



# DE LA SALLE SCHOOL

## ACCESSIBILITY PLAN

Status	Statutory
Responsible Governors' Committee	Behaviour and Welfare Committee
Responsible Person	R Nunnery
Ratified Date	September 2012
Review Date	September 2016

**DE LA SALLE ACCESSIBILITY PLAN 2012/13**

**PHYSICAL ACCESS**

**TO CONTINUE TO WORK TOWARDS MAKING A FULLY ACCESSIBLE SCHOOL**

<b>TARGET</b>	<b>STRATEGY</b>	<b>TIMEFRAME</b>	<b>RESPONSIBILITY</b>	<b>OUTCOME</b>
Access to Reception - Improve accessibility to visually impaired / Deaf	e.g. improve parking arrangements; lighting and reception for deaf people with little speech	Reception area: from 10/12/12 Parking from 1/5/12	Interserve to deliver; DLS to monitor	School accessible for visually impaired
Post completion of new building - site audit to inform access plan	Liaise with 'Interserve' to ensure that all documentation relating to 'access' are part of the commissioning and handover Produce new site access plan	To be completed by 1/5/12  School to monitor with site walk (possibly combined with H & S walk)	'Interserve'  DLS	Inform new plans
Improve enhanced Library provision	New school vision to reflect needs.	Ongoing	Librarian	Provision exceeds DDA requirements to accommodate pupils with more complex needs
Continue to investigate and improve travel to school and in the community	LA and highways to implement improvements from consultation with stakeholders by providing crossing patrol ,safer bike routes and traffic calming around school area.	Cycle tracks to open by 1/9/13  Staff provision may open earlier  Additional parking from 1/7/13	'Interserve': to complete provision.  DLS to monitor and provide educational dimension.	Improved service.
Encourage bicycle use	'Cycle to school' campaign Green Travel Plan	See above	See above	Increase numbers of pupils using bikes

Wheel chair access	Building to be fully accessible by wheel chair.	Two new lifts operational from 15/4/13 Access to performing arts from 1/7/13	As indicated	Fully accessible building.
Visitor wheelchair access	Building to be fully accessible to visitors.	New Reception: from 10/12/12 Old Reception: already in place Iona entrance: from 1/7/13	As indicated	Fully accessible building
Disabled toilets		Full compliance	15/4/13	Full compliance.
Signage		School will respond to need	As required	
Evacuation chairs	Raise awareness of staff to their location and incorporate in Emergency evacuation drills.	Location of new chairs at head of all staircases in final plan	15/4/13	All staff aware of location of evacuation chairs and incorporated into Emergency Evacuation Plan
Safe movement around the site for those with physical difficulties	Early exit from lessons accompanied by Learning Assistants, if required.	Ensure building has capacity for movement in final plan	15/4/13	Safe movement for all at all times around the site.

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## INFORMATION ACCESS

### TO CONTINUE TO WORK TOWARDS MAKING A FULLY ACCESSIBLE SCHOOL

TARGET	STRATEGY	TIMEFRAME	RESPONSIBILITY	OUTCOME
Improve home- school communication	On-line reporting	1/9/2013	MCK/ SLT	Parental access to reports on-line.
Improve home- school communication	Multi-lingual access to VLE	Unknown	Agilisys	Address needs of EAL
Develop communication strategy	Address multi-lingual, Deaf, and visually impaired communication access (signs, literature etc.) training	Ensure full compliance by 1/9/2013 Otherwise: respond to need	SLT/ site staff/Agilisys	Plan produced to address needs.
Continue to improve accessibility to the school web-site	Survey pupils and parents (relevant groups)	New website in place by 1/9/2013	SLT/ KM/ Office staff	Accessibility improved
Celebrate diversity	Assemblies follow cultural calendar Community diversity celebration days	On-going	SLT, RE and House staff/ Chaplain	Continue to improve cultural awareness by sharing information on festivals etc.
Improve audiological environment in dining hall, hall etc.	Soundfield / other systems	Respond to need and available technology	SLT/ site staff	Address needs of Deaf

<p>Improve Deaf parent home-school communications</p> <p>Improve communication with minority ethnic families</p>	<p>Designated school mobile number.</p> <p>Family learning programme.</p>	<p>Ongoing</p> <p>Respond to need</p>	<p>DLS</p>	<p>Better communication with parents,raise achievement</p>
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# DE LA SALLE SCHOOL ACCESS PLAN 2012/13

## CURRICULUM

TARGET	STRATEGY	TIMEFRAME	RESPONSIBILITY	OUTCOME
Improve audiological environment in classrooms.	Soundfield system Replace inaccessible resources e.g. sub-titled visual resources. Plasma messages to support tanoy announcements.	Respond to need via mobile solution wherever possible	Subject Leaders produce resource plan.	Improved communication
SEN/ASD Training	Differentiation training through SEN/ASD team	Ongoing and at regular intervals	BB/ CB/ RN/ SLT	Improved access to curriculum for SEN /ASD pupils.
Entry level English and Maths	Provide qualification for pupils unable to access GCSE	Ongoing, and responding to needs	SLT/ JLY/ CM	Improved attainment for SEN pupils.
SEN training  Deaf signing training	Whole school Insets  Dining room staff	Plan for academic year 2013/14	BB/ CB/ RN/ SLT	Improve attainment for SEN pupils.