
--	--

3. Pastoral Support

Strategies	
Continue to provide mentoring and targeting support Pastoral Support Managers support with attendance / behaviour & mentoring. Emmaus unit support with access to lessons in the case of EBD difficulties.	£27,650.00
Continue to monitor and reward behaviour and attendance Staffing to monitor and maintain high levels of attendance. Breakfast club support. Support from outside agencies.	£2,738.10
To provide bespoke off-site education Alternative education where most needed.	£26,000.00

Impact of Pupil Premium Grant 2015-16

Year 11 results 2015-16*

*To be updated with in depth report when RaiseOnline is published.

	2015	2016	The gaps
Local Authority A8	46	49.1	<ul style="list-style-type: none"> The gap against LA A8 has reduced from 8.73 to 5.41. The gap against last year's National A8 has reduced from 11.13 to 4.71. The P8 gap seems to have reduced by 0.42 The EN 3LOP gap has reduced from 32.6% to 5% The Ma 3LOP gap has stayed more or less the same. The 5A*-C EN MA gap has reduced by a further 8%. The APS gap has reduced from 10.46 to 6.85 (despite an increase in non DA performance) this is an IN SCHOOL measure which will be more favourable once compared with national.
National A8	48.4		
DA National A8	39		
Non-DA National A8	52		
DA DLS A8	37.27	43.69	
DA DLS A8 gap in sch	16.83	11.98	
DA DLS P8	-0.8	-0.37	
DA DLS P8 in sch gap	-0.75	-0.33	
English DA P8		-0.01	
DA En3LOP	45.5%	80.6%	
DA En4LOP	15.2%	27.8%	
DA Ma3LOP	42.4%	33.3%	
DA Ma4LOP	15.2%	11.1%	
Maths DA P8		-0.78	
Nat 5A*-CENMA	57.1%		
DA DLS 5A*-CENMA	36.4%	46.4%	
DA DLS APS	32.87	36.91	
Ebacc entered DLS	18.2%	22.2%	
EBacc achieved DA DLS	9.1%	13.9%	
Ebacc DA P8		-0.59	
DA A*-C in Eng & Maths - Basics	36.4%	47.2%	