## **Preamble**

The evening is an opportunity for parents to review the improvement in the school since the last forum meeting and to be able to express any concerns they had relating to their experience of the school

1. Improvements since last meeting

J Toal

Ofsted

School places all full

**Parents Evenings** 

**Changes to SLT** 

**Introductions of Rewards and Sanctions** 

**New Website Designer/Supplier** 

**Options Evenings** 

**National Funding Formula Discussions** 

Diocesan Commitment to our schools. No to Academisation

2. Reflections on Ofsted Monitoring visit and what happens next

J Toal

## 3. Specific Areas of Concern From the Meeting Held on 18<sup>th</sup> November 2015

Area	Parental Concern	Improvement	Impact
Parents' Evenings	Logistics and the ability	Amended Parents'	Positive Parental Feedback
(JT)	to see all staff in the time	Evenings	Better communication
	allocated		Smoother and calmer evening
	Communication of times		Higher quality dialogue
			Immediate collation of any issues
			Better response time to issues
			Concerns over loss learning time
Pupil Reports	Accuracy of data	Re-designed reports	Year 11 reports redesigned
(PR)	Quality of comments?	and staff training	Quality assured by SLT and
	Communicate summary	events	internally signed off by the Head
	of all target grades to		2x Interim Reports I x full report
	parents		
Homework	Types of H/W set? Is		Report from IH on SMW
(PR)	there enough?		Feedback from Parents on this
	Is H/W when staff are		issue from Parents evening
	absent and lesson		
	covered?		
Discipline in	Disruption to progress	Improve and	New Rewards and sanctions policy
lessons	and impact on discipline	developed School	through pupil voice
(RN)	on supply and cover staff	strategies	Same day sanctions

		PAL/Rewards and sanctions	Staff training and development sessions on Monday evenings SLT accountability meetings Increase in FTE analysis of this Analysis of PAL Handling individual students Sat Morn detentions
Standards in Books (PR)	Is marking consistent with school policy to promote and protect standards?	Ofsted standard Triangulation Process MAD time Purple pen exercises (Embedding learning) SLT accountability meetings focus on standards	Latest work scrutiny evidence
Exam Timetables/Revisi on (JW)	Can this information be communicated to parents earlier? Do not lose focus on other year groups i.e. not just year 11 Will the new website accommodate a section on this area?	Year 11 Study leave	Study plans for Year 11 Details on website (TBC) Did we publish year9 exam timetable recently on website

Staffing and	How will the school		Latest data update
Supply teachers	ensure that standards do		Profile of staff sickness levels
(JW)	not drop?		Compare with last year
			School tacking long term sickness
			with tighter procedures but there
			is always a lag
Website	Will the restyling	Being reviewed and	New company sourced Non
(JT)	accommodate	changed	Conform
	consistency and	More streamline to	Contractual difficulties with
	transparency?	cover 6-7 main areas	previous supplier
	Can the parents access a	Allocated pages for	Specific pages for
	specific portal as is the	students/ parents	parents/student/PTS etc being
	case with other schools	etc.	designed
	locally?	Parental Portal has	
		been set up and the	
		school will aim to go	
		live with this in the	
		next term	
Monitoring and	Can the school show	SLT now have roles	Intervention strategies taken place
Intervention	there is sufficient	in monitoring	for each year group?
(CM)	intervention pertinent to	progress of key	Key groups identified and plans in
	the needs of each	groups	place for closing the gap
	year/group of students?	Intervention still	Gov Eval committee checking this

	What assurances can the school give that their assessment of learning need is accurate in order to set accurate targets and to develop suitable strategies?	mixed across the school BUT some subjects i.e. English have had KS3 targets monitored by the LA. English and Maths mock exam papers are quality assurance by principal examiner.	SIB for 24/3 Moderation processes within the school
Data	Is the data, rigorous,	Data systems are	Share update on School Action and
(GB)	robust and reliable?	much more	latest data predictions in relation
		sophisticated to	to latest data drop
		facilitate good	Reference the Ofsted report
		monitoring and	
		intervention.	
		Well-structured	
		systems are in place.	
		(This includes SLT	
		roles, AHTs and	
		Progress Leaders	
		aligned to each Year	
		group)	

Communication (JT)	Communication with parents is still a bit hit and miss	After school intervention sessions for all subjects every evening offer a bespoke programme for Yr 11.  New Website Parent Mail Letters on Website Create a culture of openness and transparency	
Options (MC)	Concern over the potential for the current year 9 to "miss out" on assistance at the expense of year 8		